

# 2012 Fact Book



WALLACE  
COMMUNITY  
COLLEGE

Dothan • Eufaula



## Preface

The Institutional Effectiveness Department is proud to present the fourteenth edition of the *Wallace Community College (WCC) Fact Book*. The purpose of the *Fact Book* is to provide an annual statistical history of WCC's progress and information related to the College's mission, programs, and services. This information can be used for planning, decision-making, policy formation, and public relations.

The *Fact Book* is an annual publication that provides data for the previous academic year and is produced during the fall semester. As you review and use this publication, please make a note of items that you feel should be added or deleted. Continued improvement is the goal, and current and future publications of the *Fact Book* will reflect suggestions for change.

Much of the information contained in the *Fact Book* is extracted from data maintained by the College's administrative system. However, without the cooperation and assistance of the faculty and staff who supplied external data concerning their areas of responsibility, the task of completing the *Fact Book* would be monumental. Thank you for your time, efforts, and contributions to this project. I would also like to thank Ms. Deanna Averett for her valuable assistance in completing this year's publication and Ms. Barbara Thompson, Ms. Angila Brannon, and Ms. Marcia Hudson for providing the photographs.

Frank Barefield  
Director, Institutional Effectiveness

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# WALLACE COMMUNITY COLLEGE FACT BOOK

## Table of Contents

<b>General Information.....</b>	<b>5</b>
<b>Institutional Effectiveness.....</b>	<b>15</b>
<b>Administration .....</b>	<b>19</b>
<b>Faculty and Staff.....</b>	<b>25</b>
<b>Enrollment.....</b>	<b>39</b>
<b>Degree and Certificate Programs .....</b>	<b>63</b>
<b>Resources, Services, and Facilities .....</b>	<b>72</b>
<b>Budget and Financial Information .....</b>	<b>83</b>
<b>Evaluation Instruments .....</b>	<b>93</b>
<b>Conclusion .....</b>	<b>210</b>

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**GENERAL INFORMATION****Table of Contents**

<b>Facts and Figures Summary .....</b>	<b>6</b>
<b>College Profile.....</b>	<b>7</b>
<b>Highlights of the College.....</b>	<b>8</b>
<b>Victory Flag Celebrations.....</b>	<b>10</b>
<b>History of the College.....</b>	<b>12</b>
<b>Institutional and Professional Accreditation .....</b>	<b>13</b>
<b>Program Offerings .....</b>	<b>14</b>

## FACTS AND FIGURES SUMMARY—FALL 2012

### CAMPUS SIZE

Wallace Campus	249 acres
Sparks Campus	<u>30 acres</u>
Total	279 acres

### EDUCATIONAL OPTIONS

Associate in Arts  
 Associate in Science  
 Associate in Applied Science  
 Technical Certificate  
 Short Certificate

### TECHNICAL PROGRAMS

Air Conditioning/Heating  
 Automotive Body Repair  
 Accounting Technology  
 Business Computer Application  
 Business and Office Information Processing  
 Cabinetmaking/Carpentry  
 Child Development  
 Computer Information Science  
     Computer Programming  
     Microcomputer Specialist  
 Cosmetology  
     Cosmetology-Nail technology  
 Criminal Justice  
     Law Enforcement  
     Forensic Investigation  
 Drafting and Design Technology  
 Electrical Technology  
 Emergency Medical Services  
 Industrial Electronics Technology  
 Industrial Systems Technology  
 Masonry  
 Medical Assisting  
     Phlebotomy  
     Transcription  
 Medical Radiologic Technology  
 Nursing, Associate Degree  
 Nursing, Practical  
 Nursing, PN/AND Mobility  
 Office Administration  
 Physical Therapist Assistant  
 Pre-Health Programs  
 Plumbing  
 Respiratory Therapist  
 Small Engine Repair  
 Supervision Management  
 Welding

### INSTRUCTIONAL AREAS

Academic Affairs  
 Career Technical Instruction  
 Health Sciences

**TOTAL OPERATING BUDGET**      61 Million

### TUITION

In-state \$109 per semester hour  
 Out-of-state \$218 per semester hour  
 Internet \$109 per semester hour

### STUDENTS

Fall 2012 Enrollment  
     Credit Students                      4,583  
     Non-credit Students (TBI/CEU/AE) 1,124

### COURSE LOAD

Full-time Enrollment                      2,315  
 Part-time Enrollment                      2,268

### DOMICILE

In-state Enrollment                      94.8%  
 Out-of-state Enrollment                      5.2%

### MINORITY ENROLLMENT

Black    30.6%  
 Asian    0.7%  
 American Indian                          0.3%  
 Multi-Racial                                1.2%  
 Pacific Islander                          0.2%  
 Unknown                                    1.2%  
 Total Minority Enrollment                34.2%

### GENDER

Female                                        66.8%  
 Male    33.2%

### FINANCIAL AID

Students Receiving Financial Aid      5,216  
 (81% of unduplicated 2012-2013  
 Enrollment of 6,417)

Financial Aid Awards Received  
     by students                              6,331  
 (Student may receive more than one reward)

Financial Aid Awarded by the  
 College                                      \$16,868,619

**AVERAGE AGE OF STUDENTS**      26

## COLLEGE PROFILE



Wallace Community College is a public two-year college serving Barbour, Bullock, Coffee, Dale, Geneva, Henry, Houston, Pike, and Russell Counties and the contiguous counties in Georgia and northwest Florida. Classes are offered on two campuses—the Wallace Campus in Dothan and the Sparks Campus in Eufaula. In addition, the College provides skills training at correctional facilities in Clayton and Clio, Alabama. Programs in academics, allied health and nursing, and career and technical fields provide students with skillsets to build, advance, and change careers. Wallace Community College provides educational opportunities not only to the residents of local service areas, but to anyone with access to the Internet through numerous distance education courses.

The College also provides Adult Education and Workforce Development programs, which include courses in GED preparation, English as a Second Language, noncredit and continuing education short courses, and custom-designed short-term training for local businesses and industries. As a licensed WorkKeys<sup>®</sup> Service Center, Wallace Community College enables business and industry partners to match job opening requirements to the skills of job applicants.

## HIGHLIGHTS OF THE COLLEGE

# Wallace Community College

## 2012-2013 Major Accomplishments

- |  |  |
|--|--|
| <ul style="list-style-type: none"> <li>• Entered phase II of the ICAN Initiative with a focus on leadership.</li> <li>• Obtained successful pass rates for Health Sciences: NCLEX-RN - 93.1%; Medical Assistant certification 92.3%; NCLEX-PN - 97.6%; RAD - 100%; PTA – 85%.</li> <li>• Implemented the QEP Lab on the Wallace Campus.</li> <li>• Successfully completed a three-year U.S. Department of Labor grant cycle that provided \$2,995,970 to support the new nuclear technology program.</li> <li>• Received \$10,083,236 in funding from the U.S. Department of Labor through the Trade Adjustment Assistance Community College and Career Training Program (TAACCCT), creating a consortium of community colleges to provide welding instruction through mobile labs in rural areas of Alabama and Florida.</li> <li>• Completed construction of the Wallace Campus Welding Technology building on time and within budget.</li> <li>• Hosted the 31st annual Math and Computer Science Olympiad.</li> <li>• Hosted two Youth Summits.</li> <li>• Presented <i>The Wizard of Oz</i> to a sold-out crowd for three performances and performed the play <i>Father of the Bride</i>.</li> <li>• Performed the <i>Spring Showcase</i>, a concert featuring The Wallace Chorus, The Wallace Instrumental Ensemble, and The Wallace Singers. Presented <i>Moonlight and Magnolia</i>, a concert by The Wallace Sound.</li> <li>• Displayed at the B12 Biennial Art Exhibition and Art League Exhibition. Participated in the Wiregrass Museum of Art Youth Art Month and Night at the Museum.</li> <li>• Partnership between Auto Body Repair students and City of Dothan Police Department to refinish a mobile Bomb Squad Unit.</li> <li>• Conducted IMPACT Alabama's <i>SavFirst Tax</i> initiative.</li> <li>• Presented a series of original research lectures in honor of African American history and original research lectures on Irish history.</li> <li>• Hosted Sigma Kappa Delta's Annual Jake Adam York poetry competition and Holocaust National Days of Remembrance</li> <li>• Launched new WCC website in December 2012</li> </ul> | <ul style="list-style-type: none"> <li>• Hosted Groundwater Festivals for Dale and Houston Counties.</li> <li>• Designated a military friendly school for the third consecutive year.</li> <li>• Served a record 400+ Veterans (VA Chapters 30, 31, 33, 35, 1606, and 1607). Processed approximately \$1,548,421 in total VA benefits.</li> <li>• Implemented the on-line campus tour request system, hosting 2,235 prospective students, a 72% increase over last year.</li> <li>• Hosted the first "Chart Your Course for College" Summer Camp for high school students through the College's Career Coach grant.</li> <li>• Renewed and coordinated efforts with Dothan High School to provide campus tours for their juniors and seniors. Hosted 465 DHS students since June 26, 2013.</li> <li>• Conducted 99 workshops in targeted schools and provided 392 tutorial contacts through the Talent Search program.</li> <li>• Hosted 27 employers at the annual WCC Career Fair.</li> <li>• Received grant funding from the Sparks Campus Foundation to host a nationally recognized motivational speaker to address TRiO Student Support Services (SSS) and Upward Bound (UB) students.</li> <li>• Developed a readmission application and implemented a shortened process for readmitted students.</li> <li>• Handled approximately 8,432 FAFSAs with students indicating WCC as one of their choices. Processed 3,619 unduplicated Pell Grants Awards totaling \$11,130,135.</li> <li>• Received no audit findings for financial aid programs.</li> <li>• Partnered with IMPACT Alabama's <i>FocusFirst</i> initiative for the fourth annual service-learning project.</li> <li>• Hosted the Alabama Community College Conference (ACCC) State Baseball Tournament for the fourth consecutive year.</li> <li>• Received no major findings in National Junior College Athletic Association (NJCAA) annual audit.</li> <li>• Developed and implemented web-based sexual harassment and discrimination training.</li> <li>• Expanded the bandwidth between the Wallace and Sparks Campuses to 30M Ethernet.</li> </ul> |
|--|--|

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|---|---|
| <ul style="list-style-type: none"> <li>• Announced the opening of the Center for Academic Success building at a reception on September 28, 2012.</li> <li>• Received \$42,530 through the Alabama Department of Postsecondary Education, Office of Workforce Development for SimMom Birthing Simulator equipment.</li> <li>• Received \$15,000 funding from the American Association of Community Colleges for Plus 50 Encore Completion Program, designed to assist adults age 50 and over train for new jobs or update their skills.</li> <li>• Received \$57,621 funding from the Alabama Department of Postsecondary Education, Career and Technical Education and Workforce Development for a project designed to recruit and retain students into programs that are non-traditional for their gender in high-wage, high-skill areas.</li> <li>• Opened a new Adult Education class at the Town and County Library in Clayton at the request of the Department of Human Resources.</li> <li>• Joined Pearson VUE, making WCC one of the first GED testing centers in the state connected to a global, computer-based testing service.</li> <li>• Ensured WCC GED computer lab at CEWD is compliant with Pearson VUE's specifications to begin computerized testing in 2014.</li> <li>• Renovated Grimsley Hall testing facility to include individual testing cubicles for students with disabilities.</li> <li>• Renovated and constructed restrooms in F Building on the Sparks Campus to provide easier access for persons with disabilities.</li> <li>• Upgraded and relocated the Wallace Campus emergency siren to facilitate a wider broadcast range.</li> <li>• Upgraded the College's network to accommodate increased capacity needs.</li> </ul> | <ul style="list-style-type: none"> <li>• Expanded the bandwidth between the Wallace Campus and the Center for Economic and Workforce Development to 20M Ethernet.</li> <li>• Migrated the College's email accounts from Exchange 2003 to Exchange 2010.</li> <li>• Implemented an online process for submitting departmental budgetary transfers of funds.</li> <li>• Implemented the <i>Schooldude</i> work management system to issue maintenance work orders and schedule preventative maintenance tasks.</li> <li>• Increased Business Office participation in at least one professional development activity to 100%.</li> <li>• Welcomed Chancellor Mark Heinrich to the Wallace Campus at a reception on May 8, 2013.</li> <li>• Received an Unqualified Opinion with no audit findings on the 2011-2012 financial statements for the 11th consecutive year.</li> <li>• Developed the WCC 2013-2016 Strategic Plan.</li> <li>• Received reaffirmation of accreditation by SACSCOC.</li> <li>• ....and the list goes on!</li> </ul> |
|---|---|

Once again, we have had a very busy year. We have celebrated many "victories" during 2012-2013, and our recent graduation and pinning ceremonies culminated this banner year. In each activity and project, you managed to go the second mile, and you continue to make me proud and grateful to work with such a dedicated group of professionals.

I appreciate the hard work and planning that went into all of these activities—and many more! Thank you for all you do for the College and the people we serve!



## Victory Flag Celebrations



***On October 29, 2012 and April 3, 2013, the College celebrated victories by raising Victory Flags at the flagpoles on both the Wallace and Sparks Campuses.***

The College received the Wiregrass Foundation Dual Enrollment Scholarship with a cap of \$750,000 to be used over a three year period for economically disadvantaged high school seniors from Dothan City and Houston County Schools.

The College received an additional amount of \$423,000 through the Department of Labor State Energy Sector Partnership grant for Workforce Development.

The College also received a Governor's Office of Workforce Development grant in the amount of \$139,400 to start a new Dental Assisting Program. The program was started in the spring 2013. A dental laboratory/classroom space was built at CEWD and outfitted with state of the art equipment. The first class began on March 4<sup>th</sup> with 12 students.

The Ready to Work program began funding for the sixth consecutive year. The grant award for the 2012-2013 academic year was \$50,000.

The College received a \$15,000 Innovation Engineering "Jump Start" Training program offered at Perdue Farms, Inc. The grant is part of the State's Incumbent Work Training Program designed to help industries upgrade workers skills.

The College was awarded a U.S. Department of Labor grant totaling \$10,083,236 through the Trade Adjustment Assistance Community College and Career Training Program. The grant will create the Alabama/Florida Technical Employment Network that will provide welding instruction in rural areas of Alabama, Florida, and Georgia.

The Adult Education program received \$992,907 from Alabama Department of Postsecondary Education-Adult Education Division for adult literacy services.

Faculty, staff, and students from the Dothan and the Sparks campuses assisted with the Read Across America program in Dothan City Schools, Houston County Schools, Eufaula City Schools, and Barbour County Schools in the fall and spring semesters.

The Child Development Program was recognized for having a graduate employment rate of nearly 50%.

The Associate Degree Medical Assisting Program was congratulated for meeting 100% of the required outcome thresholds required by the Medical Assisting Education Review Board during the 2012 reporting period.

English Communications Division: Brad Ross received a Foundation Innovation Grant for a workshop on teaching developmental writing. Dr. Beth Carroll from Appalachian State delivered the workshop on February 11<sup>th</sup>.

Claudia Bryan with the Wallace Sound raised \$736.05 for the Wiregrass United Way Food Bank at their fall Concert, Rollin' in Rhythm, on December 6, 2012.

The College celebrated the highest success rates for the 'Top Ten' enrollment courses since WCC converted to the semester system in 1998. The courses being recognized are Art101, BIO103, CIS146, ENG101, HIS101, HIS102, MAT100, MUS101, PSY200, and SPH107.

Under the newly formed Transitional Studies Division, the developmental math courses have experienced a student success rate of 16.9% higher than fall 2011 term.

Admissions, Records, and Financial Aid Department received the honor of being a Military Friendly School for the third year.

Radiologic Technology Program graduates achieved a 100% first time passage rate on the American Registry of Radiologic Technologists Certification Examinations for 2012.

The Auto Body Repair program restored a vehicle that is now used as the department's bomb squad vehicle for the Dothan Police Department.

Students of the Child Development Program volunteered for 310 hours (valued at \$3104.50) with the Dothan City Schools Head Start Preschool Program.

Child Development students participated in the Youth Career Expo Competition at Girard Middle School in Dothan, AL

Child Development students on the Sparks Campus partnered with the Eufaula Carnegie Library and the Little Scholar's Preschool Program to lead activities for children at the library. Sparks students also assisted at both Eufaula Primary and Eufaula Elementary with their annual KidCheck screenings.

Child Development students on both campuses assisted parents at monthly Home Instruction for Parents of Preschool Youngster meetings.

## HISTORY OF THE COLLEGE

In 1949, George C. Wallace State Technical Trade School was established by the Alabama Regional Trade School Act of 1947. In 1955, the name of the institution was changed to George C. Wallace State Vocational Trade School, and on May 3, 1963, by decree of the Alabama State Legislature, the institution became George C. Wallace State Technical Junior College. In response to a recommendation by the Southern Association of Colleges and Schools (SACS), the technical school and junior college were united in 1969 to form south Alabama's first comprehensive community college. The Commission on Colleges of SACS accredited George C. Wallace State Community College to award associate degrees and certificates in 1969, and accreditation was reaffirmed in 1973, 1984, and 1994. On November 12, 1996, the name of the institution was changed to George C. Wallace Community College, and the College was reaffirmed for accreditation in 2002 and 2012.

The 1997 merger between Wallace Community College and Alabama Aviation and Technical College in Ozark and Mobile was followed in 1999 by the merger of Wallace Community College and Sparks State Technical College in Eufaula. In 2003, the Aviation Campus in Ozark and Aviation Center in Mobile merged with a local junior college to enable it to become a community college. Wallace Community College now includes the Wallace Campus in Dothan and the Sparks Campus in Eufaula. Wallace Community College also provides educational programs at Easterling Correctional Facility in Clio, Alabama, and Ventress Correctional Facility in Clayton, Alabama.



*History Instructor, Dr. Ken Phillips, Presented Print of Dale County, Alabama Historical Places to Dr. Linda C. Young as a Commemoration of Wallace's Physical Location in Dale County.*

## INSTITUTIONAL AND PROFESSIONAL ACCREDITATION

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Wallace Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate in arts, science, and applied science degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Wallace Community College.

*Note: Inquiries to the Commission should relate only to the accreditation status of Wallace Community College, and not to general admissions information.*

Accrediting Agency	Program	Award(s)
Commission on Accreditation of Allied Health Education Programs (CAAHEP) Upon recommendation of: Committee on Accreditation of Educational Programs for the EMS Professions (CoAEMSP)	Emergency Medical Services-Paramedic	AAS, Certificate
Commission on Accreditation of Allied Health Education Programs (CAAHEP) Upon recommendation of: Medical Assisting Education Review Board (MAERB)	Medical Assisting	AAS
Joint Review Committee on Education in Radiologic Technology (JRCERT)	Radiologic Technology	AAS
Accreditation Commission on Education in Nursing (ACEN)	Associate Degree Nursing	AAS
Accreditation Commission on Education in Nursing (ACEN)	Practical Nursing	Certificate
Commission on Accreditation in Physical Therapy Education (CAPTE)	Physical Therapist Assistant	AAS
Commission on Accreditation for Respiratory Care (CoARC)	Respiratory Therapist Program	AAS
National Automotive Technicians Education Foundation (NATEF)/Automotive Service Excellence (ASE)	Automotive Technology	AAS

## Wallace Community College

## 2012-2013 Career Technical Program Offerings

Program	Wallace		Sparks		Easterling		Ventress	
	D	N	D	N	D	N	D	N
Air Conditioning/Refrigeration		X					X	
Auto Body Repair			X					
Automotive Technology	X							
Business Technologies	X	X	X	X				
Cabinetmaking/Carpentry	X				X			
Child Development	X	X	X	X				
Computer Information Science	X	X	X	X				
Cosmetology	X		X					
Cosmetology- Nail Technology	X		X					
Criminal Justice	X	X	X	X				
Drafting and Design Technology	X	X	X		X			
Electrical Technology	X	X			X			
Emergency Medical Services	X	X						
Industrial Systems Technology	X		X					
Masonry					X			
Medical Assisting	X							
Medical Transcription	X							
Nuclear Technology	X	X						
Nursing, Associate Degree	X	X						
Nursing, Practical	X	X	X					
Phlebotomy	X							
Physical Therapist Assistant	X							
Plumbing					X			
Radiologic Technology	X							
Respiratory Therapist	X							
Small Engine Repair							X	
Welding Technology	X		X					

LEGEND: D = Day Offering  
N = Night Offering

## INSTITUTIONAL EFFECTIVENESS

### Table of Contents

**Statement of Mission..... 16**

**Statement of Role and Scope ..... 16**

**Statement of Values..... 16**

**Statement of Vision ..... 17**

**Strategic Initiatives ..... 17**



## STATEMENT OF MISSION

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George C. Wallace Community College, a comprehensive community college, seeks to provide accessible quality educational opportunities, promote economic growth, and enhance the quality of life of its constituents.

## STATEMENT OF ROLE AND SCOPE

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The College fulfills its mission through a clearly defined set of programs and services that include the following:

**College-level Credit Programs**—The College offers credit courses leading to associate degrees and certificates in career/technical fields and transfer majors.

**Continuing Education Programs**—The College provides professional and personal development opportunities for individuals, agencies, and business and industry.

**Economic Development Programs**—The College provides workforce training for new and expanding industries and assists in recruiting business and industry to the region.

**Student Development Programs and Services**—The College offers programs and services to enrolled and prospective students to enhance their opportunities for success and their potential for personal, educational, and professional growth.

**Support Programs and Services**—The College provides recruitment, evaluation, counseling, and instructional programs and services that increase access and opportunities for success for students not traditionally served by higher education.

## STATEMENT OF VALUES

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George C. Wallace Community College respects the diversity of its student body and recognizes the worth and potential of each student. Therefore, the College affirms the following values:

**Commitment to Students**—Belief in providing quality, accessible instruction, resources, and support services to enhance the growth and development of students.

**Commitment to Faculty and Staff**—Belief in the importance of providing a work and learning environment characterized by integrity, clear communications, open exchange of ideas, involvement in decision making, and respect for all individuals.

**Commitment to Community**—Belief in enhancing the economic vitality and quality of life for all citizens of the community.

**Commitment to Diversity**—Belief in acknowledging and respecting the diversity of the community.

**Commitment to Excellence**—Belief in the pursuit of excellence in all College programs and services.

**STATEMENT OF VISION**  
(from WCC Strategic Plan 2010-2013)

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George C. Wallace Community College will be a leading community college, nationally recognized for excellence and innovation in education and student success. The College will be the primary choice of citizens preparing for the job market, seeking an associate or advanced degree, and/or pursuing career advancement or personal development. College partnerships with area schools, business and industry, and governmental agencies will contribute to an educational system that enhances economic development and quality of life in the region.

**STRATEGIC INITIATIVES**

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1. To demonstrate the College's commitment to quality teaching and learning through increased student success and continuous improvement in instructional programs.
2. To enhance access to educational opportunities through alternative instructional delivery and achieve a larger and more diverse student enrollment.
3. To provide educational programs, services, and workforce development that are responsive to the changing economic, demographic, and cultural needs of the region.
4. To improve services in support of student success and enhance the collegiate experience through greater student engagement.
5. To enhance communication, cooperation, and collaboration among divisions and across campuses to achieve greater synergy with the College.
6. To provide administrative support and adequate resources to ensure the quality of programs, services, and operations while maintaining a safe and secure campus learning environment.
7. To increase community awareness and support for the College and its programs and services.

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# ADMINISTRATION

## Table of Contents

**Presidents of Wallace Community College..... 20**

**Administration and Control..... 21**

**Administrative Council..... 22**

**Instructional Divisions ..... 22**

**Instructional Support ..... 23**



## PRESIDENTS OF WALLACE COMMUNITY COLLEGE



Dr. Phillip J. Hamm  
1955-1962

Mr. George Grimsley  
Acting President  
1962-1966

Dr. Phillip J. Hamm  
1966-1980

Mr. George Grimsley  
Acting President  
1980

Dr. Nathan Hodges  
1980-1991

Dr. Imogene Mixson  
Acting President  
1991

Dr. Larry Beaty  
1991-1998

Mr. Johnny Joyner  
Acting President  
1998-1999

Dr. Linda C. Young  
1999-present

Dr. Linda C. Young is very proud that she is a product of Alabama's Community College System. She began her college work at Enterprise State Junior College (ESJC) after graduating as valedictorian of her class at Elba High School. She received an associate in arts degree from ESJC, both her bachelor's and master's degrees from Troy University, and a doctorate from Auburn University.

Dr. Young taught three years in K-12, and the remainder of her work has been in Alabama's Community College System. She worked at Enterprise State Junior College in a variety of jobs, the Department of Postsecondary Education as Executive Assistant to the Chancellor, and Lurleen B. Wallace Junior College in Andalusia as Dean of Academic Affairs. In 1988, she was appointed President of Sparks State Technical College in Eufaula. With that appointment, she became the first female to head a technical college in Alabama. In 1999, Sparks was merged with George C. Wallace Community College-Dothan, and Dr. Young was appointed President of the newly merged institution. Wallace Community College has instructional sites in Dothan, Eufaula, and two prisons in Barbour County.

Dr. Young has served in a variety of civic organizations and professional associations over the years. She served as the 2008-09 Chair of the Dothan Area Chamber of Commerce and has served on the Executive Committee and Board of Directors. She is also a past steering committee member for ENVISION, an area strategic planning process. She is a past president of the Eufaula/Barbour County Chamber of Commerce and the Greater Barbour County United Way. Governor Bob Riley appointed her to his Education Spending Commission and to the Alabama Workforce Planning Council. Appointed by the Chancellor, Dr. Young currently serves on the Joint Task Force on Correctional Education and the Presidential Evaluation Process Review Committee.

Dr. Young is a graduate of the Leadership Alabama program. She is a member of the Dothan Rotary Club, the Fort Rucker-Wiregrass Chapter of the Association of the United States Army (AUSA), the Alabama Technology Network—Eufaula Center Board of Advisors, Accelerate Alabama Steering Committee, Ozark-Dale County Economic Development Corporation, and Wiregrass Forum. Dr. Young was named a Paul Harris Fellow by the Eufaula Rotary Club in 2001. Dr. Young was honored in 2013 by the American Association of Community Colleges for 25 years of service as a college president.

ADMINISTRATION AND CONTROL

ALABAMA STATE BOARD OF EDUCATION

Governor Robert J. Bentley  
President

**First District** ..... **Tracy Roberts**  
31490 Tara Boulevard West  
Spanish Fort, AL 36527

**Second District** ..... **Ms. Betty Peters**  
526 Beatrice Road  
Kinsey, AL 36303

**Third District** ..... **Ms. Stephanie W. Bell**  
Presiding Officer  
3218 Lancaster Lane  
Montgomery, AL 36106

**Fourth District** ..... **Dr. Yvette Richardson**  
P.O. Box 785  
Fairfield, AL 35064

**Fifth District** ..... **Ms. Ella B. Bell**  
2634 Airwood Drive  
Montgomery, AL 36108

**Sixth District**..... **Dr. Charles Elliott**  
P.O. Box 1584  
Decatur, AL 35602

**Seventh District** ..... **Mr. Jeffery Newman**  
261 Newman Drive  
Millport, AL 35576

**Eighth District**..... **Ms. Mary Scott Hunter**  
P.O. Box 18572  
Huntsville, AL 35801

***ADMINISTRATIVE COUNCIL******President***

Dr. Linda C. Young

***Deans***

Lynn Bell	Business Affairs
Tony Holland	Instructional Affairs
Jackie Screws	Student Affairs
Mark Shope	Student Development (retired 12/2012)
Dr. Ashli Wilkins	Institutional Services and Community Development

***Campus Deans***

Jackie Screws	Campus Dean, Sparks Campus
Mark Shope	Campus Dean, Wallace Campus (retired 12/2012)

***INSTRUCTIONAL DIVISIONS******Instructional Coordinators***

Kathy Buntin	Health Sciences
Dr. William Sellers	Career and Technical Programs
Leslie Reeder (interim)	Academic Programs

***Division Directors***

Bill Arwood	Allied Health
Quincey Banks	Electrical, Industrial, and Design Technologies
David Cobb	Transitional Studies
Tara Estes	English Communications
Gwyn Galloway	Practical Nursing
Rosemary Hunter	Fine Arts
Chris Joiner	Center for Instructional Excellence/Distance Education
Lori Logan	Human Services, Construction and Transportation
Leslie Reeder	Humanities, Behavioral and Social Sciences
Lisa Sanders	Mathematics and Computer Information Sciences
Dr. Robert Speed	Natural Sciences
Jackie Spivey	Associate Degree Nursing
Delmar Smith	Business, Education and Public Safety

***As of Fall 2012***

## INSTRUCTIONAL SUPPORT

<b>Directors</b>	
Mickey Baker	(TRiO) Student Support Services
Mickey Baker	(TRiO) Upward Bound
Frank Barefield	Institutional Effectiveness
Tracy Brooks	Institutional Advancement-Foundation Liaison
Seth Brown	Security and Safety
Jean Dagostin	Counseling and Testing
Kay Gamble	Financial Resources
Clay Grantham	Transportation
Gordon Free	Management Information Systems
A.P. Hoffman	Learning Resources Centers System
Dr. Thomas Maple	Student & Campus Services & Career Development
Debbie McCollough	Planning and Quality
Lee Pearce	GED Testing
Erma Perry	Financial Aid
Mackey Sasser	Athletics
Keith Saulsberry	Enrollment Services/Registrar
Tom Sizemore	Maintenance
Ryan Spry	Student Life
Brooke Strickland	Human Resources
Barbara Thompson	Public Relations and Marketing
Vincent Vincent	Workforce Development, Non-Credit Training
Linda Watson	Adult Education
Kay Whaley	Institutional Advancement-Grant Writer
Tameka Williams	(TRiO) Talent Search

**As of Fall 2012**

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## FACULTY AND STAFF

### Table of Contents

**Full-Time Faculty Profile ..... 26**

**Full-Time Faculty/Administrator Profile ..... 27**

**Full-Time Faculty/Staff Age Distribution ..... 29**

**Full-Time Employees by Pay Schedule ..... 30**

**Full-Time Employees by Degree/Diploma Obtained..... 31**

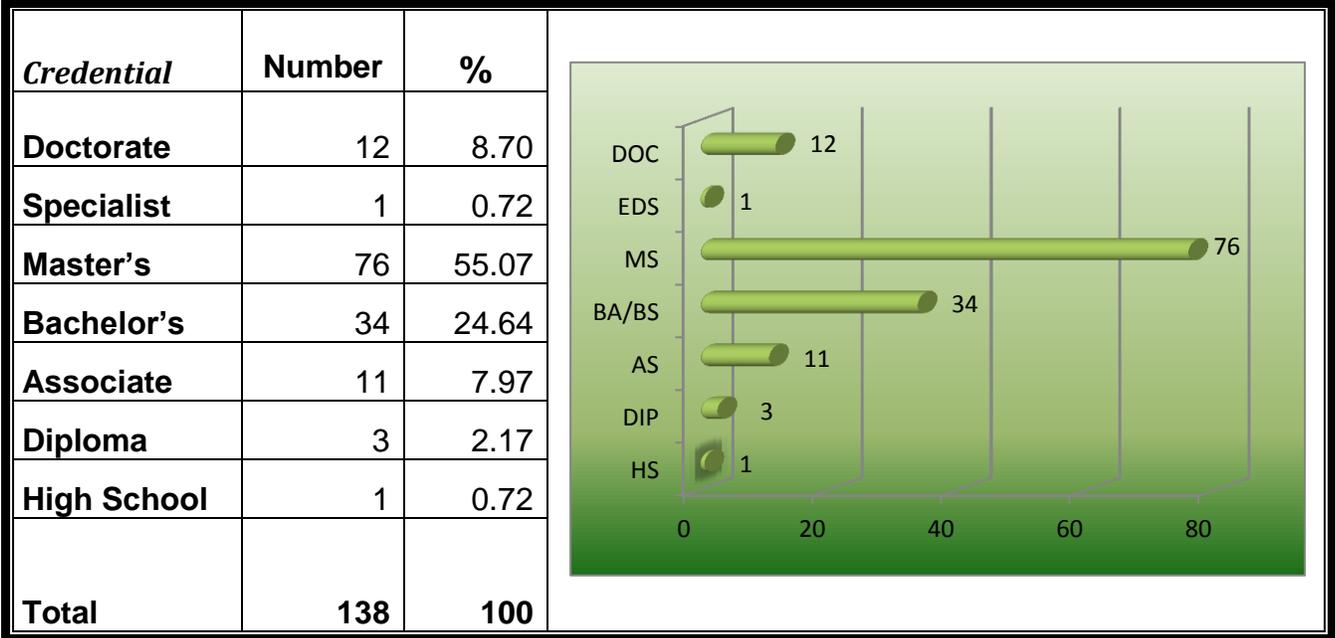
**Alabama Community College System Chancellor’s Awards ..... 32**

**Faculty and Staff Offices/Accomplishments/Awards..... 34**

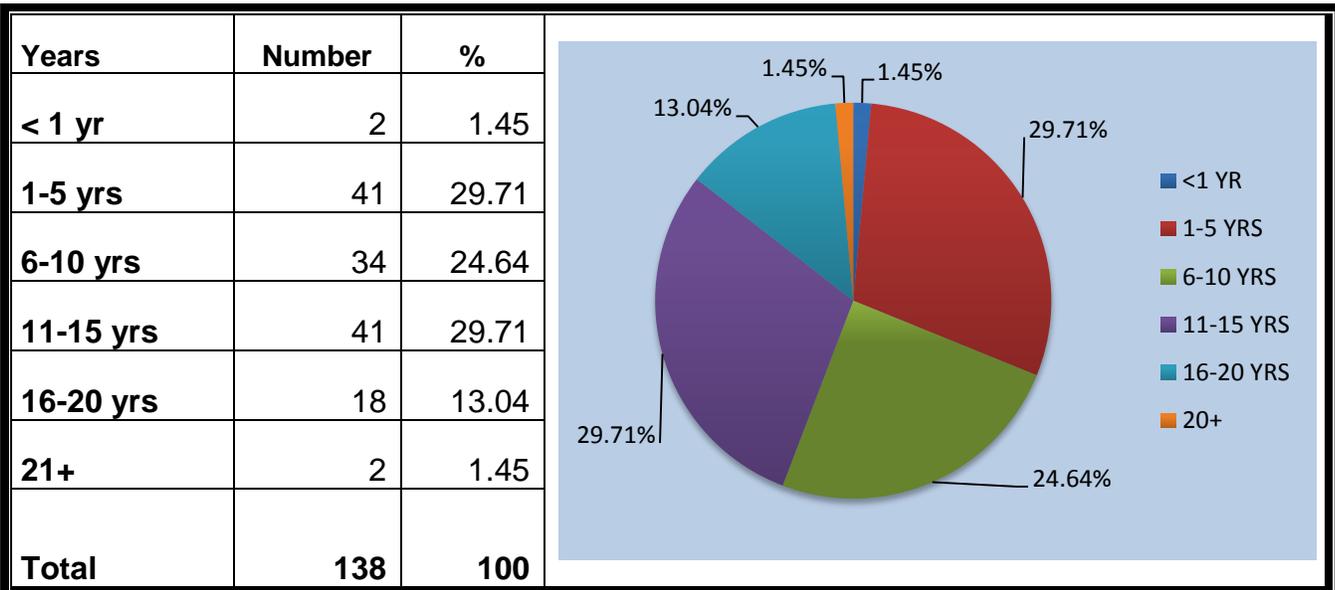


## FULL-TIME FACULTY PROFILE

### Full-Time Faculty Members by Credential



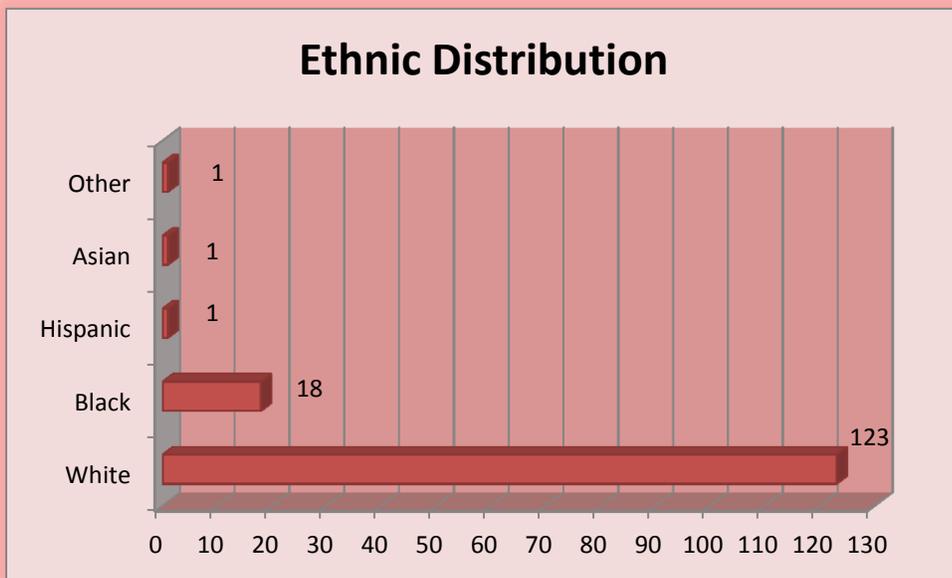
### Faculty Member Tenure



## FULL-TIME FACULTY/ADMINISTRATORS

### Ethnic Distribution

	Asian		Black		Hispanic		White		Other		Total
	#	%	#	%	#	%	#	%	#	%	
<b>Full-Time Faculty</b>	1	0.73	17	12.41	1	0.73	117	85.40	1	0.73	137
<b>Administration</b>			1	16.67			5	83.33			6
<b>Librarians</b>							1	100			1
<b>Total</b>	1	0.69	18	12.50	1	0.69	123	85.42	1	0.69	144



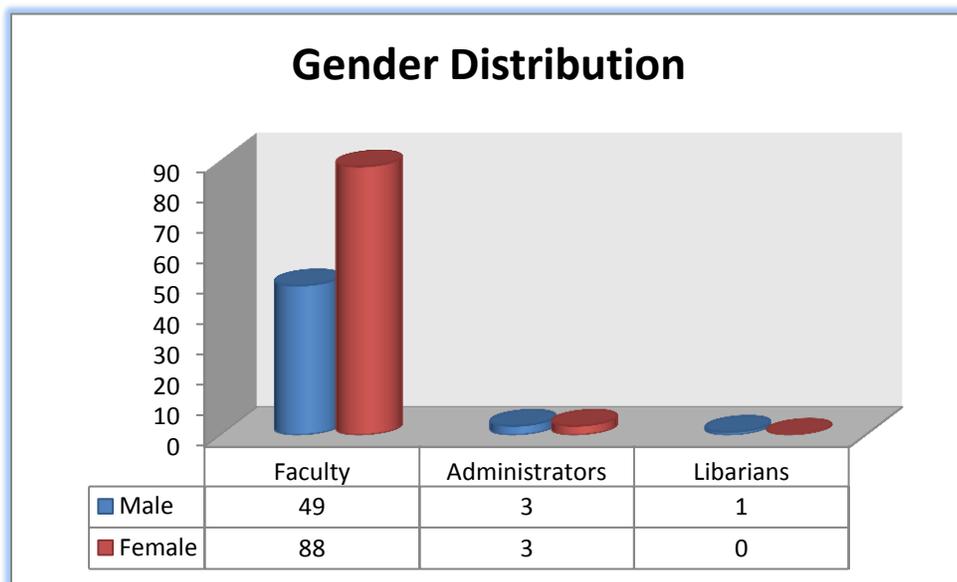
## FULL-TIME FACULTY/ADMINISTRATORS

### HIGHEST DEGREE DISTRIBUTION

CATEGORY	DOCTORATE	SIXTH YEAR	MASTERS	BACHELORS	ASSOCIATE	TECH/ DIPL	OTHER	TOTAL
Full-Time Faculty Members	12	0	76	34	11	3	1	<b>137</b>
Administrators	2	0	4	0	0	0	0	<b>6</b>
Librarians	0	1	0	0	0	0	0	<b>1</b>
<b>Total</b>	<b>14</b>	<b>1</b>	<b>80</b>	<b>34</b>	<b>11</b>	<b>3</b>	<b>1</b>	<b>144</b>
<b>Percentage of Total</b>	<b>9.72</b>	<b>0.69</b>	<b>55.56</b>	<b>23.61</b>	<b>7.64</b>	<b>2.08</b>	<b>0.69</b>	<b>100</b>

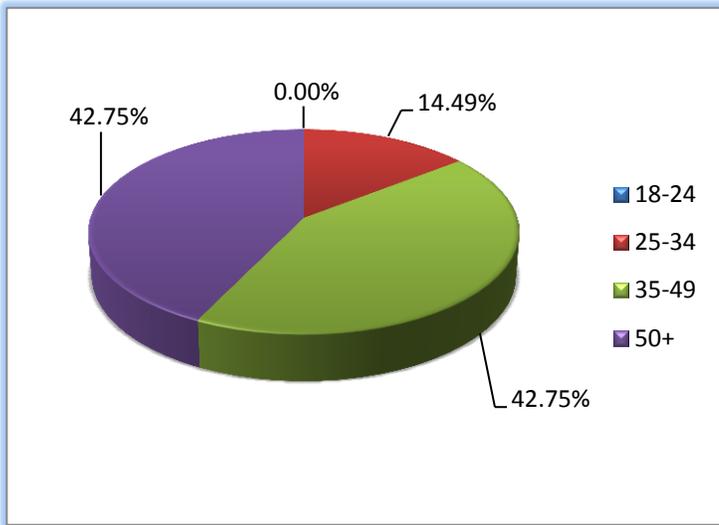
### GENDER DISTRIBUTION

CATEGORY	MALE		FEMALE		TOTAL
	NUMBER	PERCENTAGE	NUMBER	PERCENTAGE	
Full-Time Faculty Members	49	35.77	88	64.23	<b>137</b>
Administrators	3	50.00	3	50.00	<b>6</b>
Librarians	1	100.0	0	0	<b>1</b>
<b>Total</b>	<b>53</b>	<b>36.81</b>	<b>91</b>	<b>63.19</b>	<b>144</b>



## FULL-TIME FACULTY MEMBERS/ADMINISTRATORS/EMPLOYEES

### Full-Time Faculty Member Age Distribution

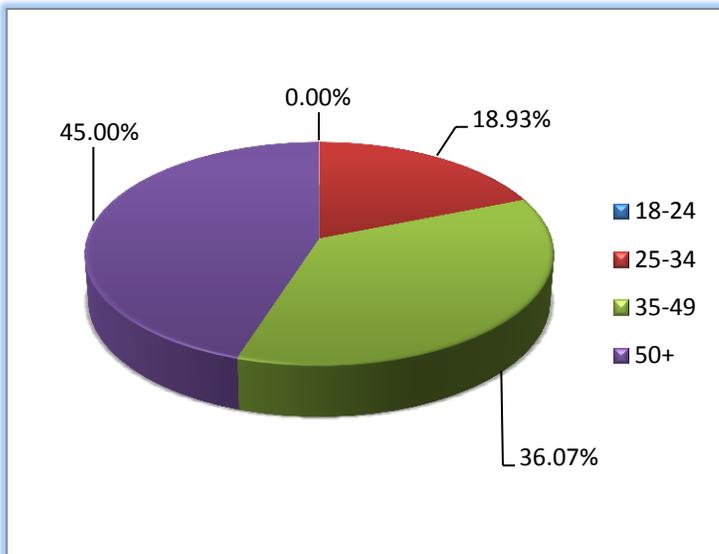


**138 Full-Time Faculty Members**

### FULL-TIME FACULTY AGE GROUPS

	18-24	25-34	35-49	50+
Number	0	20	59	59
Percentage	0.0	14.49	42.75	42.75

### Full-Time Employees Age Distribution



**280 Full-Time Employees**

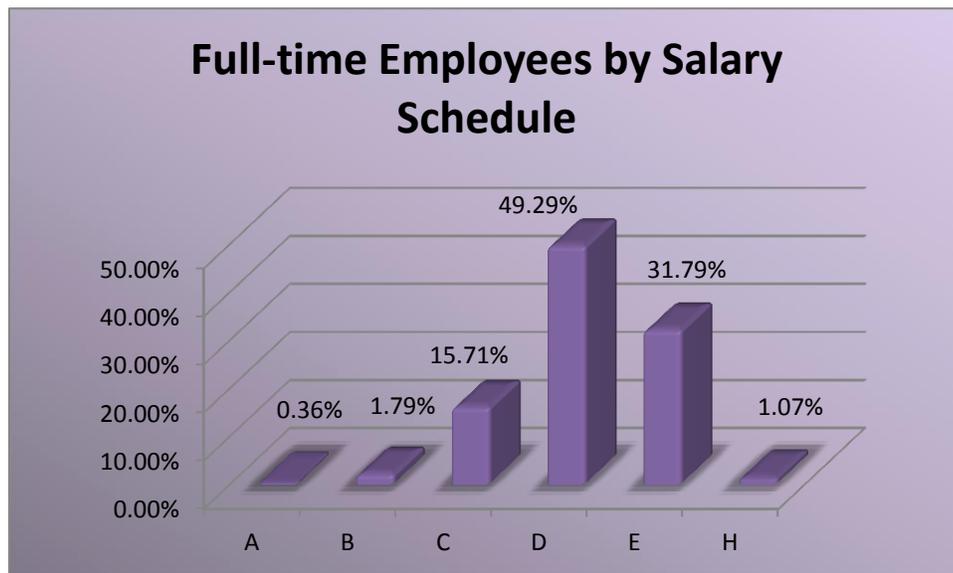
### FULL TIME EMPLOYEE AGE GROUPS

	18-24	25-34	35-49	50+
Number	0	53	101	126
Percentage	0.0	18.93	36.07	45.0

## FULL-TIME EMPLOYEES BY PAY SCHEDULE

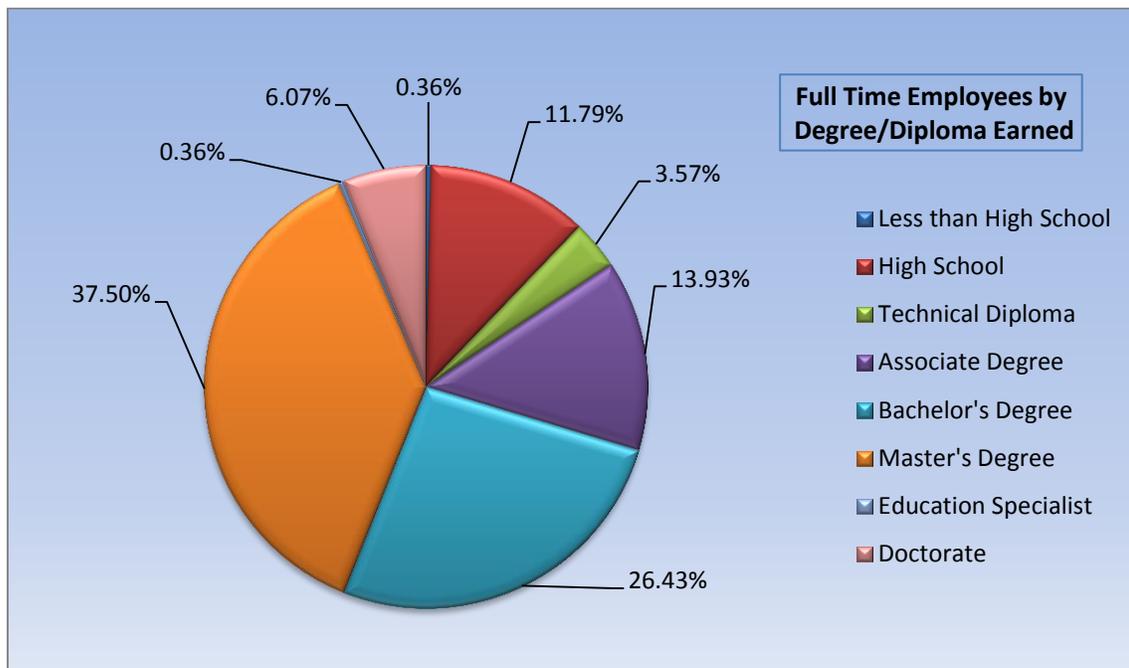
Distribution by Gender			
Schedule	Male	Female	Total
A	0	1	1
B	3	2	5
C	19	25	44
D	50	88	138
E	24	65	89
H	1	2	3
<b>Total</b>	<b>97</b>	<b>183</b>	<b>280</b>

Distribution by Ethnicity						
Schedule	Other	Asian	Black	Hispanic	White	Total
A	0	0	0	0	1	1
B	0	0	1	0	4	5
C	0	0	9	0	35	44
D	1	1	17	1	118	138
E	0	0	25	0	64	89
H	0	0	0	0	3	3
<b>TOTAL</b>	<b>1</b>	<b>1</b>	<b>52</b>	<b>1</b>	<b>225</b>	<b>280</b>
<b>Percentage</b>	<b>0.36</b>	<b>0.36</b>	<b>18.57</b>	<b>0.36</b>	<b>80.36</b>	<b>100</b>



## FULL-TIME EMPLOYEES BY DEGREE/DIPLOMA OBTAINED

Degree/Diploma	Number	Percentage
Less than High School (<HS)	1	0.36
High School (HS)	33	11.79
Technical Diploma (CT/DPL)	10	3.57
Associate Degree (AD)	39	13.93
Bachelor's Degree (BA/BS)	74	26.43
Master's Degree (MA/MS)	105	37.50
Education Specialist (EdS)	1	0.36
Doctorate (EdD/PhD/JD)	17	6.07
<b>Total</b>	<b>280</b>	<b>100</b>



## ALABAMA COMMUNITY COLLEGE SYSTEM CHANCELLOR'S AWARDS

### WALLACE COMMUNITY COLLEGE NOMINEES

	2007	2008	2009
<b>ADMINISTRATOR</b>	John Fergus	Debi Breedlove	Frank Barefield
<b>ACADEMIC FACULTY</b>	Ashli Boutwell	Debbie Brown	Woodrow Farrington
<b>TECHNICAL FACULTY</b>	Joy Whitlow	Charlotte Fuller	Chris Joiner
<b>SUPPORT STAFF</b>	Marcia Hudson	Warner Taylor	Wendy Weston
	2010	2011	2012
<b>ADMINISTRATOR</b>	Terri Ricks	Erma Perry	Debbie McCullough
<b>ACADEMIC FACULTY</b>	Brandi Wallace	Denise Stanford-Bowers	Jason Owens
<b>TECHNICAL FACULTY</b>	Vanessa Dickens	Jean Graves	Linda Moore
<b>SUPPORT STAFF</b>	Pam Bowman	Michelle Blackmon	Kenneth Doggett

### CHANCELLOR'S AWARD STATE WINNERS Wallace Community College 1987-2012

<b>1987</b>	Mina Dickens	Technical Faculty	George C. Wallace Community College
<b>1988</b>	Linda Parrish	Technical Faculty	George C. Wallace Community College
<b>1989</b>	Myra Woodham	Technical Faculty	George C. Wallace Community College
<b>1990</b>	Dr. Imogene Mixson	Administrator	George C. Wallace Community College
<b>1993</b>	Jacqueline Screws Charles D. Tucker James D. Burchett	Administrator Academic Faculty Technical Faculty	Sparks State Technical College George C. Wallace Community College Alabama Aviation and Technical College
<b>1994</b>	Jane Ann Shannon	Technical Faculty	George C. Wallace Community College
<b>1997</b>	Dr. Jerre Lu Mason Dr. Eva Sasser	Academic Faculty Technical Faculty	George C. Wallace Community College Alabama Aviation and Technical College
<b>2001</b>	Dr. Mike Babb	Administrator	Wallace Community College
<b>2004</b>	Dr. Jim Kinney	Academic Faculty	Wallace Community College

## 2012 Chancellor's Award Nominees Selected for Wallace Community College



**Debbie McCullough**  
Administrator



**Jason Owens**  
Academic Faculty



**Linda Moore**  
Technical Faculty



**Kenneth Doggett**  
Support Staff

### FACULTY AND STAFF OFFICES/ACCOMPLISHMENTS/AWARDS

<u>Individual</u>	<u>Office/Position Held/Awards/Publications</u>
Steven Adkison	<ul style="list-style-type: none"> <li>▪ Member, Association of College English Teachers of Alabama</li> </ul>
Mickey Baker	<ul style="list-style-type: none"> <li>▪ Member, Barbour County DHR JOBS Taskforce Committee</li> <li>▪ Board Member, Human Resource Development Corporation</li> </ul>
Frank Barefield	<ul style="list-style-type: none"> <li>▪ Member, Higher Education Information Advisory Group Committee (HEIAG)</li> <li>▪ Chairman, Board of Directors Barbour County Emergency Food and Shelter</li> <li>▪ Chairman, Eufaula Board of Zoning Adjustments</li> <li>▪ Federal Programs Advisory Committee, Eufaula City Schools</li> <li>▪ Senior Member Kiwanis Club of Eufaula</li> </ul>
Sally Buchanan	<ul style="list-style-type: none"> <li>▪ <i>Published, Dothan Magazine</i></li> </ul>
Kathy Buntin	<ul style="list-style-type: none"> <li>▪ Member, Instructional Officer's Association</li> <li>▪ Member, UA Capstone College of Nursing Partnership Advisory Council</li> <li>▪ Member, Statewide RN to BSN 80X20 Taskforces</li> </ul>
Earl Bynum	<ul style="list-style-type: none"> <li>▪ Member, Leadership Barbour</li> </ul>
David Cruz-Wells	<ul style="list-style-type: none"> <li>▪ Member, Microsoft Faculty Connection</li> <li>▪ Member, EDUCAUSE Network Security Consortium</li> <li>▪ CIS Advisory Committee for Community and Local Businesses</li> </ul>
Kara Danner	<ul style="list-style-type: none"> <li>▪ Member Board of Director, Southeast Alabama Dance Company</li> </ul>
Vanessa Dickens	<ul style="list-style-type: none"> <li>▪ Vice President, National Alumni Association, Inc. for Alabama State University (NAA/ASU)</li> <li>▪ Member, Alfred Saliba Early Head Start Policy Council</li> <li>▪ Peer Reviewer for National Association for the Education of Young Children</li> <li>▪ Member, Southeast Alabama Regional Planning and Development Committee</li> <li>▪ Member, Houston County Children's Council</li> <li>▪ Member, Dothan City Schools Head Start Education Committee</li> <li>▪ Alabama Representative, Southern Regional Leadership/Delta Sigma Theta Sorority, INC.</li> <li>▪ Member, Postsecondary Child Development Committee</li> <li>▪ Member, "Yes, We Can! Dothan" Education Movement</li> <li>▪ Extra Award, WCC Division of Career and Technical Education</li> <li>▪ Community Service Award, Zeta Phi Beta Sorority, INC.</li> <li>▪ Certificate of Appreciation, Family Guidance of Alabama</li> <li>▪ Certificate of Appreciation, Alabama Cooperative Extension System</li> <li>▪ Certificate of Appreciation, Dothan City Schools Head Start</li> <li>▪ Distinguished Alumni Service Award, National Alumni Association/ Alabama State University</li> </ul>
Jane Edgar	<ul style="list-style-type: none"> <li>▪ Member, Postsecondary Advisory Committee on Policy Matters</li> </ul>

Jane French	<ul style="list-style-type: none"> <li>▪ Member, Barbour County DHR JOBS Taskforce Committee</li> <li>▪ Member, Barbour County Children's Policy Council</li> <li>▪ Member, Barbour County PI/ALL Hazard Committee</li> <li>▪ Member, Bullock/Barbour Groundwater Festival Committee</li> <li>▪ Team Captain, American Cancer Society Relay for Life (Sparks Campus)</li> </ul>
Joe Johnson	<ul style="list-style-type: none"> <li>▪ Member, American Welding Society</li> <li>▪ Certified Welding Inspector, American Welding Society</li> <li>▪ Certified Welding Educator, American Welding Society</li> </ul>
Chris Joiner	<ul style="list-style-type: none"> <li>▪ Executive Board Member, Alabama Consortium for Technology &amp; Learning (ALACTL)</li> <li>▪ Member, Planning Committee established ALACTL</li> </ul>
Lynn Lamere	<ul style="list-style-type: none"> <li>▪ Board Member, Distinguished Young Woman of Houston County Scholarship Program</li> <li>▪ Member, Partnership with Higher Education Advocacy Group with "Yes, We Can! Dothan" Project</li> </ul>
Lucy Lewis	<ul style="list-style-type: none"> <li>▪ Chancellors Award 2012, Jefferson State Community College</li> </ul>
Paula Mims	<ul style="list-style-type: none"> <li>▪ Member, Barbour County Alpha Zeta Chapter of Delta Kappa Gamma</li> <li>▪ Member, Eufaula High School Business Education Program Advisory Committee</li> <li>▪ Member, Alabama Education Association</li> <li>▪ Member, Barbour County/Eufaula City Alpha Zeta Chapter of Delta Kappa Gamma</li> <li>▪ Lifetime Member, Auburn Alumni Association</li> </ul>
Erin Money	<ul style="list-style-type: none"> <li>▪ Member, Dothan Technology Center Advisory Council</li> <li>▪ Board Member, Distinguished Young Woman of Houston County Scholarship Program</li> <li>▪ Member, Alabama Association of Collegiate Registrars and Admissions Officers</li> <li>▪ Member, Alabama Community College System Public Relations Association</li> </ul>
Linda Moore	<ul style="list-style-type: none"> <li>▪ Chair, Therapy State License Board</li> <li>▪ Southeast Alabama District Representative, Alabama Society for Respiratory Care</li> </ul>
Jason Owen	<ul style="list-style-type: none"> <li>▪ Alabama Police Officer Standards and Training Certification</li> <li>▪ Professional Educator Spotlight-ICan Initiative</li> <li>▪ Extra Degree Award-Division of Career and Technical Education</li> <li>▪ Alabama Community College System Award of Excellence Class of 2012 Chancellor's Award Nominee</li> <li>▪ Dale County Sheriff Office Reserve Deputy</li> <li>▪ Member Dale County Drug Free Coalition</li> </ul>

Donna Petty	<ul style="list-style-type: none"> <li>▪ Member, Microsoft Research Panel</li> <li>▪ Member, Microsoft Faculty Connection</li> <li>▪ Member, Cengage Panel Evaluating the Visual Basic 2012 textbook</li> <li>▪ Member, Cengage Panel Evaluating the Shelly Cashman Products</li> <li>▪ Member, Person Panel Evaluating the Go! Office 2013 Volume 1 Textbook</li> <li>▪ Member, IEEE</li> <li>▪ Member ACM</li> </ul>
Lisa Sanders	<ul style="list-style-type: none"> <li>▪ Board of Directors, Abbeville Chamber of Commerce</li> <li>▪ Alumni, Leadership Barbour Class III</li> <li>▪ Treasurer, Delta Kappa Gamma Society of Women Educator's International, Beta Gamma Chapter</li> <li>▪ Chair, Tuberosus Sclerosis Alliance of Greater Alabama, Abbeville Community Alliance</li> <li>▪ Advisor, Abbeville Christian Academy's Boosting Engineering, Science and Technology (BEST) Team</li> </ul>
Suzanne Sawyer	<ul style="list-style-type: none"> <li>▪ President, Coffee County Arts Alliance</li> <li>▪ Member, Voices of the South Community Choir</li> </ul>
Jackie Screws	<ul style="list-style-type: none"> <li>▪ Member, Alabama Community College System All-Alabama Academic Team Planning Committee</li> <li>▪ Member, Alabama Community College System All-Alabama Academic Team Foundation</li> <li>▪ Member, Alabama Deans of Student Affairs Association Executive Committee (Past President's Advisory Council)</li> <li>▪ Member, Executive Committee, Alabama Community College Association</li> <li>▪ Chair, Board of Directors, Leadership Barbour</li> <li>▪ Member, Kiwanis Club of Eufaula</li> <li>▪ Member, Board of Directors, Boys and Girls Club of Lake Eufaula</li> <li>▪ Member, Board of Directors, United Way of Barbour County</li> <li>▪ Member, Eufaula City Schools Pre-School Advisory Council</li> <li>▪ Member, Columbus Metropolitan Alumnae Chapter, Delta Sigma Theta Sorority, Inc.</li> <li>▪ Member, Board of Directors, Eufaula Barbour County Chamber of Commerce</li> </ul>
Jackie Spivey	<ul style="list-style-type: none"> <li>▪ Member, Alabama Community College System Health Advisory Committee</li> <li>▪ Member, Dothan High School Band Boosters</li> <li>▪ Member, ACAPNEP</li> </ul>

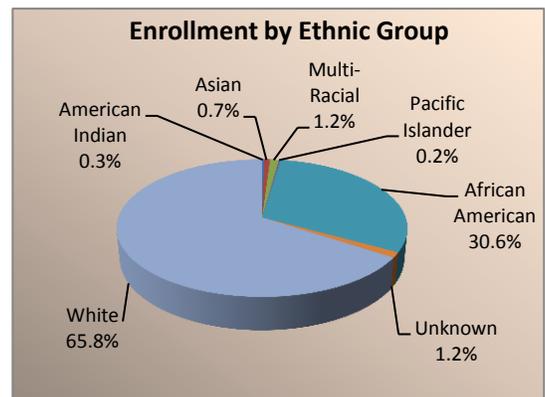
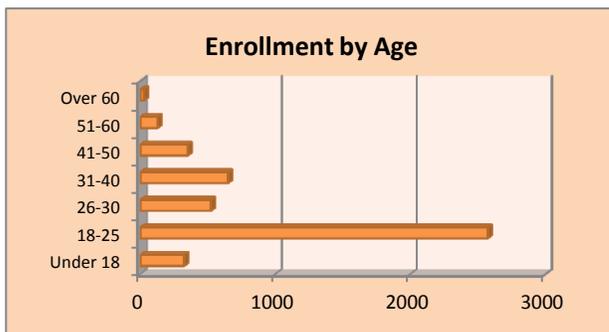
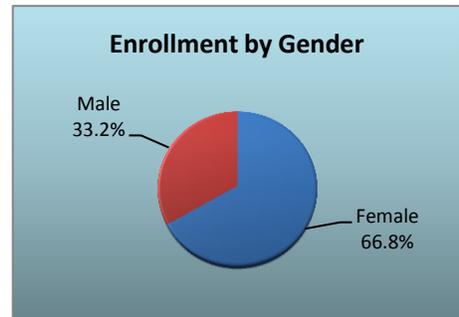
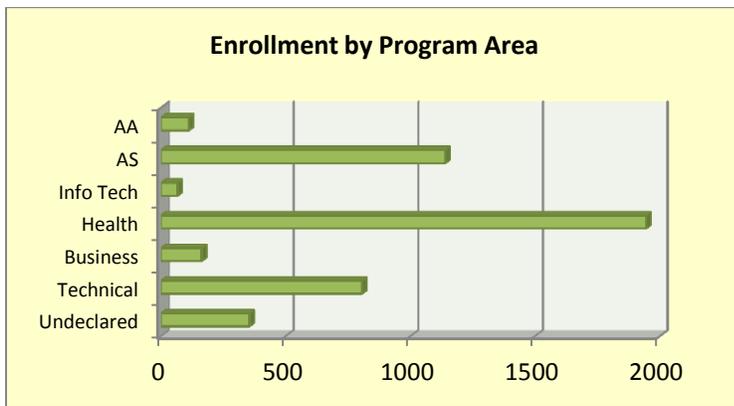
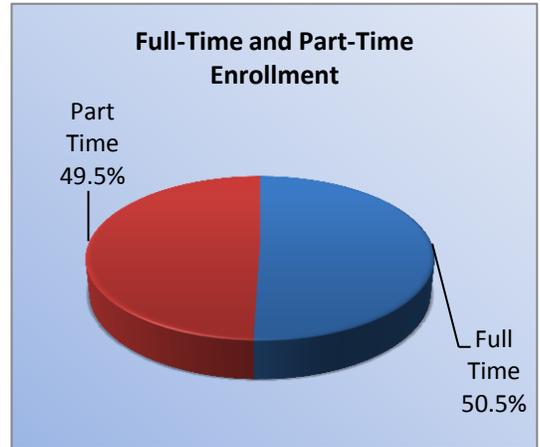
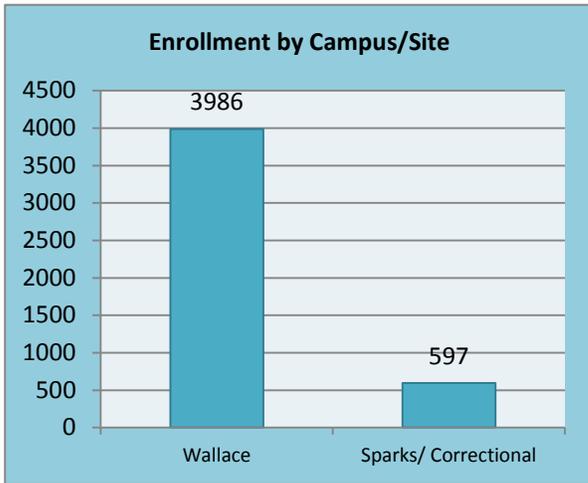
Ryan Spry	<ul style="list-style-type: none"> <li>▪ Corporate Board President, Alabama Hugh O'Brian Youth Leadership</li> <li>▪ Volunteer Chair, Hugh O'Brian Youth Leadership Field Operations Committee</li> <li>▪ Operations Chair, Hugh O'Brian Youth Leadership International Institute</li> <li>▪ Graduate, Leadership Academy</li> <li>▪ President, Farmhouse Fraternity Alumni Association</li> <li>▪ Member, Alabama Community College Conference Standards and Ethics Committee</li> </ul>
Brook Strickland	<ul style="list-style-type: none"> <li>▪ Member, Alabama Community College System Human Resources Management Association (ACCSHRMA)</li> </ul>
Eddie Thomas	<ul style="list-style-type: none"> <li>▪ Member, Alabama Wiregrass Barbour County Homebuilders Association</li> </ul>
Barbara Thompson	<ul style="list-style-type: none"> <li>▪ Member, Alabama Community College System Public Relations Association</li> <li>▪ ACCSPRA Awards: Pyramid Award, Award of Achievement, Two Awards of Merit</li> </ul>
Vincent Vincent	<ul style="list-style-type: none"> <li>▪ State Treasure, Training for Existing Business and Industry Network (TEBIN)</li> <li>▪ President of Board of Directors, House of Ruth</li> </ul>
Linda Watson	<ul style="list-style-type: none"> <li>▪ Member, Adult Board of Directors Association</li> <li>▪ Member, Alabama Association for Public and Continuing Adult Education</li> <li>▪ Board Member, Alfred Saliba Family Services Center</li> <li>▪ Member, Association of Service Agencies</li> <li>▪ Member, Houston County Jobs Task Force</li> <li>▪ Member, Dothan City Schools Head Start Policy Council</li> </ul>
Kay Whaley	<ul style="list-style-type: none"> <li>▪ Member, Council for Alabama Resource Development (C.A.R.D.) State Organization</li> <li>▪ Vice-President of Board of Directors, Barbour-Bullock County Auburn Alumni Association</li> <li>▪ Trustee, Eufaula Carnegie Library</li> </ul>
Mary Wiggins	<ul style="list-style-type: none"> <li>▪ Member, Alabama Association of Collegiate Registrars and Admissions Officers</li> <li>▪ Member, Alabama Community College System Public Relations Association</li> </ul>
Ashli Wilkins	<ul style="list-style-type: none"> <li>▪ Member, Council for Resource Development (national organization)</li> <li>▪ Member, Council for Alabama Resource Development (state organization)</li> </ul>

Dr. Linda Young	<ul style="list-style-type: none"><li>▪ Member, Alabama Community College Presidents' Association</li><li>▪ Member, Accelerate Alabama Steering Committee</li><li>▪ Member, Ozark-Dale County Economic Development Corporation</li><li>▪ Member, Dothan Rotary Club</li><li>▪ Member, Fort Rucker-Wiregrass Chapter of the Association of the United States Army (AUSA)</li><li>▪ Member, Alabama Technology Network-Eufaula Center Board of Advisors</li><li>▪ Member, Wiregrass Forum</li><li>▪ Honored by the American Association of Community Colleges for 25 years of service as a college president</li></ul>
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**ENROLLMENT****Table of Contents**

<b>Snapshot of Student Body .....</b>	<b>40</b>
<b>Enrollment by Program and Area .....</b>	<b>41</b>
<b>Enrollment by Campus .....</b>	<b>43</b>
<b>Gender Enrollment.....</b>	<b>44</b>
<b>Enrollment by Race .....</b>	<b>45</b>
<b>Enrollment by Alabama County of Residence .....</b>	<b>46</b>
<b>Freshmen ACT Compass Results.....</b>	<b>47</b>
<b>Campus Alumnus of the Year Award .....</b>	<b>48</b>
<b>Graduates by Program .....</b>	<b>49</b>
<b>Degrees Conferred.....</b>	<b>50</b>
<b>Honor Graduates .....</b>	<b>51</b>
<b>Student Awards .....</b>	<b>52</b>
<b>Distribution of Grades .....</b>	<b>56</b>
<b>ACCS Selected Student Characteristics .....</b>	<b>57</b>
<b>ACCS Student Credit Hour Production Comparison .....</b>	<b>58</b>
<b>ACCS Awards Conferred Comparison .....</b>	<b>59</b>
<b>ACCS Retention Comparison .....</b>	<b>60</b>
<b>ACCS Secondary Education Achievements of Credit Students.....</b>	<b>61</b>
<b>ACCS Residency Status of Credit Students .....</b>	<b>61</b>
<b>ACCS Enrollment Trends by Age .....</b>	<b>62</b>
<b>ACCS Enrollment Trends by Level of Study.....</b>	<b>62</b>

# SNAPSHOT OF FALL 2012 STUDENT BODY



## ENROLLMENT BY RECORDED PROGRAM AND AREA FALL 2012

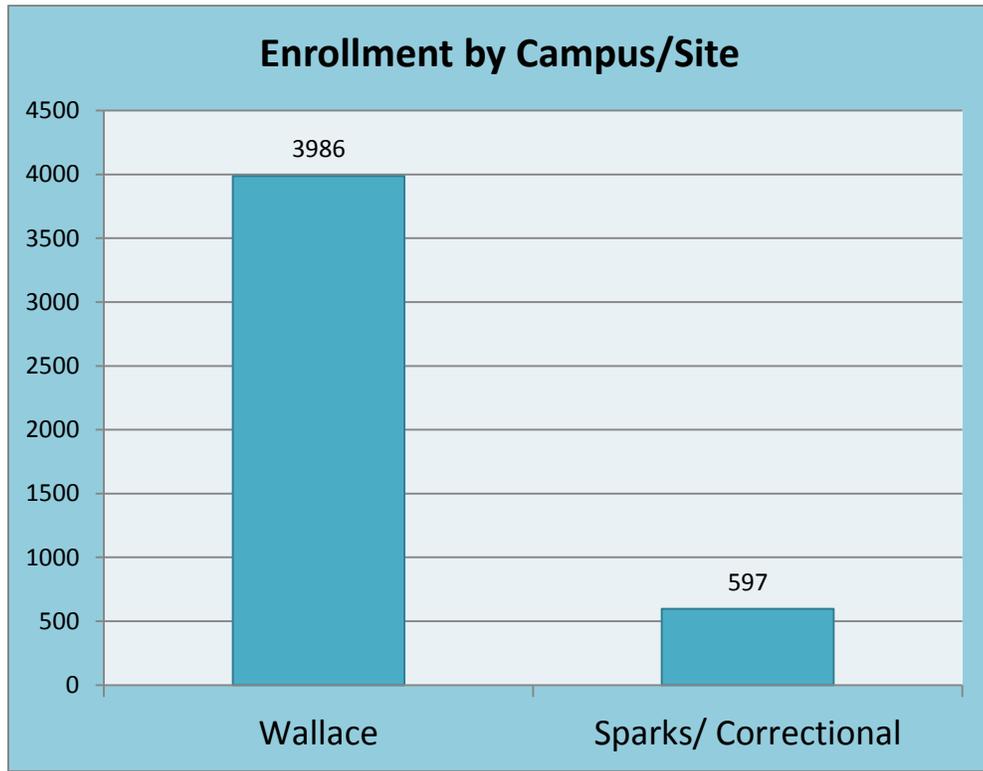
PROGRAMS	TOTAL ENROLLED BY PROGRAM	W=WALLACE S=SPARKS <small>*Sparks includes Easterling and Ventress</small>	
		W	S
<b>HEALTH SCIENCES EDUCATION</b>		<b>W</b>	<b>S</b>
Emergency Medical Services	48	48	0
Medical Assisting	113	110	3
Medical Assisting-Transcription	1	1	0
Medical Assisting-Phlebotomy	3	3	0
Nursing, Associate Degree	166	160	6
Nursing, ADN (Baccalaureate Goal)	147	147	0
Nursing, Practical	171	142	29
Nursing, LPN/ADN Mobility	48	43	5
Nursing, University of Alabama (BSN)	22	22	0
Physical Therapist Assistant	51	51	0
Pre-Health Sciences	1,102	1,021	81
Radiologic Technology	46	45	1
Respiratory Therapist	27	25	2
<b>Subtotal</b>	<b>1,945</b>	<b>1,818</b>	<b>127</b>
<b>BUSINESS</b>		<b>W</b>	<b>S</b>
Accounting Technology	39	29	10
Business Computer Application	22	18	4
Office Administration	59	43	16
Supervisory Management	43	31	12
<b>Subtotal</b>	<b>163</b>	<b>121</b>	<b>42</b>
<b>INFORMATION TECHNOLOGY</b>		<b>W</b>	<b>S</b>
Computer Programming	52	42	10
Microcomputer Specialist	14	12	2
<b>Subtotal</b>	<b>66</b>	<b>54</b>	<b>12</b>



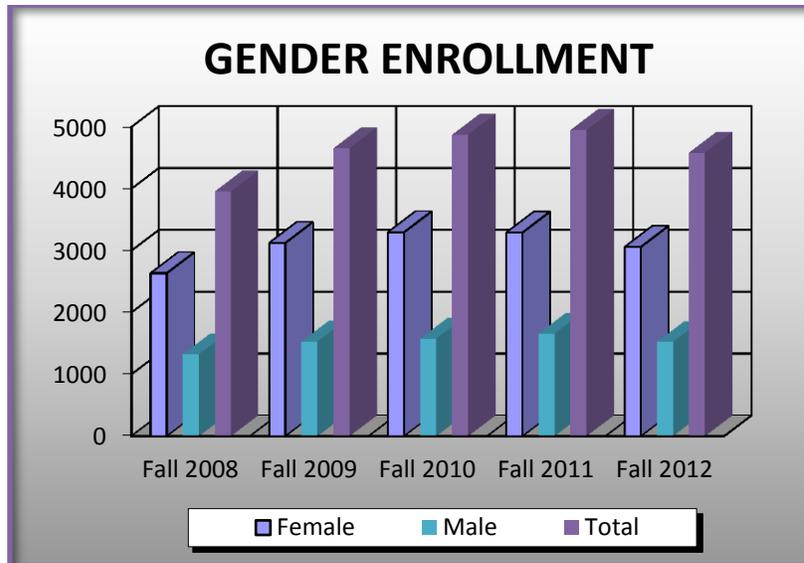
## ENROLLMENT BY RECORDED PROGRAM AND AREA FALL 2012

PROGRAMS	TOTAL ENROLLED BY PROGRAM	W=WALLACE S=SPARKS <small>*Sparks includes Easterling and Ventress</small>	
		W	S
<b>TECHNICAL</b>		<b>W</b>	<b>S</b>
Air Conditioning/Heating	65	37	28
Automotive Body Repair	10	0	10
Automotive Technology	27	27	0
Cabinetmaking/Carpentry	38	20	18
Child Development	103	81	22
Cosmetology	77	61	16
Cosmetology-Nail Technology	10	10	0
Criminal Justice	130	96	34
Drafting and Design Technology	60	25	35
Electrical Technology	69	47	22
Industrial Systems Technology	36	17	19
Masonry	26	0	26
Nuclear Engineering Technology	51	50	1
Plumbing	14	0	14
Small Engine Repair	27	0	27
Welding	62	31	31
<b>Subtotal</b>	<b>805</b>	<b>502</b>	<b>303</b>
<b>OTHER ENROLLMENT</b>		<b>W</b>	<b>S</b>
AA	111	110	1
AS	1,139	984	155
Undeclared	354	328	26
<b>Subtotal</b>	<b>1,604</b>	<b>1,422</b>	<b>182</b>
<b>TOTAL CREDIT ENROLLMENT</b>	<b>4,583</b>	<b>3,917</b>	<b>614</b>
<b>Non-Credit Enrollment</b>			
Adult Education	779		
Continuing Education	109		
Training for Business and Industry (TBI)	236		
WorkKeys Individual Assessments	289		
WorkKeys Profiles Conducted	0		



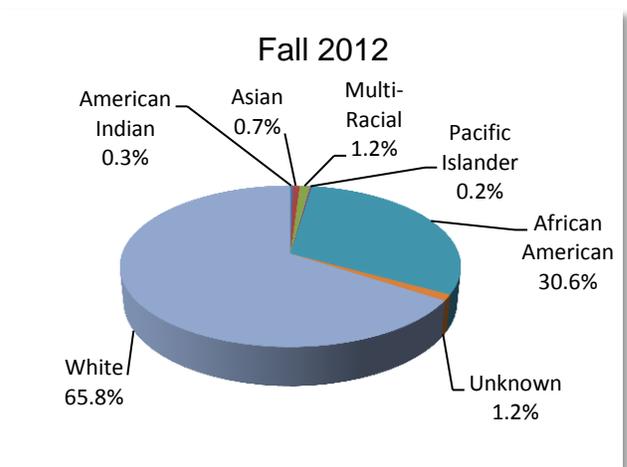
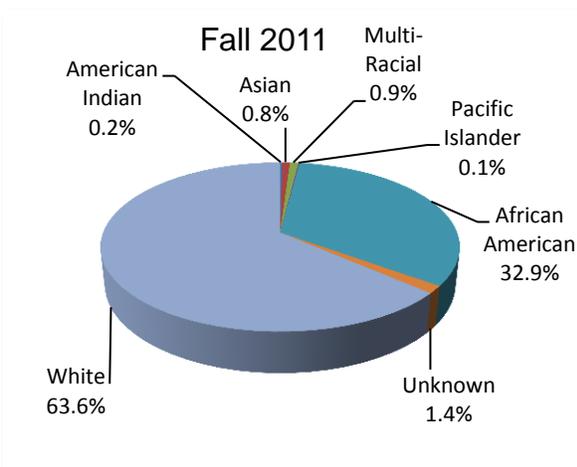
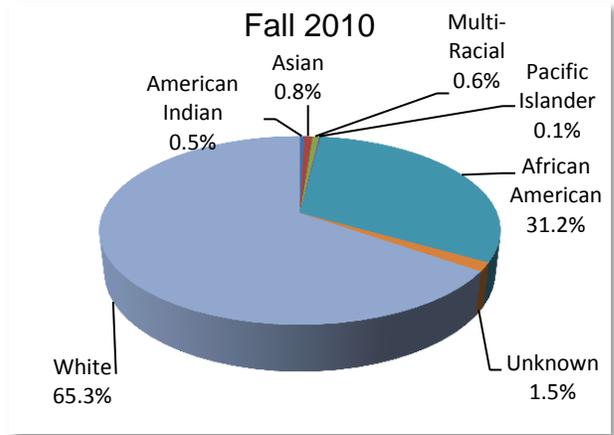
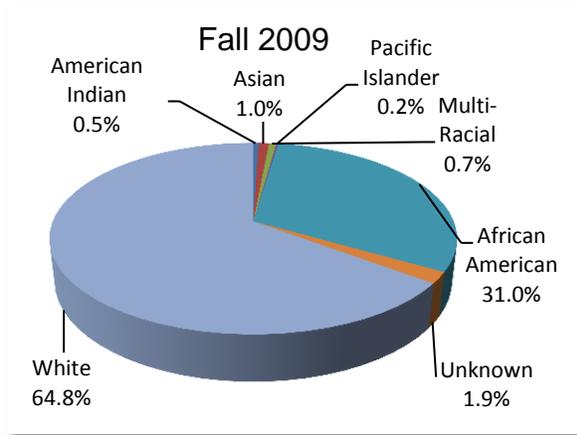


ENROLLMENT BY COLLEGE LOCATION					
	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Wallace	3,255	3,942	4,228	4,255	3,986
Sparks/Correctional	703	713	646	696	597
<b>Total</b>	<b>3,958</b>	<b>4,655</b>	<b>4,874</b>	<b>4,951</b>	<b>4,583</b>



<b>GENDER ENROLLMENT</b>					
	<b>Fall 2008</b>	<b>Fall 2009</b>	<b>Fall 2010</b>	<b>Fall 2011</b>	<b>Fall 2012</b>
Female	2,635	3,125	3,297	3,293	3,060
Male	1,323	1,530	1,577	1,658	1,523
<b>Total</b>	<b>3,958</b>	<b>4,655</b>	<b>4,874</b>	<b>4,951</b>	<b>4,583</b>

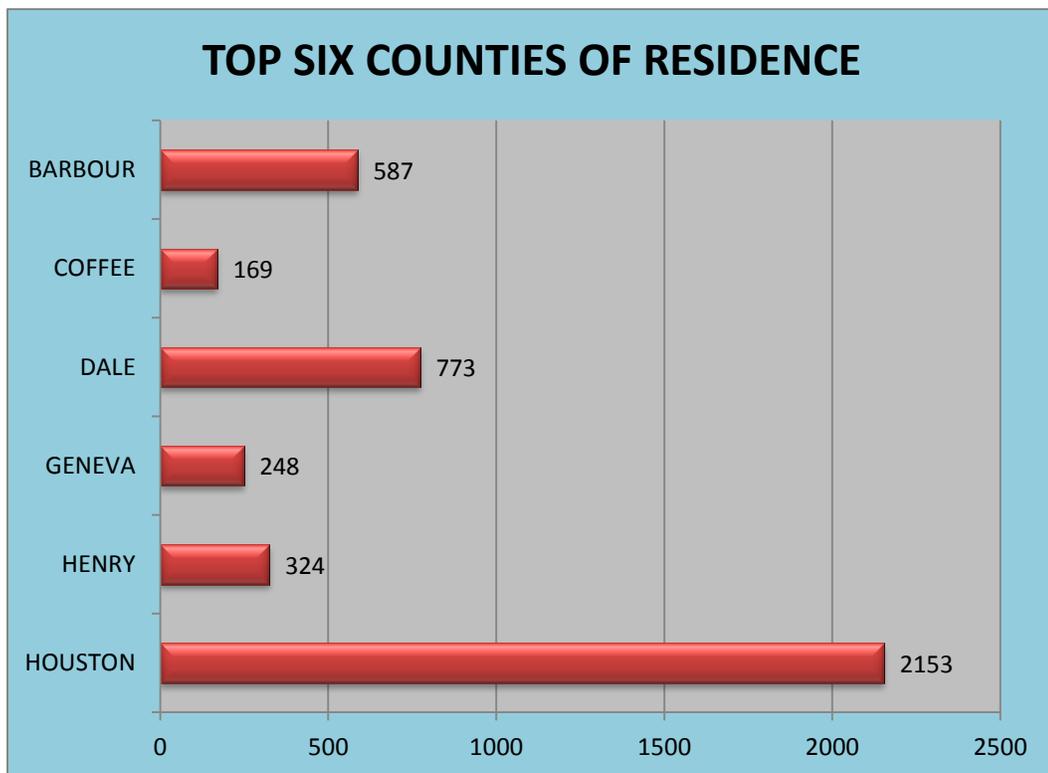
ENROLLMENT BY RACE				
	Fall 2009	Fall 2010	Fall 2011	Fall 2012
American Indian	23	22	11	13
Asian	46	38	40	34
African American	1,441	1,523	1,630	1,403
Multi-Racial	32	31	44	53
Pacific Islander	9	6	7	9
Unknown	88	72	70	56
White	3,016	3,182	3,149	3,015
<b>Total</b>	<b>4,655</b>	<b>4,874</b>	<b>4,951</b>	<b>4,583</b>
Non-Hispanic			4,878	4,504
Hispanic			73	79



## COUNTIES OF RESIDENCE YIELDING HIGHEST ENROLLMENT FALL 2012

(COUNTY AND HEADCOUNT ENROLLED)

AL - BARBOUR	587
AL - BULLOCK	26
AL - COFFEE	169
AL - DALE	773
AL - GENEVA	248
AL - HENRY	324
AL - HOUSTON	2,153
AL - PIKE	75
AL - COVINGTON	9
GA- CLAY	8
GA- EARLY	9
GA- QUITMAN	19
GA- SEMINOLE	14
FL - HOLMES	34
FL - JACKSON	28



## Entering Freshman 2012-2013 ACT COMPASS Results

(Total of all High Schools with Students Enrolled)

(Results from COMPASS Tests Taken Summer 2012 thru Spring 2013)

	<i><b>English # Tested</b></i>	<b>Dev. Eng #</b>	<b>Dev. Eng %</b>	<i><b>Reading # Tested</b></i>	<b>Dev. Rdg #</b>	<b>Dev. Rdg %</b>	<i><b>Math # Tested</b></i>	<b>Dev. Math #</b>	<b>Dev. Math %</b>
<b>TOTAL</b> (From all High Schools)	<b>648</b>	<b>317</b>	<b>48.92%</b>	<b>640</b>	<b>154</b>	<b>24.06%</b>	<b>726</b>	<b>608</b>	<b>83.75%</b>



## 2013 CAMPUS ALUMNUS OF THE YEAR AWARD



**Rob Rhoades**  
**Wallace Campus**

Wallace Community College President Linda C. Young presented the Wallace Community College Wallace Campus Alumnus of the Year Award to Rob Rhoades at the College's 2013 commencement ceremony May 8 at the Dothan Civic Center.

After finishing a four-year degree, Mr. Rhoades went back to school and earned an associate degree in applied science in Electrical Technology from WCC. After completing his degree Mr. Rhoades launched his own electrical contracting company which has turned into a multi-million dollar venture with clients in the Wiregrass area and beyond. He is a member of the Enterprise Chamber of Commerce, the American Society of Military Engineers, Hillcrest Baptist Church, and the WCC Electrical Technology Advisory Committee. He is also President of Diamond-R-Electric Company.

Mr. Rhoades continues to invest in WCC by hiring ELT graduates, donating equipment, and serving on the Electrical Technology Advisory Committee. He continues to share his success with students, and gives them advice on starting their own business.



**Solomon Guilford**  
**Sparks Campus**

Wallace Community College President Linda C. Young presented the Wallace Community College Sparks Campus Alumnus of the Year Award to Solomon Guilford during the College's 2013 commencement ceremony May 9 at the Eufaula Community Center. Mr. Guilford graduated from Wallace Community College in 1980 with a degree in Drafting Technology and returned to complete a Cosmetology Instructor Course in 2000. His relationship with the College has continued since his graduation. He is the owner and operator of Sol and Company Beauty Salon, and owns Solomon's Photography. In the past Mr. Guilford served as the official graduation photographer.

Mr. Guilford works tirelessly at Mt. Olive Baptist Church in the ministerial staff and on the ministerial staff at St. John AME Church. He is also the president of the Eufaula Beauty Culture League, member of the National Beauty Culture League. In 1999 he was voted Eufaula Citizen of the Year. He has also served as the past president of the Optimist Club, Teen Talk, & Youth Awareness and Advancement program. Mr. Guildford uses his position in the ministry and business community to encourage students to exceed their goals in life through education.

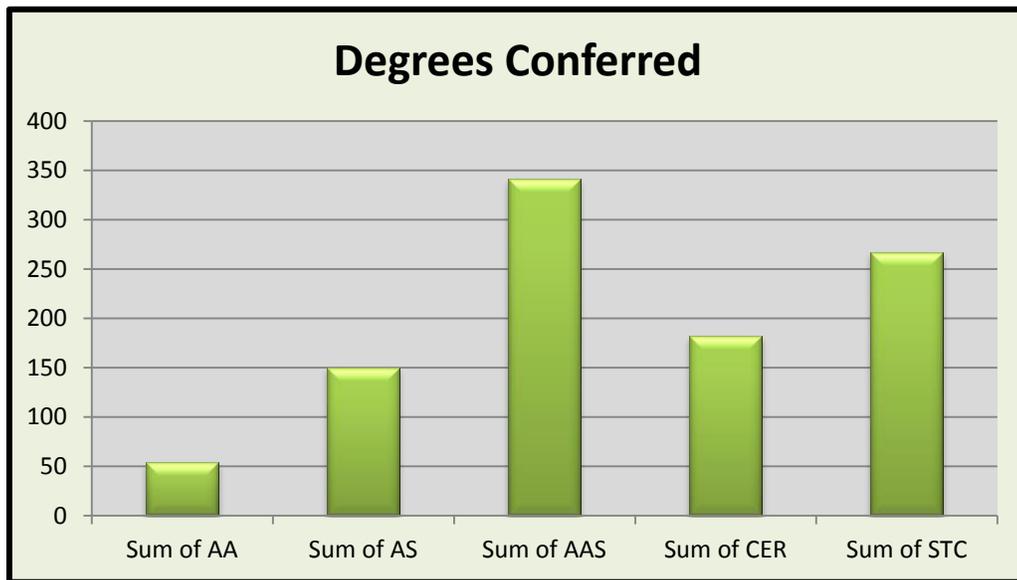
## GRADUATES BY PROGRAM

### Summer 2012 – Spring 2013

<b>Associate in Arts (AA) Degree</b>	<b>54</b>
<b>Associate in Science (AS) Degree</b>	<b>150</b>
<b>Associate in Applied Science (AAS) Degree</b>	<b>341</b>
<b>Program</b>	
Air Conditioning/Refrigeration	9
Automotive Technology	2
Child Care and Support Services Management	28
Computer Science	9
Criminal Justice	10
Drafting and Design Technology	12
Emergency Medical Services I, II	2
Electrical Technology	6
Industrial Maintenance Technology	3
Medical Assisting	16
Nuclear Technology	20
Nursing, Associate Degree	145
Office Administration	32
Physical Therapist Assistant	23
Radiologic Technology	14
Respiratory Therapist	10
<b>Technical Certificate (CER)</b>	<b>182</b>
<b>Program</b>	
Air Conditioning/Refrigeration	4
Automotive Body Repair	3
Cabinetmaking	1
Cosmetology	33
Electrical Technology	3
Nursing, Practical	125
Plumbing	1
Welding	12
<b>Short Certificate (STC)</b>	<b>267</b>
<b>Program</b>	
Air Conditioning/Refrigeration Tech	26
Automotive Body Repair	2
Cabinetmaking	31
Child Care & Support Services Management	21
Cosmetology	14
Drafting and Design Technology	32
Electrical Technology	19
Emergency Medical Services I, II	59
Industrial Maintenance Technology	1
Masonry	13
Medical Assisting	12
Plumbing	14
Small Engine Repair	20
Welding	3
<b>TOTAL GRADUATES</b>	<b>994</b>

## DEGREES CONFERRED (SUMMER 2012 - SPRING 2013)

Degrees	Number	Percentage of Graduates
Associate in Arts (AA)	54	5.4
Associate in Science (AS)	150	15.1
Associate in Applied Science (AAS)	341	34.3
Technical Certificate (CER)	182	18.3
Short Certificate (STC)	267	26.9
<b>Total</b>	<b>994</b>	<b>100.00</b>



## HONOR GRADUATES (SUMMER 2012 - SPRING 2013)

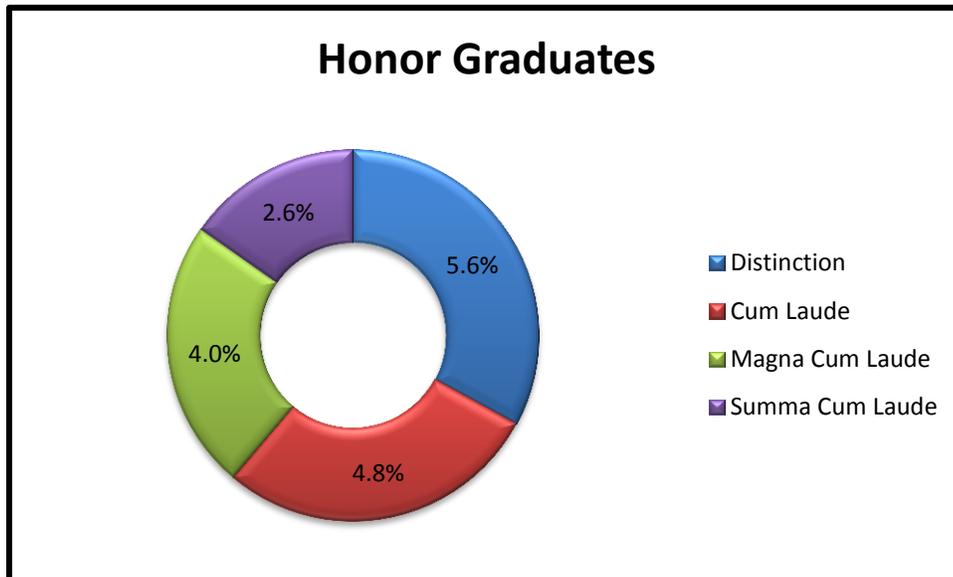
### Graduation Honors for Certificates:

- Graduation with Distinction—3.50 to 4.0 GPA

### Graduation Honors for Degrees:

- Graduation with Honor (Cum Laude)—3.50 to 3.69 GPA
- Graduation with High Honor (Magna Cum Laude)—3.70 to 3.89 GPA
- Graduation with Highest Honor (Summa Cum Laude)—3.90 to 4.00 GPA

Honor	Number	% of 994 Total Graduates
Graduation with Distinction	56	5.6
Cum Laude	48	4.8
Magna Cum Laude	40	4.0
Summa Cum Laude	26	2.6
<b>Totals</b>	<b>170</b>	<b>17.1</b>



## STUDENT AWARDS

### The President's Award

#### Catherine Spivey



Dr. Linda C. Young, president of Wallace Community College, presents the highest individual honor, The President's Award, to Catherine Spivey at the College's 2013 Honors Day Ceremony April 18. Ms. Spivey is graduating from WCC with a 4.0 average and has been on the President's List for four consecutive semesters. She is listed in the Who's Who Among Students in American Universities and Colleges. Spivey is involved in student organizations as a member of the Phi Theta Kappa Honor Society and the Sigma Kappa Delta English Honor Society. She has worked part-time as a math tutor for the College, works as a food bank ministry volunteer, and has participated in mission trips to Mexico, Haiti, and Peru. Ms. Spivey plans to attend Auburn University and earn a business degree in accounting. With her combination of academic ability, work ethic, and commitment to community, this student will not only go far in life, but will give back to help others succeed.

### THE PRESIDENT'S AWARD NOMINEES

Other 2013 nominees for The President's Award were Jennifer Alligood, Ead Alsammani, Patsy Barron, Tyrome Brown, Ray Hatsko, Sharanda Thomas, Mallory Warr, Richard West, & Dwight Williams.

**ALL-USA ACADEMIC TEAM NOMINEES FOR JUNIOR AND  
COMMUNITY COLLEGES**

Tyrome Brown  
Daniel Elphinstone  
Barbara Jackson  
Anne Marie Joly

**WALLACE COMMUNITY COLLEGE DIPLOMATS**

Lauren Adams  
Sarah Allen  
Jennifer Alligood  
Tyrome Brown  
Tanasia Bryant  
Rebekah Butler  
Shelby Carney  
Chelsea Cooper  
Barbara Jackson  
Caila Long  
Joanna Ruppel  
Brandon Thomas  
Alexia Vasquez

**ATHLETIC AWARDS****Governors Baseball**

Bobo Morgan  
1<sup>st</sup> Team All-League

**WHO'S WHO AMONG STUDENTS IN AMERICAN UNIVERSITIES AND COLLEGES**

Dina Adams	Barbara Dinkins	Bruce Jones	Justin Reeder
Roxanne Adams	Elizabeth Draper	Jonnie Kegler	Shayla Reeves
Sarah Allen	Amanda Dukes	Marissa Killingsworth	Charles Rodney
Maranda Baker	Hannah Edgman	Charlotte King	Joanna Ruppel
Patsy Barron	Quinterria Engram	Shana King	Sharoi Russ
Dawn Bennett	Elizabeth Flieg	Jacob Kleinschnitz	Shaleka Russaw
Ethan Bonds	James Ford	Alexander Labanowski	Jabeth Marie Schaffer
Shantia Bouyer	Carolyn Gilbert	Teresa Lee	Brian Sherman
Tyrome Brown	Sarah Gillis	Tifaney Maloney	Micah Slack
Jackeal Bryant	Tyleshia Granger	Joshua Manning	Melody Smith
Tanasia Bryant	Heather Grantham	Mattie McCray	Catherine Spivey
Rebekah Butler	Bobby Green	Angela Meeker	Mikki Summers
Joshua Campbell	LaShaunda Green	Aynthia Merrill	Brandon Thomas
Shelby Carney	DaShanda Grider	Veronica Miller	Anna Tower
Brandon Cassady	Lizzie Gutierrez	Jarod Mills	Alexia Vasquez
Candance Chapman	Toma Hall	Gene'a Mitchell	Tanesha Waltman
Tina Clark	Cameron Hanners	Martha Mixon	Sharon Watson
Charlie Cotton	Kimberli Harrison	Darian Moerkerken	Richard West
Christian Cox	Ray Hatsko	Gary Morris	Nova Whriters
Marc Cronin	Amelia Hinson	Jennifer Nix	Denzel Williams
Shanda Crowe	Randy Holler	Gregory Osborn	
Brandi Davis	Anna Hudson	Margaret-Anne Parks	
Laura Davis	Samantha Johnson	Imani Purcell	
Jennifer Derrow			

**OTHER AWARDS**

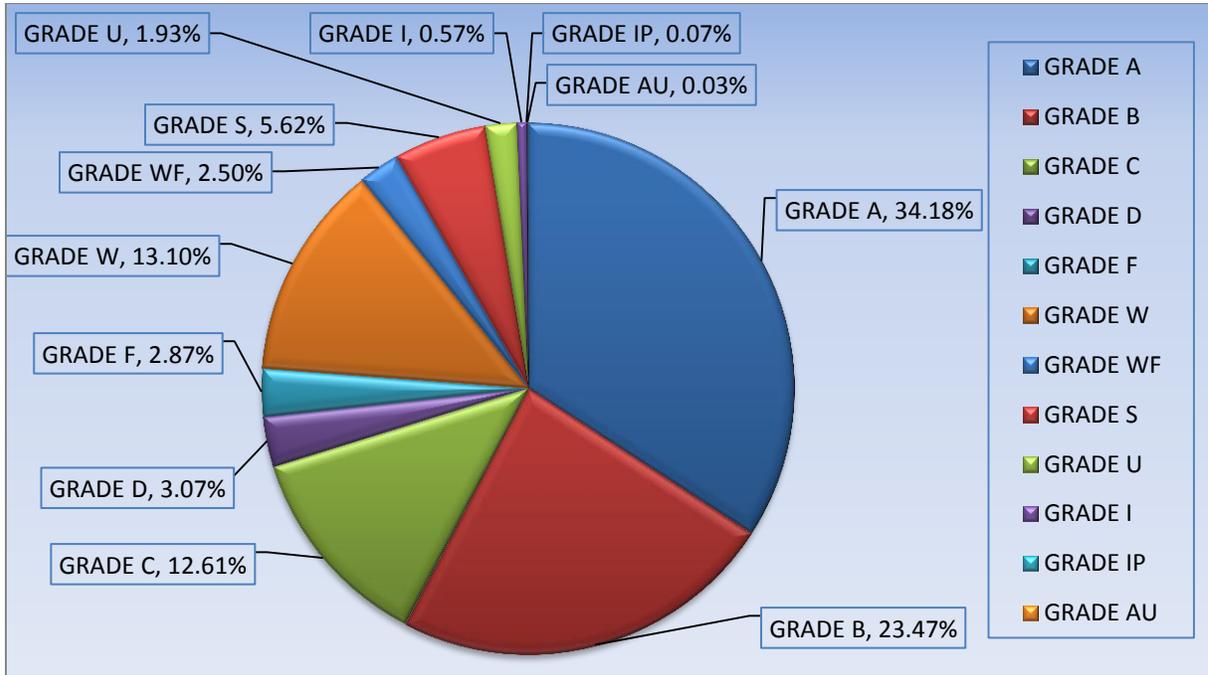
Alex Kronberger	Air Force Academy Scholarship
Tina Jackson	Cindajo Overton Endowed Scholarship in Associate Degree Nursing
Zoharie Rivera	Lipscomb University Academic Scholarship
Olivia Land	Mississippi College Presidential Scholarship
	Mississippi College Phi Theta Kappa Scholarship
	Mississippi College Christian Ministry Scholarship
Michael Anderson	Troy University-Music Scholarship
Hanna Hammitte	University of Alabama-Presidential Scholarship
	University of Alabama-Ruth W. and Henry Andrews Scholarship

**PHI THETA KAPPA INTERNATIONAL HONOR SOCIETY**

Wallace Community College inducted the following members into the Omega Beta Chapter of Phi Theta Kappa during the 2012-2013 academic year. Students were selected based on academic performance, leadership, and service.

Dina Adams	Christen Ezell	Marcia Ott
Curt Alfrey	Caroline Faulk	Maria Parker
Michael Anderson	Elizabeth Fleig	Molly Partin
Kala Baker	Hannah Galle	Autumn Patterson
Lindsay Bass	Kathy Garrett	April Peak
Julie Bedsole	Valerie Glasscock	Yolanda Pettaway
Roy Beebe	Whitney Grant	James Pinson
Brittney Bladen	Wykle Greene	Zach Press
Jessica Boudinot	Tiffany Griffith	Marissa Pruitt
Anna Bowman	Rebekah Gunn	Imani Purcell
Logan Branch	Sarah Gunn	Shannon Rase
Mysie Brown	Jordan Hall	Justin Reeder
Malisica Brunner	Katherine Hammond	Jasmine Riley
Chelsea Bunt	William Hodgson	Melissa Rodgers
Rebekah Butler	Lucas Hughes	Alexander Rohr
Carly Campbell	Doroteya Jackson	Shawn Russell
Kayla Campbell	Mary Johnson	Savanna Saunders
Brandy Cannon	Samantha Johnson	Makayla Scott
Joseph Carr	Chelsea Johnston	Douglas Scroggins
Nichole Carter	Caitlin Jones	Chelsey Sizemore
Joshua Cazier	John Jones	Chelsea Skipper
Nerissa Chambers	Tracy Jones	Christy Smith
Candace Chapman	Nathan Justice	Memorie Souza
Christian Coaker	Spencer Kalar	Tucker Stevens
Abby Conner	Maria Keener	Jessica Stewart
Emma Conner	Levi King	Richard Stubbs
Wendy Cooper	Haylee Kirkland	Robin Taylor
Leanna Cox	Matthew Kurasz	Matthew Thames
Sylvia Crawford	Leah Lamb	Malory Thornton
Dustin Daniel	Olivia Land	Tempestt Thornton
Bailey Daugherty	Harris Lane	Nicole Tillis
Deanna Daughtry	Dustin Lewis	Charles Trawick
Adam Davis	Harry Losh	Athens Trujillo
Amanda Davis	Tifaney Maloney	Tatiana Tyrues
Brooke Davis	Garrett Maund	Kacie Walding
Bethany Devall	Jasmine McGriff	Lana Watson
Michaela Donald	Ryan McNeil	Dallas Welk
Dawn Doss	Jason McVey	D'Norrio Wilson
Autumn Dozier	Chelsea Melendez	Madison Woodham
Elizabeth Draper	Olivia Mitchell	Gloria Wright
Gregory Drescher	Jennifer Money	Kevin Zelman
Chelsey Dunn	Leigh Money	
Anthony Elenburg	Elizabeth Nichols	

## DISTRIBUTION OF GRADES - Fall 2012 (All College Locations)



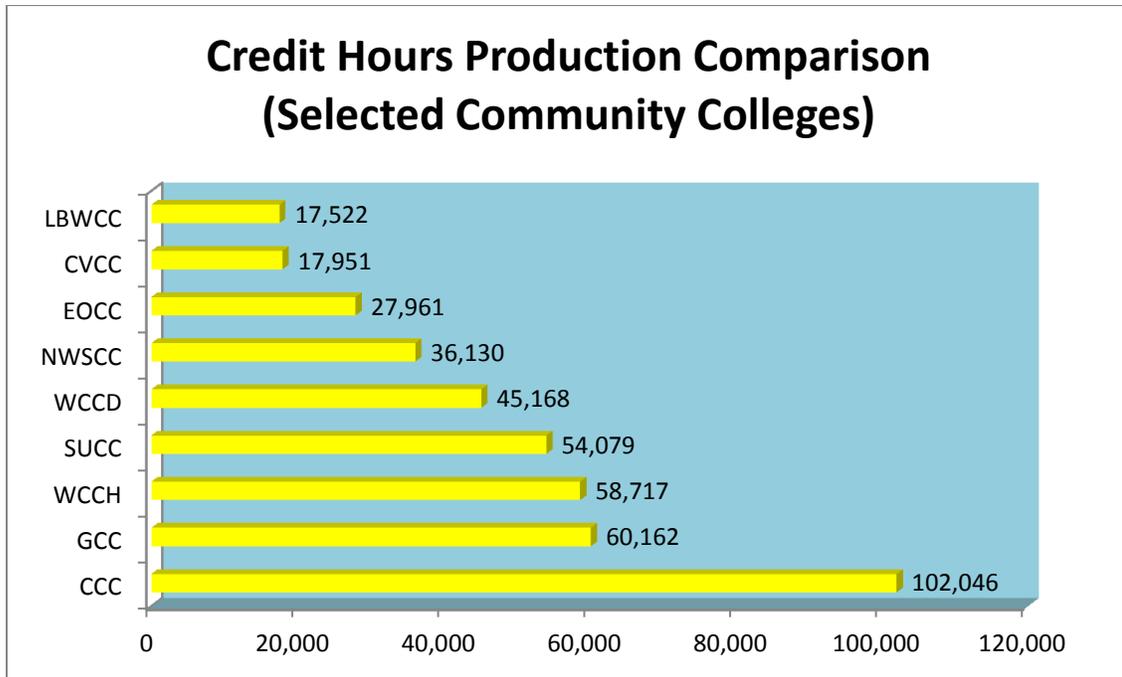
GRADE	NUMBER	PERCENTAGE
A	5,059	34.18
B	3,475	23.47
C	1,866	12.61
D	454	3.07
F	425	2.87
W	1,939	13.10
WF	370	2.50
S	832	5.62
U	285	1.93
I	84	0.57
IP	10	0.07
AU	4	0.03
<b>TOTAL</b>	<b>14,803</b>	<b>100.0</b>

**ALABAMA COMMUNITY COLLEGE SYSTEM (ACCS)  
SELECTED STUDENT CHARACTERISTICS  
FALL 2012**

Community College	Male	Female	Gender Unknown	White	Black	Other Ethnic Origin	Total Headcount
<i>Calhoun</i>	4,843	6,334	0	7,814	2,059	1,304	11,177
<i>Chattahoochee Valley</i>	644	1,088	0	855	718	159	1,732
<i>Enterprise-Ozark</i>	1,481	1,003	0	1,759	545	180	2,484
<i>Gadsden State</i>	2,237	3,645	0	4,152	1,185	545	5,882
<i>Lurleen B. Wallace</i>	605	1,041	0	1,241	359	46	1,646
<i>Northwest-Shoals</i>	1,623	2,105	0	3,207	362	159	3,728
<i>Southern Union</i>	2,104	2,875	0	3,368	1,192	419	4,979
<i>Wallace-Dothan</i>	1,523	3,060	0	3,015	1,403	165	4,583
<i>Wallace State-Hanceville</i>	2,019	3,371	0	4,816	281	293	5,390
<i>*ACCS Total</i>	17,079	24,522	0	30,227	8,104	3,270	41,601

Data above obtained from Department of Postsecondary Education Data Access and Exchange (DAX).

## ALABAMA COMMUNITY COLLEGE SYSTEM FALL 2012

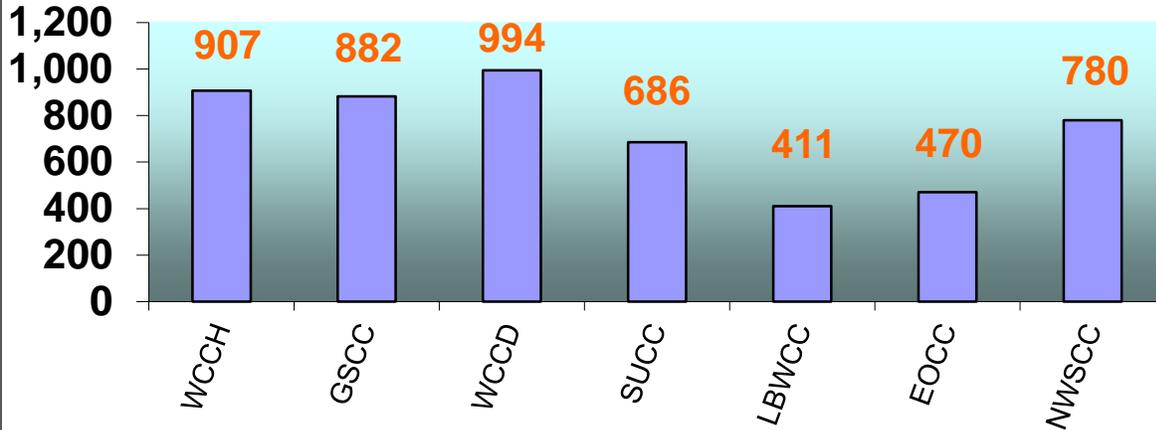


<b>FALL 2012 COMPARISONS</b>	
College	Credit Hour Production
Calhoun Community College (CCC)	102,046
Gadsden Community College (GCC)	60,162
Wallace Community College-Hanceville (WCCH)	58,717
Southern Union Community College (SUCC)	54,079
<b>Wallace Community College-Dothan (WCCD)</b>	<b>45,168</b>
Northwest Shoals Community College (NWSCC)	36,130
Enterprise-Ozark Community College (EOCC)	27,961
Chattahoochee Valley Community College (CVCC)	17,951
Lurleen B. Wallace Community College (LBWCC)	17,522

Data above obtained from Department of Postsecondary Education Data Access and Exchange (DAX).

**ALABAMA COMMUNITY COLLEGE SYSTEM**  
**Summer 2012, Fall 2012, Spring 2013**

**Awards Conferred Comparison  
 (Selected ACCS Colleges)**



**INSTRUCTIONAL YEAR 2012-2013 COMPARISONS**

<u>Community College</u>	<u>Short Cert</u>	<u>Cert/Diploma</u>	<u>AAS/AAT/AOT AA/AS</u>	<u>Total</u>
Wallace-Hanceville (WCCH)	69	91	747	907
Gadsden (GSCC)	156	175	551	882
<b>Wallace-Dothan (WCCD)</b>	267	182	545	994
Southern Union (SUCC)	37	94	555	686
Lurleen B. Wallace (LBWCC)	115	91	205	411
Enterprise-Ozark (EOCC)	16	140	314	470
Northwest-Shoals (NWSCC)	226	96	458	780
<b>TOTAL</b>	886	869	3,375	<b>5,130</b>

Data above obtained from Alabama Community College Systems Information Systems (ACCSIS).

**ALABAMA COMMUNITY COLLEGE SYSTEM  
RETENTION COMPARISON  
Fall 2010- Fall 2012**

	2010-2011			2011-2012			2012-2013			Total		
	Cohort	Retained	Rate	Cohort	Retained	Rate	Cohort	Retained	Rate	Cohort	Retained	Rate/ Avg.
Wallace (Dothan)	953	512	53.73%	974	469	48.15%	838	468	55.85%	2,765	1,449	52.40%
System Totals/ Avg.	18,067	9,551	52.86%	16,908	8,613	50.94%	15,610	8,579	54.96%	50,585	26,743	52.87%

**Definitions**

- Cohort:** First-time students as defined by the following conditions:  
Reporting term of Fall (reporting term code is FA)  
Initial enrollment is not as an undergraduate transfer student  
Must be degree-seeking (award sought code is not NDS)  
Must be IPEDS-categorized full-time
- Retained:** Cohort students who either  
Re-enrolled in the next year's Fall term  
Received any award in the cohort term or the terms following  
Both of the above
- Rate:** Simple percentage defined by:  $\text{Rate} = \text{Retained} / \text{Cohort} * 100\%$

**ALABAMA COMMUNITY COLLEGE SYSTEM  
Fall 2012**

**Secondary Education Achievements of Credit Students**

Achievement	Number of Students
<i>GED</i>	7,847
<i>High School Graduate</i>	58,271
<i>Unknown</i>	20,632
<i>TOTAL</i>	86,750

**Residency Status of Credit Students**

Residency Status	Number of Students
<i>In State</i>	83,266
<i>Out of State</i>	3,400
<i>Unknown</i>	84
<i>TOTAL</i>	86,750

Data above obtained from Alabama Community College Systems Information Systems (ACCSIS).

**ALABAMA COMMUNITY COLLEGE SYSTEM  
Fall 2012**

**Enrollment Trends by Age**

<b>Year</b>	<b>Under 18</b>	<b>18-19</b>	<b>20-21</b>	<b>22-24</b>	<b>25-29</b>	<b>30-34</b>	<b>35-39</b>	<b>40-49</b>	<b>50-64</b>	<b>65+</b>	<b>Unknown</b>
<b>2008-2009</b>	14,918	23,030	10,815	8,569	8,803	5,852	4,520	5,150	2,092	271	80
<b>2009-2010</b>	4,935	24,641	18,379	12,246	11,423	7,558	5,613	6,682	2,684	249	72
<b>2010-2011</b>	926	9,026	27,515	20,152	15,294	9,459	6,635	8,821	3,915	358	0
<b>2011-2012</b>	4,242	23,373	19,132	13,487	12,206	8,146	5,578	7,423	3,221	262	38
<b>2012-2013</b>	4,335	22,241	17,550	12,136	10,405	6,647	4,554	5,898	2,726	249	9

**Enrollment Trends by Level of Study**

<b>Term</b>	<b>Freshman</b>	<b>Sophomore</b>	<b>Other Credit</b>	<b>Total Credit</b>
<b>2008-2009</b>	45,698	29,354	9,048	84,100
<b>2009-2010</b>	54,179	31,827	8,476	94,482
<b>2010-2011</b>	55,255	35,332	11,514	102,101
<b>2011-2012</b>	51,912	34,779	10,417	97,108
<b>2012-2013</b>	41,955	36,093	8,702	86,750

Data above obtained from Alabama Community College Systems Information Systems (ACCSIS)

## DEGREE AND CERTIFICATE PROGRAMS

### Table of Contents

**Academic Program Inventory ..... 64**

**Distance Education..... 66**

**Health Sciences Certification/Licensure Program ..... 67**

**Cosmetology/Nail Tech Certification Licensure Program ..... 69**



## ACADEMIC PROGRAM INVENTORY

PROGRAMS	CIP CODE	A = ASSOCIATE DEGREE C = CERTIFICATE S = SHORT CERTIFICATE		
<b>ALLIED HEALTH AND NURSING</b>				
Emergency Medical Services	51.0904	A	C	S
Emergency Medical—Paramedic	51.0904	A	C	S
Medical Assisting	51.0801	A		S
Medical—Transcription	51.0801	A		S
Medical—Phlebotomy	51.0801	A		S
Nursing, Associate Degree	51.3801	A		
Nursing, Practical	51.3901		C	
Physical Therapist Assistant	51.0806	A		
Radiologic Technology	51.0911	A		
Respiratory Therapist	51.0908	A	C	
<b>BUSINESS AND OFFICE INFORMATION PROCESSING</b>				
Accounting Technology	52.0401	A	C	
Business Computer Applications	52.0401	A	C	
Office Administration	52.0401	A	C	
Supervisory Management	52.0401	A	C	
<b>COMPUTER INFORMATION SCIENCE</b>				
Computer Applications	11.0101	A	C	
Computer Programming	11.0101	A	C	
Microcomputer Specialist	11.0101	A	C	

**ACADEMIC PROGRAM INVENTORY**

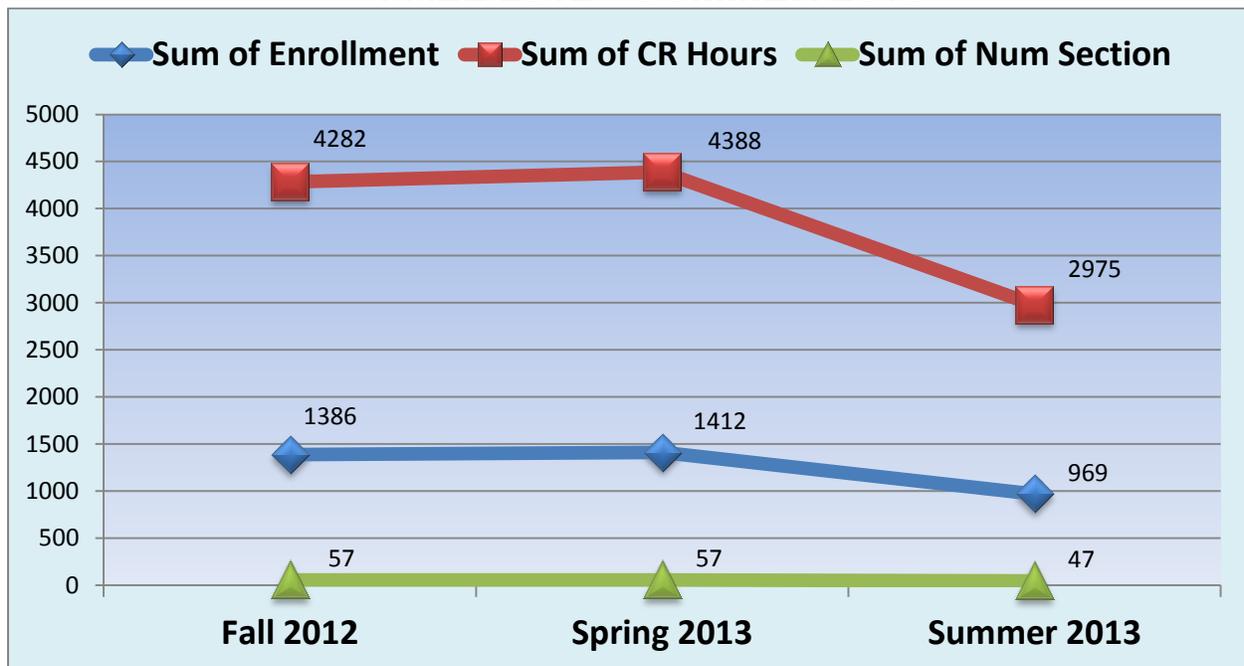
PROGRAMS	CIP CODE	<b>A = ASSOCIATE DEGREE</b> <b>C = CERTIFICATE</b> <b>S = SHORT CERTIFICATE</b>		
<b>TECHNICAL</b>				
Air Conditioning/Refrigeration	15.0501	A	C	S
Automotive Body Repair	47.0603		C	S
Automotive Technology	15.0803	A	C	
Cabinetmaking/Carpentry	48.0703		C	S
Child Development	19.0708	A	C	S
Cosmetology	12.0401		C	S
Cosmetology—Nail Technology	12.0401		C	S
Cosmetology Instructor	12.0499			S
Criminal Justice	43.0107	A		
Drafting and Design Technology	15.1301	A	C	S
Electrical Technology	46.0302	A	C	
Industrial Maintenance Technology	47.0303	A	C	S
Masonry	46.0101		C	S
Plumbing	46.0503		C	S
Small Engine Repair	47.0606			S
Welding Technology	48.0508		C	S



## WALLACE COMMUNITY COLLEGE DISTANCE EDUCATION

Wallace Community College offers instruction through the Internet. Students can access an Internet course from anywhere in the world using any computer platform at any time of the day or night. Information and resources can be accessed as long as the student has a computer with an Internet connection. These courses are convenient to students, to instructors, and to the College. Students can register, complete coursework, conduct research, and communicate with their instructor via the Internet without having to leave their home or office. Instructors can update course materials with relative ease and provide guidance and support without being confined to a classroom and office hours. This learning process stresses active participation and interaction from both instructors and students. It creates a medium of collaboration, conversation, discussions, exchange, and communication of ideas while extending the boundaries of traditional classroom learning.

### DISTANCE EDUCATION FALL 2012 - SUMMER 2013



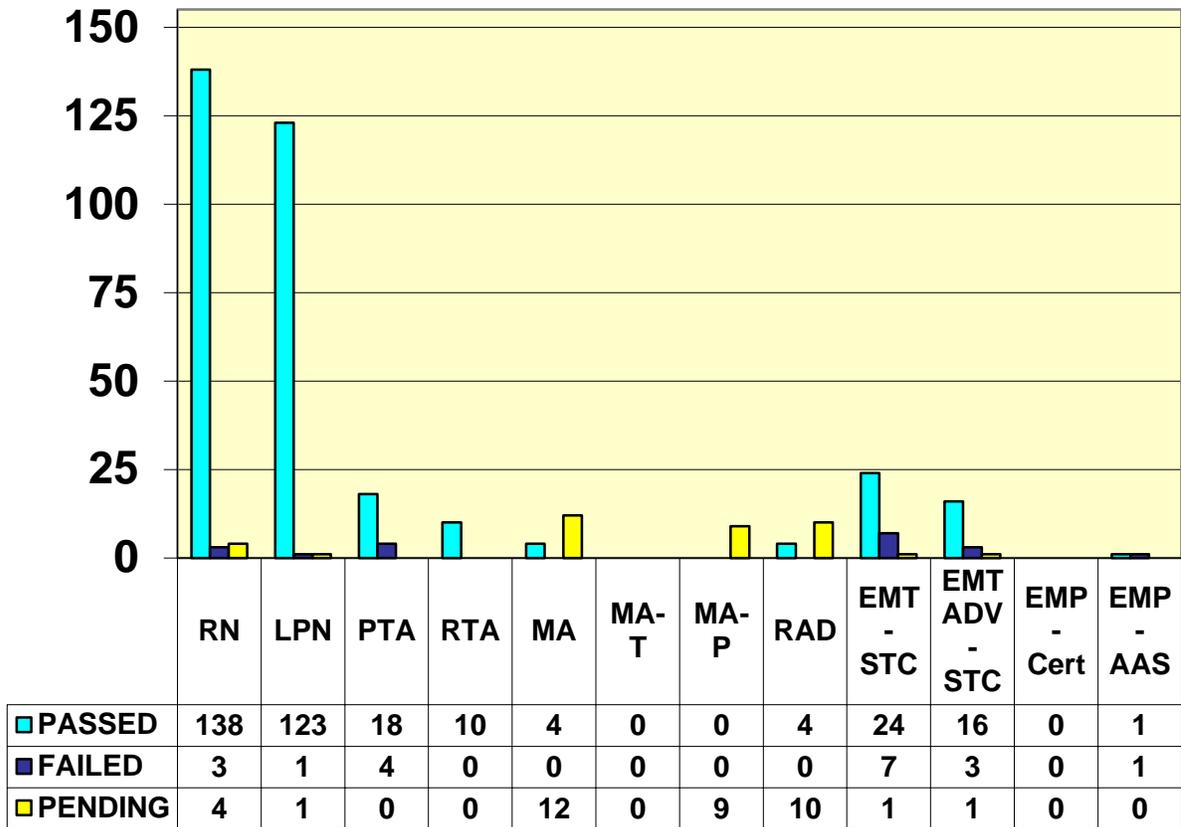
	CREDIT HOURS	ENROLLMENT	SECTIONS
<b>FALL 2012</b>	4,282	1,386	57
<b>SPRING 2013</b>	4,388	1,412	57
<b>SUMMER 2013</b>	2,975	969	47
<b>TOTAL</b>	<b>11,645</b>	<b>3,767</b>	<b>161</b>

<b>Wallace Community College HEALTH SCIENCES 2012-2013 CERTIFICATION/LICENSURE PERFORMANCE CUMULATIVE TOTALS</b>					
<b>Program</b>	<b># of Graduates</b>	<b>Employed In Field</b>	<b>Passed</b>	<b>Failed</b>	<b>Pending</b>
Associate Degree Nursing (RN)-AAS	145	137	138	3	4
Practical Nursing (LPN)-CERT	125	109	123	1	1
Physical Therapist Assistant-AAS	22	10	18	4	0
Respiratory Therapy-AAS	10	10	10	0	0
Medical Assisting-AAS	16	13	4	0	12
Medical Assisting (Transcription)-STC	3	2	n/a	n/a	n/a
Medical Assisting (Phlebotomy)-STC	9	2	0	0	9
Radiologic Technology-AAS	14	9	4	0	10
Emergency Medical Services (EMT) STC	32	16	24	7	1
Emergency Medical Services (Advanced EMT)—STC	20	19	16	3	1
Emergency Medical Services (Paramedic)-CERT	0	0	0	0	0
Emergency Medical Services (Paramedic)-AAS	2	2	1	1	0

<b>WALLACE COMMUNITY COLLEGE HEALTH SCIENCES 2012-2013 CERTIFICATION/LICENSURE PERFORMANCE CUMULATIVE PERCENTAGES</b>					
<b>Program</b>	<b># of Graduates</b>	<b>% Employed In Field</b>	<b>% Passed</b>	<b>% Failed</b>	<b>% Pending</b>
Associate Degree Nursing (RN)-AAS	145	94	95	2	3
Practical Nursing (LPN)-CERT	125	87	98	1	1
Physical Therapist Assistant-AAS	22	45	82	18	0
Respiratory Therapy-AAS	10	100	100	0	0
Medical Assisting-AAS	16	81	25	0	75
Medical Assisting (Transcription)-STC	3	67	n/a	n/a	n/a
Medical Assisting (Phlebotomy)-STC	9	22	0	0	100
Radiologic Technology-AAS	14	64	29	0	71
Emergency Medical Services (EMT)-STC	32	50	75	22	3
Emergency Medical Services (Advanced EMT)—STC	20	95	80	15	5
Emergency Medical Services (Paramedic)-CERT	0	0	0	0	0
Emergency Medical Services (Paramedic)-AAS	2	100	50	50	0

**HEALTH SCIENCES  
2012-2013 CERTIFICATION/LICENSURE PERFORMANCE  
CUMULATIVE TOTALS**

Allied Health Programs



■ PASSED   
 ■ FAILED   
 ■ PENDING

**WALLACE COMMUNITY COLLEGE  
COSMETOLOGY-NAIL TECHNOLOGY  
2012-2013 CERTIFICATION/LICENSURE PERFORMANCE  
CUMULATIVE TOTALS**

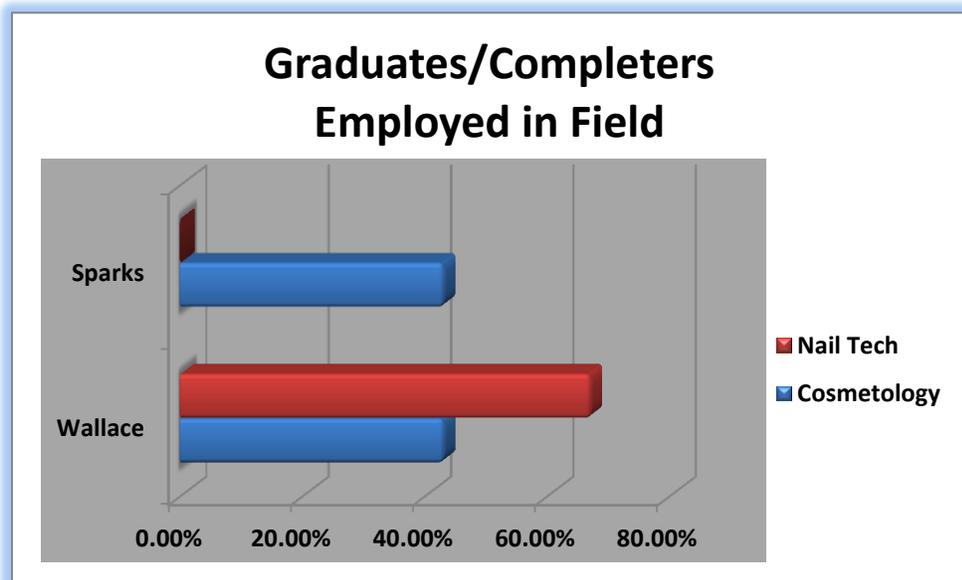
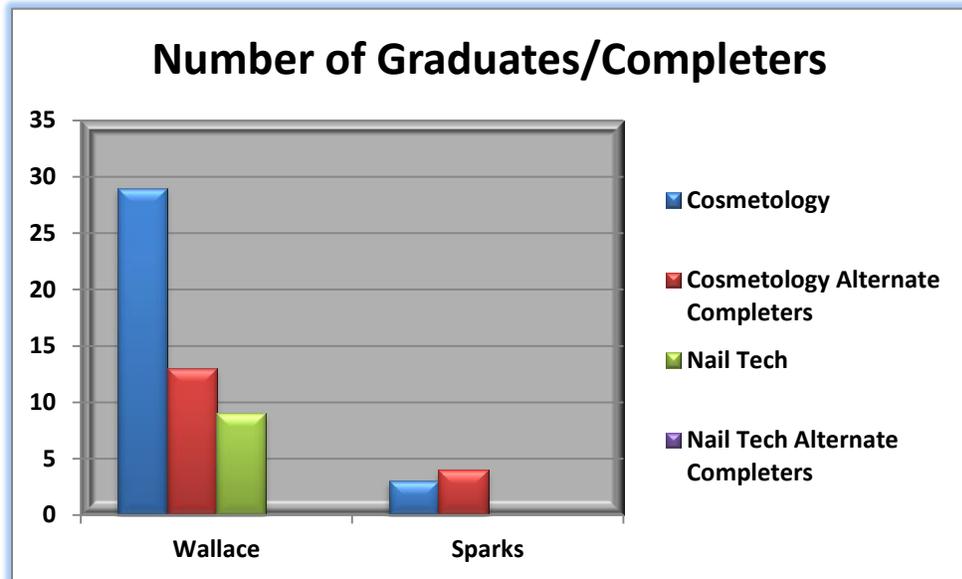
<b>Cosmetology</b>	<b>Alternate Completers</b>	<b># of Graduates</b>	<b>Employed In Field</b>	<b>Passed</b>	<b>Failed</b>	<b>Pending</b>
Wallace*	13	29	18	7	0	35
Sparks*	4	3	3	0	0	7
<b>Nail Technology</b>						
Wallace*	0	9	6	1	0	8
Sparks*	0	0	0	0	0	0

**\*Figures based on Fall 2012, Spring 2013, and Summer 2013.**

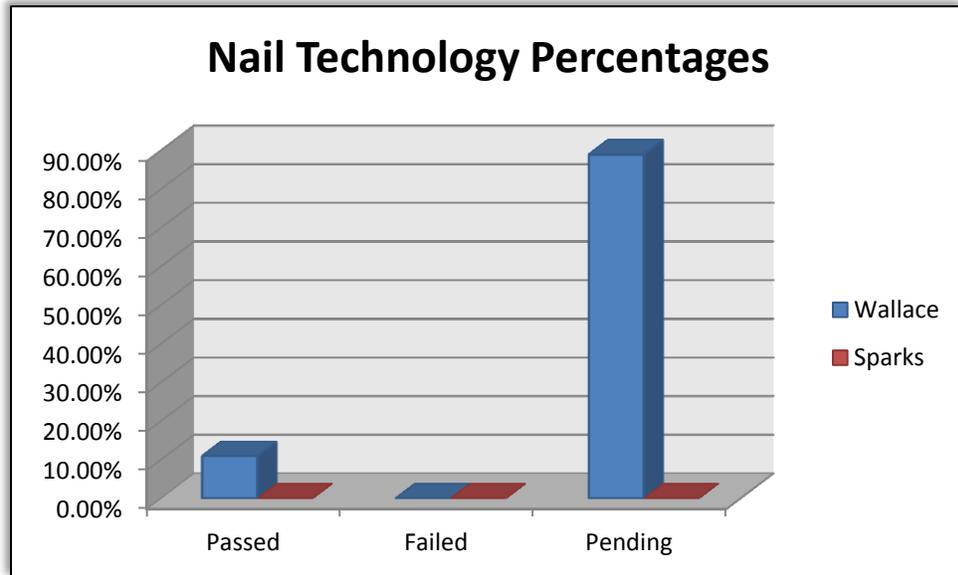
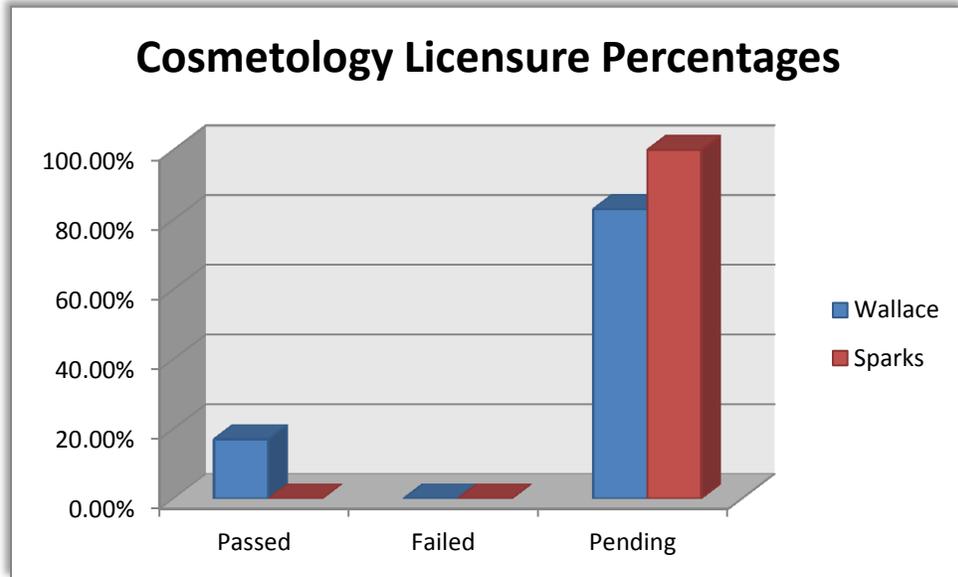
**WALLACE COMMUNITY COLLEGE  
COSMETOLOGY-NAIL TECHNOLOGY  
2012-2013 CERTIFICATION/LICENSURE PERFORMANCE  
CUMULATIVE PERCENTAGES**

<b>Cosmetology</b>	<b># of Graduates Completers</b>	<b>% Employed in Field</b>	<b>% Passed</b>	<b>% Failed</b>	<b>% Pending</b>
Wallace	42	43	17	0	83
Sparks	7	43	0	0	100
<b>Nail Technology</b>					
Wallace	9	67	11	0	89
Sparks	0	0	0	0	0

### 2012-2013 COSMETOLOGY CERTIFICATION/LICENSURE PERFORMANCE CUMULATIVE TOTALS



### 2012-2013 COSMETOLOGY CERTIFICATION/LICENSURE PERFORMANCE CUMULATIVE TOTALS

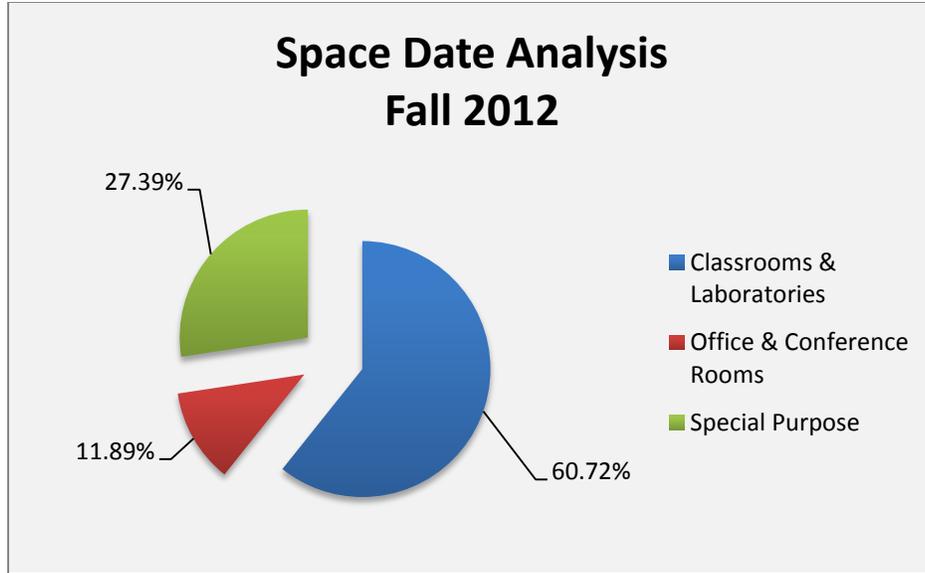


## RESOURCES, SERVICES, AND FACILITIES

### Table of Contents

<b>Analysis of Space .....</b>	<b>73</b>
<b>WCC Library .....</b>	<b>74</b>
<b>WCC Sports.....</b>	<b>79</b>
<b>Adult Education .....</b>	<b>80</b>
<b>WCC Security Services .....</b>	<b>81</b>
<b>External Funding and Grants.....</b>	<b>82</b>





SPACE ASSIGNMENTS FALL 2012-SUMMER 2013		
SPACE	SQUARE FOOTAGE	% OF SPACE
Classrooms and Laboratories	330,129	60.72
Office/conference	64,626	11.89
CEWD	1,058	0.19
ATN Center (Eufaula)	10,117	1.86
Athletic Field House	5,333	0.98
Cherry Hall (performing arts/Auditorium only)	28,716	5.28
Library	17,440	3.21
Maintenance/Storage	41,191	7.58
Cafeteria	4,000	0.74
Computer Center	14,321	2.63
Printing	3,760	0.69
Auxiliary	12,883	2.37
General Purpose	10,088	1.86
Special Purpose	148,907	27.39
<b>TOTAL SPACE</b>	<b>543,662</b>	<b>100.00</b>

## Wallace Community College Library

The **Learning Resources Centers (LRC) System** provides various resources for students and faculty and staff members to support college programs and lifelong learning. LRC System services are provided at all instructional locations. Learning Resources Centers are located on the Wallace Campus in Dothan and the Sparks Campus in Eufaula.

The LRC System provides resources in various formats for faculty members and students at all college locations. Access to LRC resources is available through the College Web-based online public access catalog. The Alabama Virtual Library (AVL), a state-supported Web site of essential periodical and information resources, is also accessible online. The LRC System provides access to approximately 50,000 e-books through the EBSCO E-books database. The Alabama Virtual Library, the Wallace Community College Library Catalog, Bloom's Literature Reference Collection, Congressional Digest Debates Online, EBSCO E-books, JSTOR Collection, Lexis Nexis, OVID Nursing Collection, ProQuest Nursing and Allied Health Source, and Salem Press Reference Collection are accessible at remote locations for college patrons through the Wallace Community College website. The LRC also provides basic reference sources, print periodicals, and various other resources. These resources are available to all students, including those participating in distance learning. In addition, the LRC System participates in interlibrary loan services and cooperative agreements with area libraries.

The LRC System houses a collection of approximately 42,000 bound volumes, 1,200 media resources, and 160 print periodicals as well as computers with Internet access. Special collections on the Wallace Campus include the Teacher's Collection, the Children's Book Collection, and an Alabama Collection.

Identification cards are required to check out materials and may be obtained at the circulation desks. Also, Alabama Virtual Library (AVL) cards, which provide home access to the AVL, are available for students and the faculty and staff. Students participate in an orientation program designed to assist them in using LRC resources to enhance learning and research opportunities. In addition, a Research Skills class is taught by the librarians at the request of individual instructors. Computers, printers, photocopiers, and viewing/listening centers are available for patron use.



## LRC System Resources by Site

Site	Curriculum/Collection Emphasis	Bound Volumes	Current Periodicals	Media and On-Line Databases	Other Services
Wallace Campus	General Academic (67%) Technical (33%)	34,861	140	AVL Multi-Databases, Bloom's Literature Reference Collection, CD/DVD/Video Collection, Internet, Congressional Digest Debates Online, JSTOR, Lexis Nexis, EBSCO E-Books (formerly NetLibrary), Wallace College Library Catalog, ProQuest Nursing & Allied Health Source, Salem Press Reference Collection	Bibliographies, Laminating, Photocopy, And Scanner
Sparks Campus	General Academic (33%) Technical (67%)	7,550	24	AVL Multi-Databases, Bloom's Literature Reference Collection, CD/DVD/Video Collection, Internet, Congressional Digest Debates Online, JSTOR, Lexis Nexis, EBSCO E-Books (formerly NetLibrary), Wallace College Library Catalog, ProQuest Nursing & Allied Health Source, Salem Press Reference Collection	Bibliographies, Laminating, Photocopy, Scanning

**WALLACE COMMUNITY COLLEGE  
LRC SYSTEM USAGE STATISTICS  
FIVE-YEAR TRENDS CHART**

**CIRCULATION TRANSACTIONS**

**BOOKS**

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Wallace	1,023	1,511	1,485	1,525	1,489
Sparks	358	279	319	721	681
<b>TOTAL</b>	<b>1,381</b>	<b>1,790</b>	<b>1,804</b>	<b>2,246</b>	<b>2,170</b>

**MEDIA SOFTWARE**

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Wallace	23	88	28	78	203
Sparks	91	86	184	212	37
<b>TOTAL</b>	<b>114</b>	<b>174</b>	<b>212</b>	<b>290</b>	<b>240</b>

**RESERVE MATERIALS**

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Wallace	358	182	182	108	120
Sparks	8	69	69	185	3
<b>TOTAL</b>	<b>366</b>	<b>251</b>	<b>251</b>	<b>293</b>	<b>123</b>

**TOTAL**

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Wallace	1,404	1,781	1,596	1,711	1,812
Sparks	457	434	728	1,118	721
<b>TOTAL</b>	<b>1,861</b>	<b>2,215</b>	<b>2,324</b>	<b>2,829</b>	<b>2,533</b>

**REFERENCE TRANSACTIONS**

**DIRECTIONAL ASSISTS**

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Wallace	3,790	6,349	2,960	778	463
Sparks	1,312	1,681	1,527	1,448	1,256
<b>TOTAL</b>	<b>5,102</b>	<b>8,030</b>	<b>4,487</b>	<b>2,226</b>	<b>1,719</b>

**INFORMATIONAL ASSISTS**

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Wallace	4,500	4,284	7,475	6,422	6,100
Sparks	1,116	1,189	1,127	1,300	1,987
<b>TOTAL</b>	<b>5,616</b>	<b>5,473</b>	<b>8,602</b>	<b>7,722</b>	<b>8,087</b>

**INTERLIBRARY LOANS**

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Wallace	29	31	32	5	5
Sparks	1	7	7	2	0
<b>TOTAL</b>	<b>30</b>	<b>38</b>	<b>39</b>	<b>7</b>	<b>5</b>

**INTRALIBRARY LOANS**

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Wallace	57	31	32	18	23
Sparks	3	35	35	47	36
<b>TOTAL</b>	<b>60</b>	<b>66</b>	<b>67</b>	<b>65</b>	<b>59</b>

**TOTAL**

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Wallace	8,376	6,676	10,499	7,223	6,591
Sparks	2,432	2,912	2,696	2,797	3,279
<b>TOTAL</b>	<b>10,808</b>	<b>9,588</b>	<b>13,195</b>	<b>10,020</b>	<b>9,870</b>

**PATRON USAGE**

(Includes patrons entering the LRC for any purpose)

<i>Wallace</i>	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Day	72,606	74,506	67,282	67,433	58,324
Night	12,940	12,201	9,587	9,007	7,571
Total	85,546	86,707	76,869	76,440	65,895
<i>Sparks</i>	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Day	17,124	18,745	22,660	16,352	24,274
Night	12,590	15,854	19,188	11,886	12,329
Total	29,714	34,599	41,848	28,238	36,603
<b>Grand Total</b>	<b>115,260</b>	<b>121,306</b>	<b>118,717</b>	<b>104,678</b>	<b>102,498</b>

**CLASS USAGE (# of Students)**

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Wallace	86	51	117	288	738
Sparks	56	35	33	390	330
<b>TOTAL</b>	<b>142</b>	<b>86</b>	<b>150</b>	<b>678</b>	<b>1,068</b>

**CLASS USAGE (# of classes)**

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Wallace	NR	NR	NR	27	47
Sparks	NR	NR	NR	22	22
<b>TOTAL</b>	<b>NR</b>	<b>NR</b>	<b>NR</b>	<b>49</b>	<b>69</b>

**REGISTERED USERS**

<i>Wallace</i>	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
LRC Cards	759	1,852	911	942	675
AVL Cards	752	1,277	242	662	579
<b>Total</b>	<b>1,511</b>	<b>3,129</b>	<b>1,153</b>	<b>1,605</b>	<b>1,254</b>
<i>Sparks</i>					
LRC Cards	236	173	242	158	172
AVL Cards	236	173	0	158	172
<b>Total</b>	<b>472</b>	<b>346</b>	<b>242</b>	<b>316</b>	<b>344</b>
<b>GRAND TOTAL</b>	<b>1,983</b>	<b>3,475</b>	<b>1,395</b>	<b>1,921</b>	<b>1,598</b>

**DATABASE USAGE**

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<b>TOTAL</b>	<b>29,254</b>	<b>11,422</b>	<b>3,868</b>	<b>72,319</b>	<b>171,852</b>

**TOTAL BOOK COLLECTION**

<i>Wallace Books</i>	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Added	851	708	957	1,087	940
Weeded	743	118	6,843	46	145
<i>Sparks Books</i>					
Added	231	182	179	182	194
Weeded	79	83	75	233	0
<b>TOTAL BOOK COLLECTION</b>	<b>45,525</b>	<b>46,214</b>	<b>40,432</b>	<b>41,422</b>	<b>42,411</b>

**TOTAL MEDIA COLLECTION**

<i>Wallace Media</i>	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Added	7	63	81	299	115
Weeded	0	45	287	30	0
<i>Sparks Media</i>					
Added	21	53	41	118	13
Weeded	0	36	0	0	0
<b>TOTAL MEDIA COLLECTION</b>	<b>1,341</b>	<b>1,376</b>	<b>1,211</b>	<b>1,598</b>	<b>1,726</b>



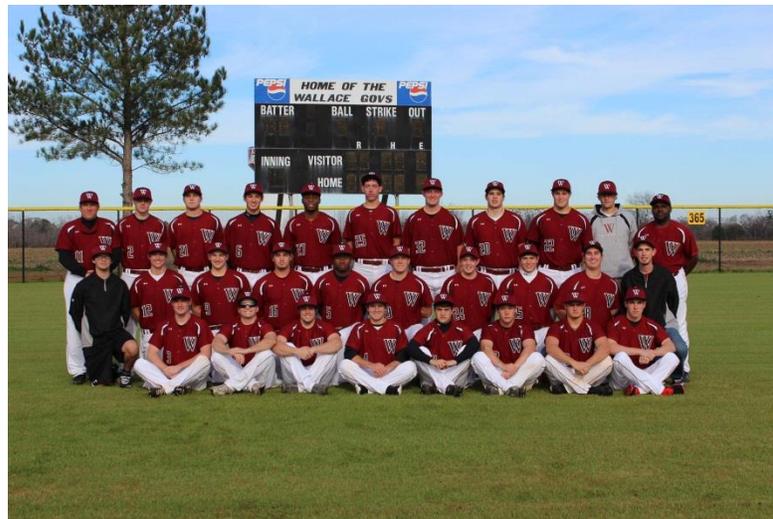
## WALLACE COMMUNITY COLLEGE SPORTS

### *Lady Governors Softball*



The 2013 Lady Governors Softball Team had an overall record of 15-30 and 4-16 in conference. Lindsay Windham was made First Team Academic All American. Eddie Munn is the head coach for the Lady Governors. This is his second year as head coach.

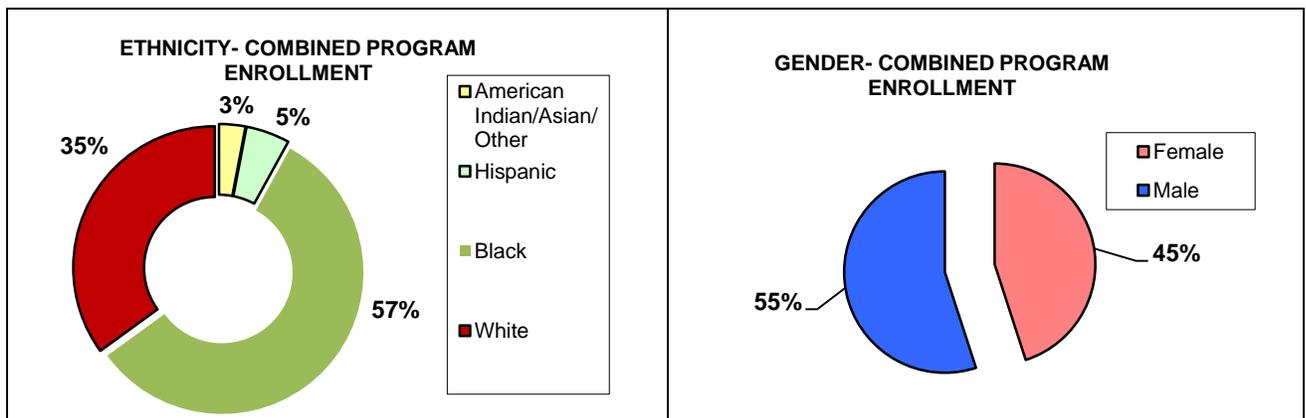
### *Governors Baseball*



The 2013 Governors Baseball Team had a record of 30-26 and 16-14 in conference. Wallace hosted the State Baseball Tournament in Ozark, Alabama. Layton Grant, Jake Brown and Patrick Maddox were named All Conference Players. John Hutto was named to the All-tournament Team. Coach Mackey Sasser got his 500<sup>th</sup> win this year. He has a total of 515 wins to 328 loses.

## Adult Education July 1, 2012 – June 30, 2013

Categories	Number	Percentage	Categories	Number	Percentage
<b><u>Age of Students</u></b>			<b><u>Ethnic Background</u></b>		
16-18 Years	144	10%	Amer. Indian/Asian/Other	49	3%
19-24	408	29%	Hispanic	74	5%
25-44	674	48%	Black	797	57%
49-59	157	11%	White	488	35%
60+	25	2%	<b>Total</b>	<b>1,408</b>	<b>100%</b>
<b>Total</b>	<b>1,408</b>	<b>100%</b>			
<b><u>Gender</u></b>			<b><u>Class Type</u></b>		
Female	638	45%	Adult Education	1,360	97%
Male	770	55%	English/Second Language	31	2%
<b>Total</b>	<b>1,408</b>	<b>100%</b>	Literacy	17	1%
			<b>Total</b>	<b>1,408</b>	<b>100%</b>
<b><u>Program Size</u></b>			<b><u>Educational Completers</u></b>		
Class Sites	13		Obtained GED	229	
Classes	29		Higher Education	43	
Employees	45				
Students Served	<b>1,408</b>		<b><u>Economic Completers</u></b>		
			Gained Employment	82	
			Retained Employment	7	



## WALLACE COMMUNITY COLLEGE SECURITY SERVICES

The mission of Wallace Community College Security Services is to provide for the overall safety and security of the College community and properties. The mission encompasses the protection of all persons, property, and the maintenance of an orderly environment. The department is a support function created to facilitate the general educational mission of the College.

### Wallace Community College Crime on Campus

Offense Category	2010			2011			2012		
	Offenses Reported	Cleared	% Cleared	Offenses Reported	Cleared	% Cleared	Offenses Reported	Cleared	% Cleared
Murder/Non-Negligent Manslaughter	0	0	0	0	0	0	0	0	0
Forcible Sex Offenses	0	0	0	0	0	0	0	0	0
Non-Forcible Sex Offenses	0	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0	0	0
Burglary	2	0	0	2	0	0	2	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0	0	0	0	0
Liquor Law Violations	0	0	0	0	0	0	0	0	0
Drug Law Violations	0	0	0	0	0	0	0	0	0
Illegal Weapons Possessions	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>

### EXTERNAL FUNDING RECEIVED SPRING AND SUMMER 2013

During Spring and Summer semesters 2013 (January-August), WCC aggressively pursued grant monies, submitting 10 grant proposals totaling \$2,115,295. The College was awarded \$1,994,725 to fund projects, a success rate of 91.2%. The College continued \$16,495,535 in existing awards. This funding makes significant contributions to students and area residents.

Grant	Funding Source	Award Year	\$ Amount
<b>College Fish</b>	Collegfish.org	2013	<b>\$1,500</b>
<b>SimMom Birthing Simulator</b>	Governor's Office of Workforce Development	2013	<b>\$42,530</b>
<b>Plus 50 Encore Completion Program</b>	American Association of Community Colleges (AACC)	2013-2015	<b>\$15,000</b> <b>\$1,200 travel</b>
<b>Non-Traditional Model Program</b>	DPS, Career & Tech Ed. & Workforce Development Div	2013-14	<b>\$57,621</b>
<b>Dual Enrollment</b>	Governor's Office of Workforce Development	2014	<b>\$58,000</b>
<b>Ready to Work</b>	Governor's Office of Workforce Development	2014	<b>\$40,000</b>
<b>Career Coach</b>	Governor's Office of Workforce Development	2014	<b>\$31,500</b>
<b>Electrical Technology</b>	Governor's Office of Workforce Development	2014	<b>\$133,000</b>
<b>Title III: Strengthening Institution's Programs (SIP)</b>	U. S. Department of Education	2014-2018	<b>\$1,614,374</b>
<b>Total Funds Awarded</b>			<b>\$1,994,725</b>

### EXTERNAL FUNDING CONTINUING THROUGH SUMMER 2013

Grant	Funding Source	Award Year	\$ Amount
<b>Upward Bound</b>	U.S. Department of Education	2012	<b>\$297,299</b>
<b>TRiO: Student Support Services</b>	U.S. Department of Education	2010	<b>\$3,120,000</b>
<b>NEUTRONS (Nuclear Technology)</b>	U.S. Department of Labor	2010-2014	<b>\$2,995,000</b>
<b>TAACCCT AF-TEN</b>	U.S. Department of Labor	2012	<b>\$10,083,236</b>
<b>Total Continuing Awards</b>			<b>\$16,495,535</b>

**Total new awards 2013: \$1,994,725**

**Total continuing awards 2013: \$16,495,535**

**Total awards 2013: \$18,490,260**

## BUDGET AND FINANCIAL INFORMATION

### Table of Contents

**Budgeted Operating Revenues..... 84**

**Operating Expenditures ..... 85**

**Total Revenue Sources ..... 86**

**Foundation Voluntary Support ..... 87**

**Foundation Total Assets ..... 89**

**Sources of Foundation Gifts..... 90**

**Financial Aid Awards By Campus ..... 91**

**Student Financial Aid By Campus..... 92**



## TOTAL BUDGETED OPERATING REVENUES

2012-2013						
						
%	%	%	%	%	%	%
State Appropriations	Student Tuition	Investment	Grants/ Contracts	Sale/ Services	Auxiliary	Other

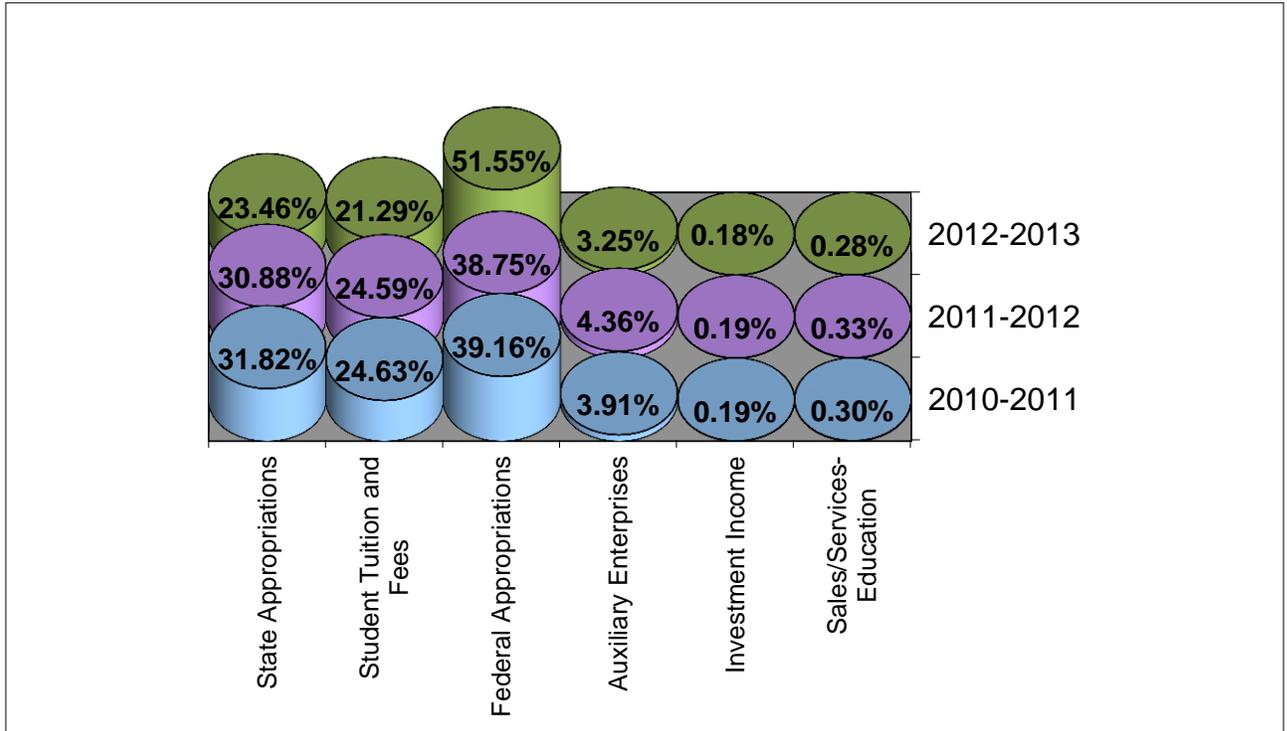
Category	2010-2011		2011-2012		2012-2013	
	Amount	% of Total	Amount	% of Total	Amount	% of Total
State Appropriations	16,619,394	31.82	15,895,784	30.88	14,339,505	23.46
Student Tuition and Fees	12,864,080	24.63	13,119,585	25.49	13,017,728	21.29
Investment Income	100,000	.19	100,000	.19	110,000	0.18
Grants and Contracts	7,143,662	13.68	4,742,443	9.21	18,064,529	29.55
Sales/Services of Educational Activities	157,500	.30	170,000	.33	170,000	0.28
Auxiliary Enterprises	2,042,650	3.91	2,243,650	4.36	1,984,540	3.25
Other	13,309,164	25.48	15,203,155	29.54	13,448,934	22.00
<b>Total</b>	<b>\$52,236,450</b>	<b>100.00</b>	<b>\$51,474,617</b>	<b>100.00</b>	<b>\$61,135,236</b>	<b>100.00</b>

## OPERATING EXPENDITURES

2012-2013						
						
%	%	%	%	%	%	%
Instruction	Academic Support	Student Services	Institutional Support	Operation/ Management	Scholarships / Fellowships	Auxiliary Enterprises

Category	2010-2011		2011-2012		2012-2013	
	Amount	% of Total	Amount	% of Total	Amount	% of Total
Instruction	18,628,343	40.56	17,299,714	36.64	30,885,207	50.54
Training for Business/Industry	* Included in instruction	*	* Included in instruction	*	* Included in instruction	*
Public Service	0	0	0	0	0	0
Academic Support	1,555,022	3.38	2,523,761	5.34	2,588,647	4.24
Student Services	3,661,278	7.97	3,561,567	7.54	3,712,452	6.08
Institutional Support	4,651,479	10.13	4,689,543	9.95	4,530,521	7.41
Operation and Management	2,732,985	5.95	2,618,346	5.55	2,544,585	4.16
Scholarships and Fellowships	14,701,924	32.01	16,517,070	34.98	14,924,722	24.42
Auxiliary Enterprises					1,922,890	3.15
<b>Total *</b>	<b>45,931,031</b>	<b>100.00</b>	<b>47,219,001</b>	<b>100.00</b>	<b>61,109,024</b>	<b>100.00</b>

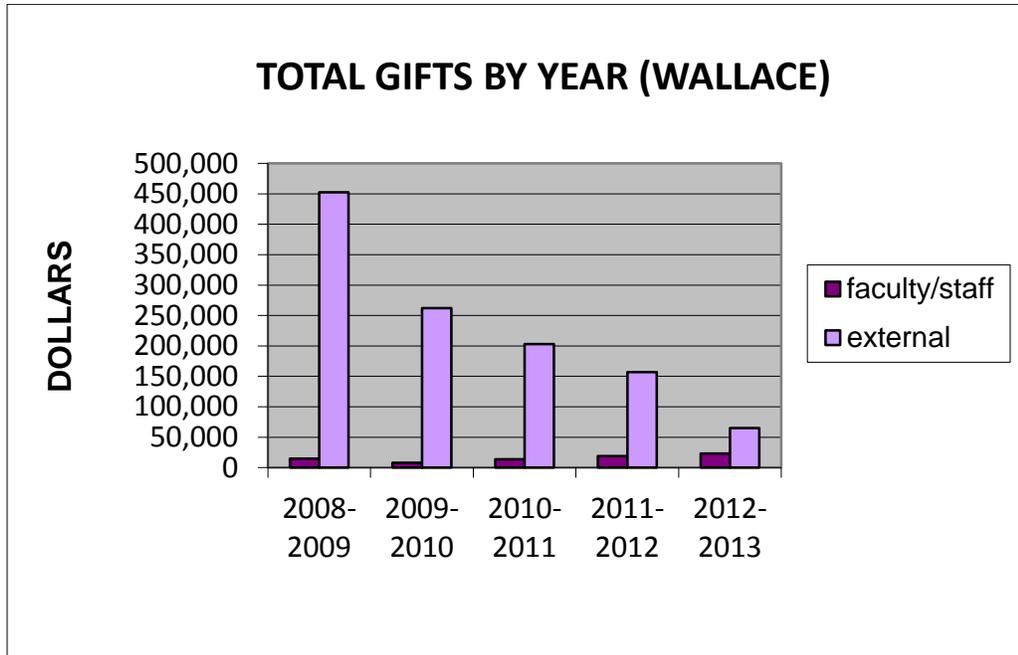
### TOTAL REVENUE SOURCES



PERCENTAGE OF TOTAL BUDGETED REVENUE			
Sources of Revenue	2010-11	2011-2012	2012-2013
State Appropriations	31.82	30.88	23.46
Student Tuitions & Fees	24.63	25.49	21.29
Federal Appropriations	39.16	38.75	51.55
Auxiliary Enterprises	3.91	4.36	3.25
Investment Income	.19	.19	0.18
Sales/Services Education	.30	.33	0.28
Total	100.00	100.00	100.00

\* Includes all sponsored programs, such as Pell, scholarships, SEOG, WIA, and others as well as other grants and contracts.

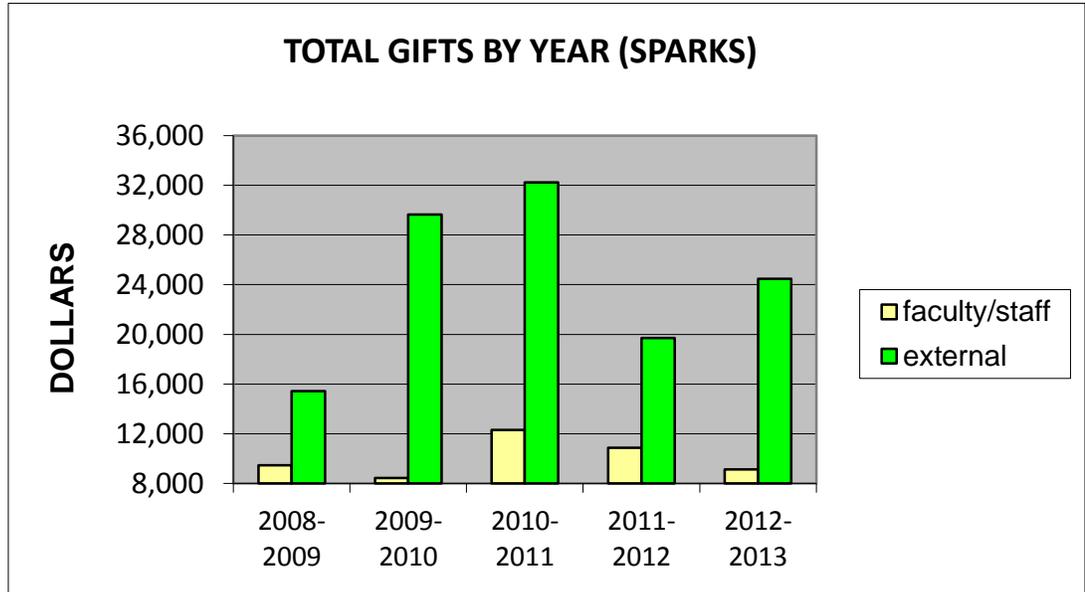
## WALLACE CAMPUS FOUNDATION VOLUNTARY SUPPORT



### Sources of Gifts by Fiscal Years

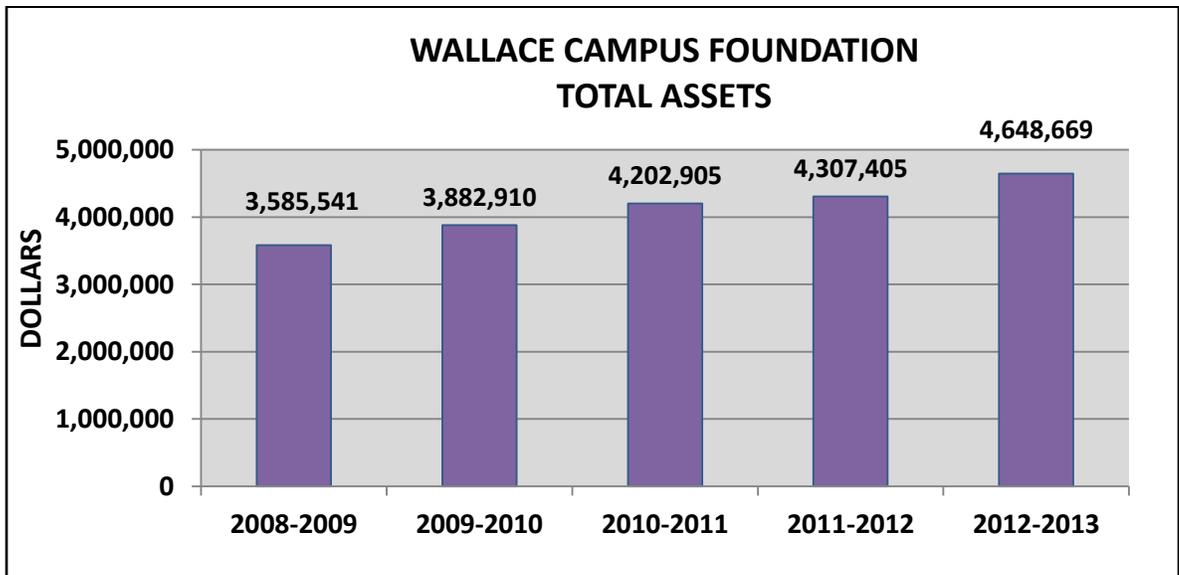
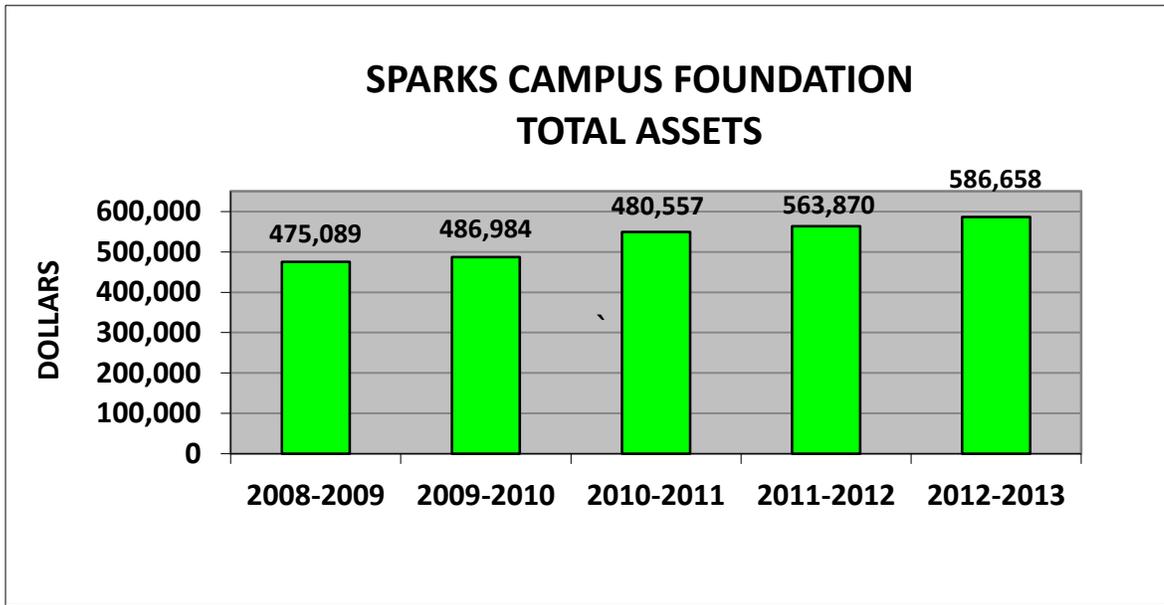
Source	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Faculty/Staff	\$14,652	\$8,021	\$13,749	\$19,067	\$23,118
External	\$452,325	\$262,053	\$202,947	\$156,906	\$64,950
<b>Totals</b>	<b>\$466,977</b>	<b>\$270,074</b>	<b>\$216,696</b>	<b>\$175,973</b>	<b>\$88,068</b>

## SPARKS CAMPUS FOUNDATION VOLUNTARY SUPPORT

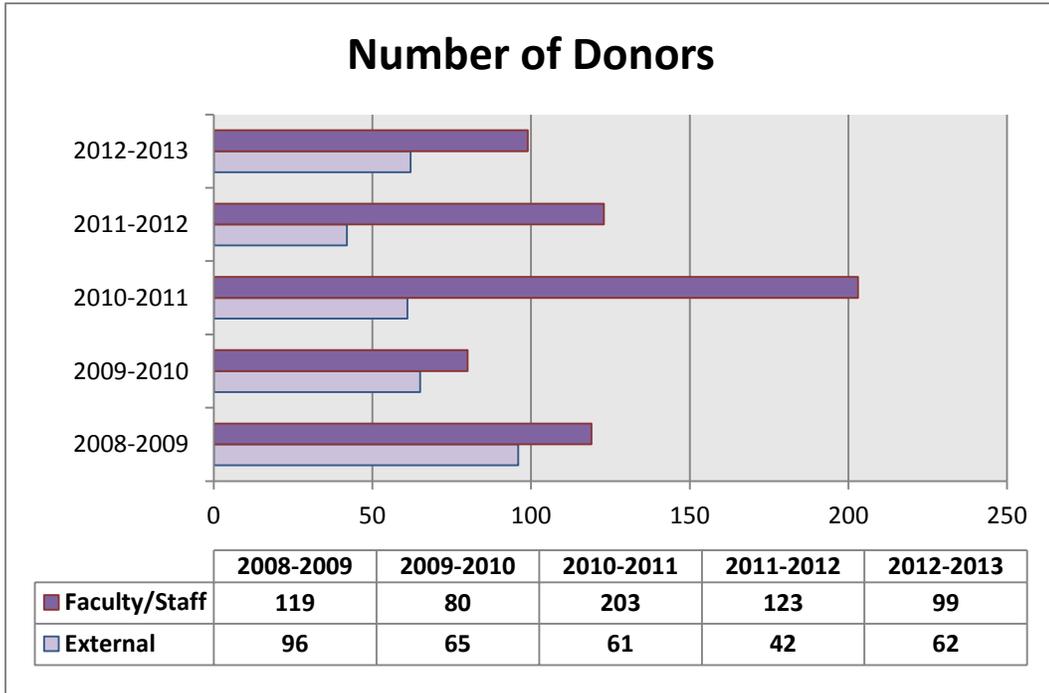


### Sources of Gifts by Fiscal Year

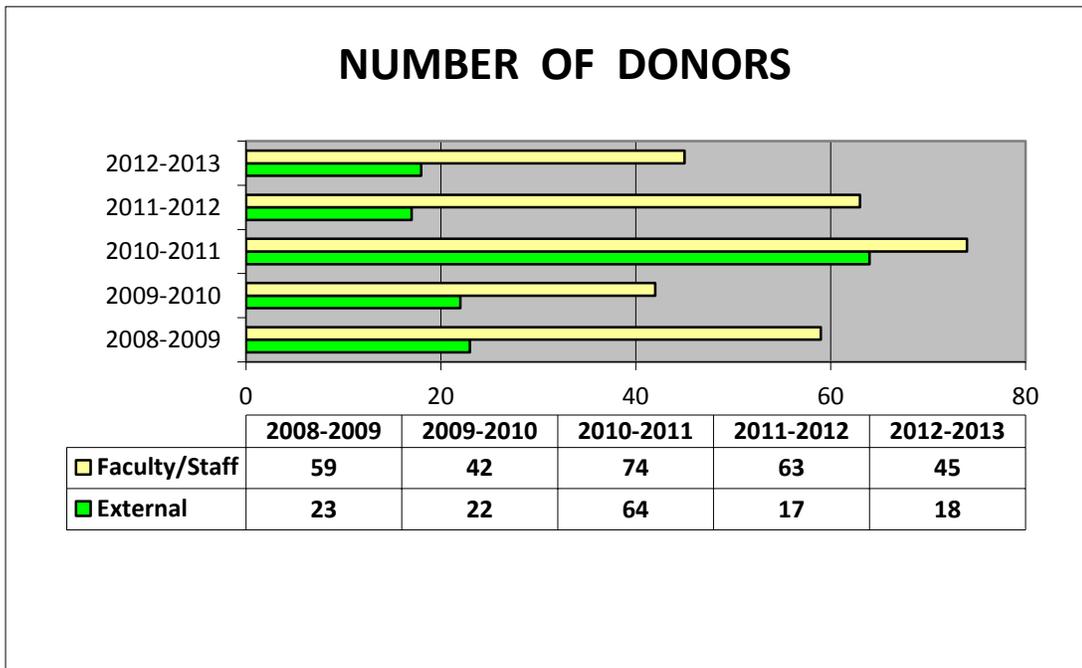
Source	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Faculty/Staff	\$9,468	\$8,453	\$12,305	\$10,882	\$9,142
External	\$15,442	\$29,655	\$32,240	\$19,714	\$24,763
<b>Totals</b>	<b>\$24,910</b>	<b>\$38,108</b>	<b>\$44,545</b>	<b>\$30,596</b>	<b>\$33,905</b>



### WALLACE CAMPUS FOUNDATION

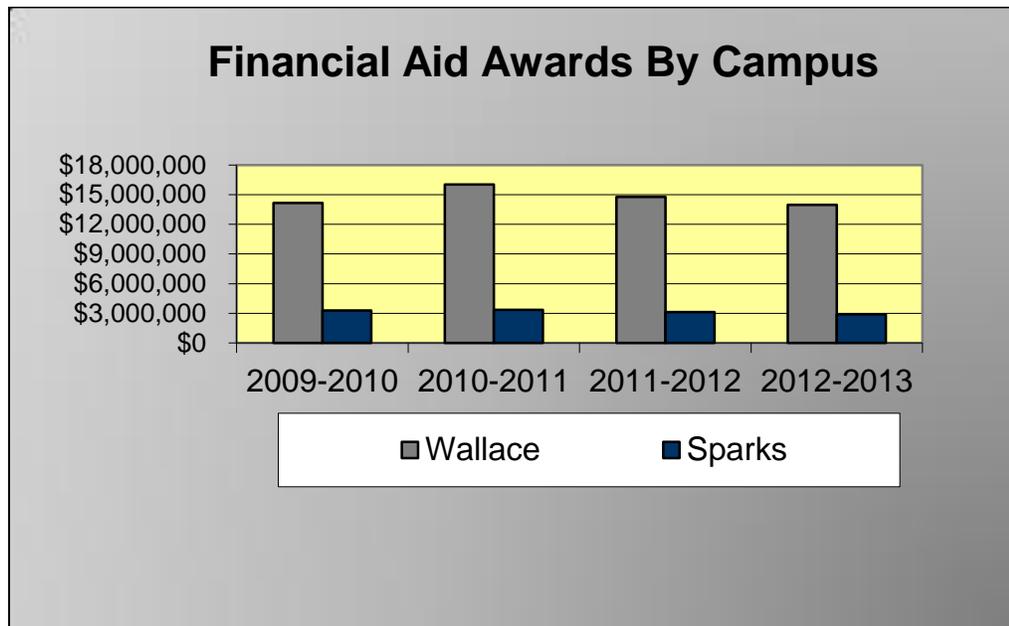


### SPARKS CAMPUS FOUNDATION



## FINANCIAL AID AWARDS BY CAMPUS 2009-2012

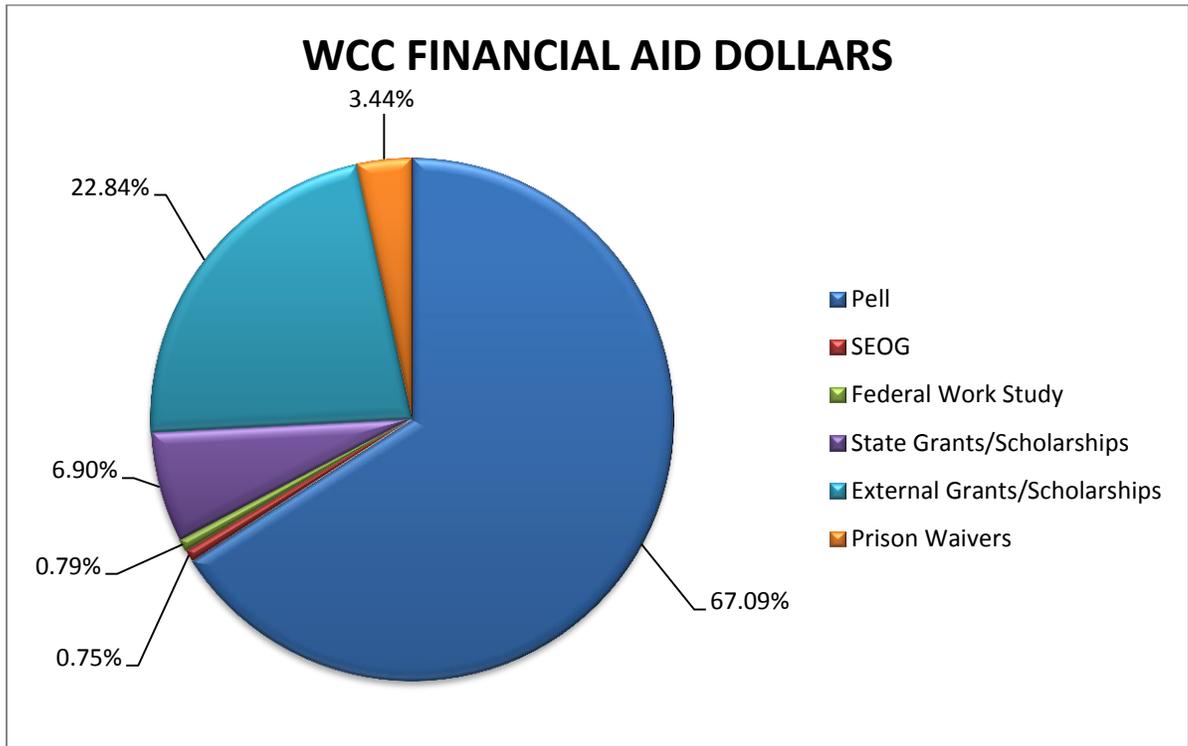
YEAR	WALLACE		SPARKS		TOTALS	
	Amount	Percentages	Amount	Percentages	Amount	Percentages
<b>2009-2010</b>	\$14,166,765	81%	\$3,285,527	19%	\$17,452,292	100%
<b>2010-2011</b>	\$16,027,262	83%	\$3,349,391	17%	\$19,376,653	100%
<b>2011-2012</b>	\$14,771,240	82%	\$3,143,911	18%	\$17,915,151	100%
<b>2012-2013</b>	\$13,961,730	83%	\$2,906,889	17%	\$16,868,619	100%



## STUDENT FINANCIAL AID BY CAMPUS 2012-2013

Aid Type	College Location					
	Wallace		Sparks/Correctional		Total	
	Number	Amount	Number	Amount	Number	Amount
Pell Grant	2842	\$9,411,927	494	\$1,704,221	3336	\$11,116,148
SEOG	270	104,983	57	19,482	327	124,466
Federal Work Study	42	96,508	17	33,568	59	130,075
State Funded Grants and Scholarships	402	992,623	72	150,129	474	1,142,752
Externally Funded Grants and Scholarships	1,634	3,355,689	242	429,345	1,876	3,785,034
Prison Waivers			157	354,048	157	354,048
Easterling			102	216,096	102	216,096
Ventress						
<b>Total*</b>	<b>5,190</b>	<b>\$13,961,730</b>	<b>1,141</b>	<b>\$2,906,889</b>	<b>6,331</b>	<b>\$16,868,619</b>

\*Does not include 2843 financial aid awards paid directly to students and not through the College.



**EVALUATION INSTRUMENTS****Table of Contents**

<b>Faculty/Course Evaluation - Fall 2012 .....</b>	<b>94</b>
<b>Faculty/Course Evaluation Incarcerated - Fall 2012 .....</b>	<b>104</b>
<b>Faculty/Course Evaluation - Spring 2013 .....</b>	<b>109</b>
<b>Faculty/Course Evaluation Incarcerated – Spring 2013 .....</b>	<b>118</b>
<b>Faculty/Staff Survey of Institutional Services .....</b>	<b>124</b>
<b>Learning Resources Centers (LRC) Faculty/Staff Survey .....</b>	<b>149</b>
<b>Learning Resources Centers (LRC) Student Survey.....</b>	<b>153</b>
<b>Operations and Maintenance Survey of Faculty and Staff .....</b>	<b>156</b>
<b>Program Quality Graduation Exit Survey.....</b>	<b>160</b>
<b>Public Relations and Marketing Student Survey .....</b>	<b>174</b>
<b>Public Relations and Marketing Faculty/Staff Survey .....</b>	<b>185</b>
<b>Student Services Evaluation .....</b>	<b>197</b>

## Faculty/Course Evaluation – Fall 2012

Campus: What campus are you completing the majority of your course work?

(Respondents could only choose a single response)

Response	Chart	Frequency %	Count
Wallace Campus		82.00%	6387
Sparks Campus		10.66%	830
On-line		7.34%	572
		Valid Responses	7789
		Total Responses	7789

## Faculty/Course Evaluation - Fall 2012 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
From the beginning of the course, the instructor and syllabus clearly communicated the policies and expectations.	41	26	38	163	1607	<b>5798</b>	<b>7673</b>
	0.5%	0.3%	0.5%	2.1%	20.9%	<b>75.6%</b>	<b>100.0%</b>
I was made aware of the learning outcomes for this course at the beginning of the term.	38	20	46	180	1722	<b>5667</b>	<b>7673</b>
	0.5%	0.3%	0.6%	2.3%	22.4%	<b>73.9%</b>	<b>100.0%</b>
The instructor provided adequate information about how I should access on-line resources and progress through the course utilizing Blackboard.	55	56	70	242	1704	<b>5546</b>	<b>7673</b>
	0.7%	0.7%	0.9%	3.2%	22.2%	<b>72.3%</b>	<b>100.0%</b>
The instructor posted grades in Blackboard in a timely manner following testing and submission of other required items.	111	126	116	346	1637	<b>5337</b>	<b>7673</b>
	1.4%	1.6%	1.5%	4.5%	21.3%	<b>69.6%</b>	<b>100.0%</b>
The instructor used Blackboard to post his/her contact information and course syllabus.	54	40	40	163	1596	<b>5780</b>	<b>7673</b>
	0.7%	0.5%	0.5%	2.1%	20.8%	<b>75.3%</b>	<b>100.0%</b>
The instructor effectively used teaching aids and appropriate media to present material that enhanced the course.	79	60	107	303	1633	<b>5490</b>	<b>7672</b>
	1.0%	0.8%	1.4%	3.9%	21.3%	<b>71.6%</b>	<b>100.0%</b>
The instructor clearly demonstrated his/her knowledge of the subject.	64	37	55	221	1565	<b>5731</b>	<b>7673</b>
	0.8%	0.5%	0.7%	2.9%	20.4%	<b>74.7%</b>	<b>100.0%</b>

## Faculty/Course Evaluation - Fall 2012 (cont.)

The number of quizzes and exams were appropriate for material covered in course.	90	46	101	259	1668	<b>5509</b>	<b>7673</b>
	1.2%	0.6%	1.3%	3.4%	21.7%	<b>71.8%</b>	<b>100.0%</b>
The instructor provided adequate information about course exam requirements and assignment deadlines.	61	35	68	240	1641	<b>5627</b>	<b>7672</b>
	0.8%	0.5%	0.9%	3.1%	21.4%	<b>73.3%</b>	<b>100.0%</b>
The instructor emphasized learning the material, not just passing the test.	65	35	58	260	1595	<b>5660</b>	<b>7673</b>
	0.8%	0.5%	0.8%	3.4%	20.8%	<b>73.8%</b>	<b>100.0%</b>
The instructor engaged students in the learning process by inviting their comments, asking probing questions, or requiring feedback to course material (in-class or through discussion boards, as appropriate).	75	54	85	311	1589	<b>5559</b>	<b>7673</b>
	1.0%	0.7%	1.1%	4.1%	20.7%	<b>72.4%</b>	<b>100.0%</b>
The instructor communicated and maintained his/her enthusiasm throughout the course.	74	44	88	259	1569	<b>5639</b>	<b>7673</b>
	1.0%	0.6%	1.1%	3.4%	20.4%	<b>73.5%</b>	<b>100.0%</b>
The instructor communicated respect for all students.	70	40	60	191	1529	<b>5783</b>	<b>7673</b>
	0.9%	0.5%	0.8%	2.5%	19.9%	<b>75.4%</b>	<b>100.0%</b>
Overall, the manner in which this course was presented or managed by the instructor supported learning outcomes and increased my educational abilities.	97	61	111	276	1655	<b>5473</b>	<b>7673</b>
	1.3%	0.8%	1.4%	3.6%	21.6%	<b>71.3%</b>	<b>100.0%</b>

## Faculty/Course Evaluation - Fall 2012 (cont.)

The instructor showed concern for my progress as a student.	83	62	103	325	1593	<b>5506</b>	<b>7672</b>
	1.1%	0.8%	1.3%	4.2%	20.8%	<b>71.8%</b>	<b>100.0%</b>
The instructor presented course material in a manner that was interesting and used good examples.	109	68	122	323	1606	<b>5444</b>	<b>7672</b>
	1.4%	0.9%	1.6%	4.2%	20.9%	<b>71.0%</b>	<b>100.0%</b>
The instructor was prepared and course content presentations were well organized.	81	53	97	292	1605	<b>5545</b>	<b>7673</b>
	1.1%	0.7%	1.3%	3.8%	20.9%	<b>72.3%</b>	<b>100.0%</b>
I felt this instructor truly cares for me as a student.	92	71	100	331	1604	<b>5475</b>	<b>7673</b>
	1.2%	0.9%	1.3%	4.3%	20.9%	<b>71.4%</b>	<b>100.0%</b>
I would recommend this instructor to a fellow student.	154	82	115	305	1443	<b>5574</b>	<b>7673</b>
	2.0%	1.1%	1.5%	4.0%	18.8%	<b>72.6%</b>	<b>100.0%</b>
<b>Total</b>	<b>1493</b>	<b>1016</b>	<b>1580</b>	<b>4990</b>	<b>30561</b>	<b>106143</b>	<b>145783</b>
	<b>1.0%</b>	<b>0.7%</b>	<b>1.1%</b>	<b>3.4%</b>	<b>21.0%</b>	<b>72.8%</b>	<b>100.0%</b>

## Faculty/Course Evaluation - Fall 2012 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
Tests and other assignments were graded and reviewed within one week from the time of submission.	63	54	75	263	1679	<b>5466</b>	<b>7600</b>
	0.8%	0.7%	1.0%	3.5%	22.1%	<b>71.9%</b>	<b>100.0%</b>
The examinations were thorough yet fair and reflected objectives and outcomes clearly identified for the unit of study.	70	54	99	267	1788	<b>5322</b>	<b>7600</b>
	0.9%	0.7%	1.3%	3.5%	23.5%	<b>70.0%</b>	<b>100.0%</b>
Course assignments supported the learning outcomes for this course.	51	39	62	247	1799	<b>5401</b>	<b>7599</b>
	0.7%	0.5%	0.8%	3.3%	23.7%	<b>71.1%</b>	<b>100.0%</b>
Textbooks and materials chosen for use in this course were appropriate for content and reading level.	68	33	65	262	1846	<b>5326</b>	<b>7600</b>
	0.9%	0.4%	0.9%	3.4%	24.3%	<b>70.1%</b>	<b>100.0%</b>
The required textbook had to be utilized to satisfactorily complete course requirements.	115	84	120	351	1779	<b>5151</b>	<b>7600</b>
	1.5%	1.1%	1.6%	4.6%	23.4%	<b>67.8%</b>	<b>100.0%</b>
The on-line resources provided by the instructor were useful and enhanced the learning process.	95	83	99	362	1768	<b>5192</b>	<b>7599</b>
	1.3%	1.1%	1.3%	4.8%	23.3%	<b>68.3%</b>	<b>100.0%</b>

## Faculty/Course Evaluation - Fall 2012 (cont.)

The instructor communicated and maintained his/her enthusiasm throughout the course.	68	42	80	247	1680	<b>5483</b>	<b>7600</b>
	0.9%	0.6%	1.1%	3.3%	22.1%	<b>72.1%</b>	<b>100.0%</b>
The instructor was available during office hours and/or arranged scheduled times to help me.	51	35	63	271	1755	<b>5425</b>	<b>7600</b>
	0.7%	0.5%	0.8%	3.6%	23.1%	<b>71.4%</b>	<b>100.0%</b>
The instructor responded to student requests in a timely manner.	55	31	63	238	1714	<b>5499</b>	<b>7600</b>
	0.7%	0.4%	0.8%	3.1%	22.6%	<b>72.4%</b>	<b>100.0%</b>
The instructor communicated respect for all students.	63	37	59	189	1613	<b>5639</b>	<b>7600</b>
	0.8%	0.5%	0.8%	2.5%	21.2%	<b>74.2%</b>	<b>100.0%</b>
The instructor maintained classroom discipline and/or on-line discussions to establish an environment ensuring respect for students by other students.	55	23	48	238	1698	<b>5538</b>	<b>7600</b>
	0.7%	0.3%	0.6%	3.1%	22.3%	<b>72.9%</b>	<b>100.0%</b>
Equipment (classroom, laboratory, technology, media resources) was adequate to meet the needs and requirements of this course.	58	30	81	227	1737	<b>5467</b>	<b>7600</b>
	0.8%	0.4%	1.1%	3.0%	22.9%	<b>71.9%</b>	<b>100.0%</b>

## Faculty/Course Evaluation - Fall 2012 (cont.)

Overall, the manner in which this course was presented or managed by the instructor supported learning outcomes and increased my educational abilities.	94	57	79	279	1685	<b>5406</b>	<b>7600</b>
	1.2%	0.8%	1.0%	3.7%	22.2%	<b>71.1%</b>	<b>100.0%</b>
The instructor showed concern for my progress as a student.	80	56	95	279	1658	<b>5432</b>	<b>7600</b>
	1.1%	0.7%	1.3%	3.7%	21.8%	<b>71.5%</b>	<b>100.0%</b>
I put the appropriate amount of effort into this course (attendance, textbook reading, study, etc.).	30	30	44	274	1851	<b>5371</b>	<b>7600</b>
	0.4%	0.4%	0.6%	3.6%	24.4%	<b>70.7%</b>	<b>100.0%</b>
I attended my on-campus class on a regular basis (three or fewer absences) or I logged on to Blackboard for my on-line class at least three times per week.	36	34	52	195	1466	<b>5816</b>	<b>7599</b>
	0.5%	0.4%	0.7%	2.6%	19.3%	<b>76.5%</b>	<b>100.0%</b>
<b>Total</b>	<b>1052</b>	<b>722</b>	<b>1184</b>	<b>4189</b>	<b>27516</b>	<b>86934</b>	<b>121597</b>
	<b>0.9%</b>	<b>0.6%</b>	<b>1.0%</b>	<b>3.4%</b>	<b>22.6%</b>	<b>71.5%</b>	<b>100.0%</b>

## Faculty/Course Evaluation – Fall 2012 (cont.)

How often did you access your course online?

Response	Chart	Frequency	Count
<b>Almost every day</b>		<b>36.5%</b>	<b>2772</b>
4 or 5 times per week		14.0%	1066
2 or 3 times per week		21.2%	1613
Once a week		8.5%	648
Not Applicable		19.7%	1500
Not Answered			2
<b>Valid Responses</b>			<b>7599</b>
<b>Total Responses</b>			<b>7601</b>

Which of the following is most true of this course?

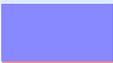
Response	Chart	Frequency	Count
<b>This course is not considered an online distance education course and met regularly for classes on campus.</b>		<b>79.2%</b>	<b>6022</b>
This is my first online course.		6.9%	526
This on-line course is not my first, as I have taken one other distance education course previously.		5.8%	437
This is one of several online course that I have taken.		8.1%	614
Not Answered			2
<b>Valid Responses</b>			<b>7599</b>
<b>Total Responses</b>			<b>7601</b>

## Faculty/Course Evaluation – Fall 2012 (cont.)

Did you complete eLearning training prior to taking this course?

Response	Chart	Frequency	Count
<b>Yes</b>		<b>43.2%</b>	<b>3280</b>
No		32.0%	2431
Not Applicable		24.8%	1888
Not Answered			2
		<b>Valid Responses</b>	<b>7599</b>
		<b>Total Responses</b>	<b>7601</b>

When accessing your course through Blackboard online, which location was used most frequently?

Response	Chart	Frequency	Count
On-campus computer lab		22.2%	1687
<b>Home computer</b>		<b>68.8%</b>	<b>5231</b>
Borrowed computer		1.0%	75
Other		3.7%	281
Was not required to use Blackboard		4.3%	325
Not Answered			2
		<b>Valid Responses</b>	<b>7599</b>
		<b>Total Responses</b>	<b>7601</b>

## Faculty/Course Evaluation – Fall 2012 (cont.)

Comparing the format of this course to other options, which of the following is most correct?

Response	Chart	Frequency	Count
This course was online, but I would have learned more in a regular on-campus course.		5.5%	420
This course met on campus, but would have been just as effective if taught totally online.		14.6%	1106
This course was taken online and I believe I received equal instruction when compared to the on-campus version.		10.8%	817
<b>This course met on campus and I believe delivered appropriate instruction.</b>		<b>56.3%</b>	<b>4281</b>
This course is not appropriate for online instruction.		12.8%	975
Not Answered			2
		Valid Responses	7599
		Total Responses	7601

Would you take another course offered by Wallace Community College?

Response	Chart	Frequency	Count
<b>Yes</b>		<b>98.4%</b>	<b>7475</b>
No		1.6%	124
Not Answered			2
		Valid Responses	7599
		Total Responses	7601

## Faculty-Course Evaluation Incarcerated - Fall 2012

Campus: What location are you completing your course work?

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
<b>Easterling</b>		<b>61.8%</b>	<b>47</b>
Ventress		38.2%	29
<b>Valid Responses</b>			<b>76</b>
<b>Total Responses</b>			<b>76</b>

## Faculty-Course Evaluation Incarcerated - Fall 2012 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
From the beginning of the course, the instructor and syllabus clearly communicated the policies and expectations for the course.	0	0	0	2	19	<b>55</b>	<b>76</b>
	0.0%	0.0%	0.0%	2.6%	25.0%	<b>72.4%</b>	<b>100.0%</b>
I was made aware of the learning outcomes for the course at the beginning of the term.	0	1	0	2	17	<b>56</b>	<b>76</b>
	0.0%	1.3%	0.0%	2.6%	22.4%	<b>73.7%</b>	<b>100.0%</b>
The instructor effectively used teaching aids and appropriate media to present material that enhanced the course.	0	0	0	1	16	<b>59</b>	<b>76</b>
	0.0%	0.0%	0.0%	1.3%	21.1%	<b>77.6%</b>	<b>100.0%</b>
The instructor clearly demonstrated his/her knowledge of the subject.	0	0	0	0	15	<b>61</b>	<b>76</b>
	0.0%	0.0%	0.0%	0.0%	19.7%	<b>80.3%</b>	<b>100.0%</b>
The number of quizzes and exams were appropriate for material covered in the course.	0	0	1	0	16	<b>59</b>	<b>76</b>
	0.0%	0.0%	1.3%	0.0%	21.1%	<b>77.6%</b>	<b>100.0%</b>
The instructor provided adequate information about course exam requirements and assignment deadlines.	0	0	1	0	20	<b>55</b>	<b>76</b>
	0.0%	0.0%	1.3%	0.0%	26.3%	<b>72.4%</b>	<b>100.0%</b>
The instructor emphasized learning the material, not just passing the test.	0	0	0	1	16	<b>59</b>	<b>76</b>
	0.0%	0.0%	0.0%	1.3%	21.1%	<b>77.6%</b>	<b>100.0%</b>
The instructor engaged students in the learning process by inviting their comments, asking probing questions, or requiring feedback to course material.	0	0	0	1	14	<b>61</b>	<b>76</b>
	0.0%	0.0%	0.0%	1.3%	18.4%	<b>80.3%</b>	<b>100.0%</b>
The instructor presented course material in a manner that was interesting and used good examples.	0	0	1	2	17	<b>56</b>	<b>76</b>
	0.0%	0.0%	1.3%	2.6%	22.4%	<b>73.7%</b>	<b>100.0%</b>

## Faculty-Course Evaluation Incarcerated - Fall 2012 (cont.)

The instructor was prepared and course content presentations were well organized.	0	0	2	1	15	<b>58</b>	<b>76</b>
	0.0%	0.0%	2.6%	1.3%	19.7%	<b>76.3%</b>	<b>100.0%</b>
The instructor communicated and maintained his/her enthusiasm throughout the course.	0	0	1	2	14	<b>59</b>	<b>76</b>
	0.0%	0.0%	1.3%	2.6%	18.4%	<b>77.6%</b>	<b>100.0%</b>
The instructor communicated respect for all students.	0	0	1	1	11	<b>63</b>	<b>76</b>
	0.0%	0.0%	1.3%	1.3%	14.5%	<b>82.9%</b>	<b>100.0%</b>
Overall, the manner in which this course was presented or managed by the instructor supported learning outcomes and increased my educational abilities.	0	0	0	0	18	<b>58</b>	<b>76</b>
	0.0%	0.0%	0.0%	0.0%	23.7%	<b>76.3%</b>	<b>100.0%</b>
The instructor showed concern for my progress as a student.	0	0	1	2	13	<b>60</b>	<b>76</b>
	0.0%	0.0%	1.3%	2.6%	17.1%	<b>78.9%</b>	<b>100.0%</b>
I feel this instructor truly cares for me as a student.	0	0	1	3	19	<b>53</b>	<b>76</b>
	0.0%	0.0%	1.3%	3.9%	25.0%	<b>69.7%</b>	<b>100.0%</b>
I would recommend this instructor to a fellow student.	0	0	1	2	12	<b>61</b>	<b>76</b>
	0.0%	0.0%	1.3%	2.6%	15.8%	<b>80.3%</b>	<b>100.0%</b>
<b>Total</b>	<b>0</b>	<b>1</b>	<b>10</b>	<b>20</b>	<b>252</b>	<b>933</b>	<b>1216</b>
	<b>0.0%</b>	<b>0.1%</b>	<b>0.8%</b>	<b>1.6%</b>	<b>20.7%</b>	<b>76.7%</b>	<b>100.0%</b>

## Faculty-Course Evaluation Incarcerated - Fall 2012 (cont.)

Please respond to the following as the statement relates to your experience in this course

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
Tests and other assignments were graded and returned within one week from the time of submission.	0	0	0	0	13	<b>63</b>	<b>76</b>
	0.0%	0.0%	0.0%	0.0%	17.1%	<b>82.9%</b>	<b>100.0%</b>
The examinations were thorough yet fair and reflected objectives and outcomes clearly identified for the unit of study.	0	0	0	0	16	<b>60</b>	<b>76</b>
	0.0%	0.0%	0.0%	0.0%	21.1%	<b>78.9%</b>	<b>100.0%</b>
Course assignments supported the learning outcomes for this course.	0	0	0	0	14	<b>62</b>	<b>76</b>
	0.0%	0.0%	0.0%	0.0%	18.4%	<b>81.6%</b>	<b>100.0%</b>
Textbooks and materials chosen for use in this course were appropriate for content and reading level.	1	0	1	1	16	<b>57</b>	<b>76</b>
	1.3%	0.0%	1.3%	1.3%	21.1%	<b>75.0%</b>	<b>100.0%</b>
The required textbook had to be utilized to satisfactorily complete course requirements.	0	1	0	1	16	<b>58</b>	<b>76</b>
	0.0%	1.3%	0.0%	1.3%	21.1%	<b>76.3%</b>	<b>100.0%</b>
The instructor was available during office hours and/or arranged scheduled times to help me.	0	0	1	0	14	<b>61</b>	<b>76</b>
	0.0%	0.0%	1.3%	0.0%	18.4%	<b>80.3%</b>	<b>100.0%</b>
The instructor maintained classroom discipline to establish an environment insuring respect for students by other students.	0	0	0	0	14	<b>62</b>	<b>76</b>
	0.0%	0.0%	0.0%	0.0%	18.4%	<b>81.6%</b>	<b>100.0%</b>
Equipment (classroom, laboratory, media resources) was adequate to meet the needs and requirements of this course.	1	2	2	3	12	<b>56</b>	<b>76</b>
	1.3%	2.6%	2.6%	3.9%	15.8%	<b>73.7%</b>	<b>100.0%</b>
I put the appropriate amount of effort into this course (attendance, textbook reading, study, etc.).	0	0	0	3	14	<b>59</b>	<b>76</b>
	0.0%	0.0%	0.0%	3.9%	18.4%	<b>77.6%</b>	<b>100.0%</b>

## Faculty-Course Evaluation Incarcerated - Fall 2012 (cont.)

I attended my on-campus class on a regular basis (three or fewer absences).	0	0	1	1	10	<b>64</b>	<b>76</b>
	0.0%	0.0%	1.3%	1.3%	13.2%	<b>84.2%</b>	<b>100.0%</b>
<b>Total</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>9</b>	<b>139</b>	<b>602</b>	<b>760</b>
	<b>0.3%</b>	<b>0.4%</b>	<b>0.7%</b>	<b>1.2%</b>	<b>18.3%</b>	<b>79.2%</b>	<b>100.0%</b>

Would you take another course offered by Wallace Community College?

Response	Chart	Frequency	Count
<b>Yes</b>		<b>94.7%</b>	<b>72</b>
No		5.3%	4
		<b>Valid Responses</b>	<b>76</b>
		<b>Total Responses</b>	<b>76</b>

## Faculty/Course Evaluation – Spring 2013

Campus: What campus are you completing the majority of your course work?

(Respondents could only choose a single response)

Response	Chart	Frequency %	Count
<b>Wallace Campus</b>		<b>84.21%</b>	<b>6338</b>
Sparks Campus		9.51%	716
On-line		6.27%	472
		<b>Valid Responses</b>	<b>7526</b>
		<b>Total Responses</b>	<b>7526</b>

## Faculty/Course Evaluation – Spring 2013 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
The instructor used Blackboard to post his/her contact information, course syllabus, learning outcomes, and grades.	93	55	52	117	948	<b>6234</b>	<b>7499</b>
	1.2%	0.7%	0.7%	1.6%	12.6%	<b>83.1%</b>	<b>100.0%</b>
The instructor clearly demonstrated his/her knowledge of the subject.	80	32	32	145	946	<b>6264</b>	<b>7499</b>
	1.1%	0.4%	0.4%	1.9%	12.6%	<b>83.5%</b>	<b>100.0%</b>
The instructor was prepared and course content presentations were well organized.	98	45	64	201	990	<b>6101</b>	<b>7499</b>
	1.3%	0.6%	0.9%	2.7%	13.2%	<b>81.4%</b>	<b>100.0%</b>
The instructor clearly communicated the policies, expectations, and learning outcomes at the beginning of the course.	82	27	47	132	961	<b>6250</b>	<b>7499</b>
	1.1%	0.4%	0.6%	1.8%	12.8%	<b>83.3%</b>	<b>100.0%</b>
The instructor provided students with a specific list of objectives (learning outcomes) prior to beginning each unit of study.	99	45	56	173	970	<b>6156</b>	<b>7499</b>
	1.3%	0.6%	0.7%	2.3%	12.9%	<b>82.1%</b>	<b>100.0%</b>
The instructor presented course material in a manner that was interesting and used good examples.	120	69	95	230	1026	<b>5959</b>	<b>7499</b>
	1.6%	0.9%	1.3%	3.1%	13.7%	<b>79.5%</b>	<b>100.0%</b>

## Faculty/Course Evaluation – Spring 2013 (cont.)

The instructor engaged students in the learning process by inviting their comments, asking probing questions, and/or requiring feedback to course material (in-class or through discussion boards, as appropriate).	108	41	83	205	956	<b>6106</b>	<b>7499</b>
	1.4%	0.5%	1.1%	2.7%	12.7%	<b>81.4%</b>	<b>100.0%</b>
The instructor effectively used teaching aids & appropriate media to present material that enhanced the course.	110	59	82	218	1038	<b>5992</b>	<b>7499</b>
	1.5%	0.8%	1.1%	2.9%	13.8%	<b>79.9%</b>	<b>100.0%</b>
The required textbook had to be utilized to satisfactorily complete course requirements.	169	79	80	283	1034	<b>5854</b>	<b>7499</b>
	2.3%	1.1%	1.1%	3.8%	13.8%	<b>78.1%</b>	<b>100.0%</b>
The on-line resources provided by the instructor were useful and enhanced the learning process.	141	88	102	248	1019	<b>5901</b>	<b>7499</b>
	1.9%	1.2%	1.4%	3.3%	13.6%	<b>78.7%</b>	<b>100.0%</b>
The equipment (classroom, laboratory, technology, media resources) was adequate to meet the needs and requirements of this course.	81	29	61	176	1063	<b>6089</b>	<b>7499</b>
	1.1%	0.4%	0.8%	2.3%	14.2%	<b>81.2%</b>	<b>100.0%</b>
The instructor communicated and maintained his/her enthusiasm throughout the course.	112	50	45	178	933	<b>6181</b>	<b>7499</b>
	1.5%	0.7%	0.6%	2.4%	12.4%	<b>82.4%</b>	<b>100.0%</b>
<b>Total</b>	<b>1293</b>	<b>619</b>	<b>799</b>	<b>2306</b>	<b>11884</b>	<b>73087</b>	<b>89988</b>
	<b>1.4%</b>	<b>0.7%</b>	<b>0.9%</b>	<b>2.6%</b>	<b>13.2%</b>	<b>81.2%</b>	<b>100.0%</b>

## Faculty/Course Evaluation – Spring 2013 (cont.)

Please respond to the following as the statement relates to your experience in this course.

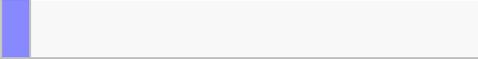
	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
The instructor maintained classroom discipline and/or on-line discussions to establish an environment ensuring respect for students by other students.	79	28	46	124	1063	<b>6132</b>	<b>7472</b>
	1.1%	0.4%	0.6%	1.7%	14.2%	<b>82.1%</b>	<b>100.0%</b>
The instructor communicated respect for all students.	98	26	33	114	994	<b>6207</b>	<b>7472</b>
	1.3%	0.3%	0.4%	1.5%	13.3%	<b>83.1%</b>	<b>100.0%</b>
I felt this instructor showed concern for my progress and truly cared for me as a student.	123	39	58	236	996	<b>6020</b>	<b>7472</b>
	1.6%	0.5%	0.8%	3.2%	13.3%	<b>80.6%</b>	<b>100.0%</b>
The instructor responded to student requests in a timely manner and was available for assistance outside class times.	105	46	62	168	1052	<b>6039</b>	<b>7472</b>
	1.4%	0.6%	0.8%	2.2%	14.1%	<b>80.8%</b>	<b>100.0%</b>
The instructor emphasized learning the material, not just passing the test.	84	38	48	143	1002	<b>6157</b>	<b>7472</b>
	1.1%	0.5%	0.6%	1.9%	13.4%	<b>82.4%</b>	<b>100.0%</b>
The examinations were thorough yet fair and reflected objectives & outcomes clearly identified for unit of study.	105	46	68	190	1082	<b>5981</b>	<b>7472</b>
	1.4%	0.6%	0.9%	2.5%	14.5%	<b>80.0%</b>	<b>100.0%</b>

## Faculty/Course Evaluation – Spring 2013 (cont.)

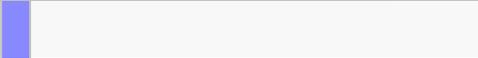
The tests and other assignments were graded and reviewed within one week from the time of submission.	112	48	52	154	1014	<b>6092</b>	<b>7472</b>
	1.5%	0.6%	0.7%	2.1%	13.6%	<b>81.5%</b>	<b>100.0%</b>
The course exposed me to diverse ideas and options, which increased my ability to critically think when evaluating both sides of an issue.	90	43	76	175	1099	<b>5989</b>	<b>7472</b>
	1.2%	0.6%	1.0%	2.3%	14.7%	<b>80.2%</b>	<b>100.0%</b>
The instructor emphasized personal and civic responsibilities as it relates to my growth as a student, an employee, and a productive, contributing, and responsible citizen.	105	39	71	229	1086	<b>5942</b>	<b>7472</b>
	1.4%	0.5%	1.0%	3.1%	14.5%	<b>79.5%</b>	<b>100.0%</b>
Overall, the manner in which this course was presented or managed by the instructor increased my educational abilities.	114	53	65	176	1046	<b>6018</b>	<b>7472</b>
	1.5%	0.7%	0.9%	2.4%	14.0%	<b>80.5%</b>	<b>100.0%</b>
I would recommend this instructor to a fellow student.	170	63	83	197	928	<b>6031</b>	<b>7472</b>
	2.3%	0.8%	1.1%	2.6%	12.4%	<b>80.7%</b>	<b>100.0%</b>
<b>Total</b>	<b>1185</b>	<b>469</b>	<b>662</b>	<b>1906</b>	<b>11362</b>	<b>66608</b>	<b>82192</b>
	<b>1.4%</b>	<b>0.6%</b>	<b>0.8%</b>	<b>2.3%</b>	<b>13.8%</b>	<b>81.0%</b>	<b>100.0%</b>

## Faculty/Course Evaluation – Spring 2013 (cont.)

I put the appropriate amount of effort into this course (attendance, textbook reading, study, etc.).

Response	Chart	Frequency	Count
Yes		96.8%	7234
No		3.2%	238
		Valid Responses	7472
		Total Responses	7472

I attended my on-campus class on a regular basis (three or fewer absences) or I logged onto Blackboard for my on-line class at least three times per week.

Response	Chart	Frequency	Count
Yes		96.6%	7178
No		3.4%	250
Not Answered			44
		Valid Responses	7428
		Total Responses	7472

## Faculty/Course Evaluation – Spring 2013 (cont.)

How often did you access your course online?

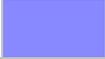
Response	Chart	Frequency	Count
<b>Almost every day</b>		<b>38.0%</b>	<b>2838</b>
4 or 5 times per week		16.2%	1211
2 or 3 times per week		21.9%	1633
Once a week		6.0%	452
Not Applicable		17.9%	1338
		<b>Valid Responses</b>	<b>7472</b>
		<b>Total Responses</b>	<b>7472</b>

Which of the following is most true of this course?

Response	Chart	Frequency	Count
<b>This course is not considered an online distance education course and met regularly for classes on campus.</b>		<b>83.7%</b>	<b>6250</b>
This is my first online course.		4.7%	348
This on-line course is not my first, as I have taken one other distance education course previously.		4.9%	368
This is one of several online course that I have taken.		6.8%	505
Not Answered			1
		<b>Valid Responses</b>	<b>7471</b>
		<b>Total Responses</b>	<b>7472</b>

## Faculty/Course Evaluation – Spring 2013 (cont.)

Did you complete eLearning training prior to taking this course?

Response	Chart	Frequency	Count
<b>Yes</b>		<b>45.5%</b>	<b>3400</b>
No		27.1%	2023
Not Applicable		27.4%	2049
		<b>Valid Responses</b>	<b>7472</b>
		<b>Total Responses</b>	<b>7472</b>

When accessing your course through Blackboard online, which location was used most frequently?

Response	Chart	Frequency	Count
On-campus computer lab		22.2%	1661
<b>Home computer</b>		<b>70.4%</b>	<b>5262</b>
Borrowed computer		0.7%	53
Other		3.7%	275
Was not required to use Blackboard		2.9%	220
Not Answered			1
		<b>Valid Responses</b>	<b>7471</b>
		<b>Total Responses</b>	<b>7472</b>

## Faculty/Course Evaluation – Spring 2013 (cont.)

Comparing the format of this course to other options, which of the following is most correct?

Response	Chart	Frequency	Count
This course was online, but I would have learned more in a regular on-campus course.		5.2%	390
This course met on campus, but would have been just as effective if taught totally online.		13.4%	1002
This course was taken online and I believe I received equal instruction when compared to the on-campus version.		8.4%	631
<b>This course met on campus and I believe delivered appropriate instruction.</b>		<b>58.2%</b>	<b>4351</b>
This course is not appropriate for online instruction.		14.7%	1097
Not Answered			1
		<b>Valid Responses</b>	<b>7471</b>
		<b>Total Responses</b>	<b>7472</b>

Would you take another course offered by Wallace Community College?

Response	Chart	Frequency	Count
<b>Yes</b>		<b>99.0%</b>	<b>7396</b>
No		1.0%	75
Not Answered			1
		<b>Valid Responses</b>	<b>7471</b>
		<b>Total Responses</b>	<b>7472</b>

## Faculty-Course Evaluation Incarcerated - Spring 2013

Campus: What location are you completing your course work?

Response	Chart	Frequency	Count
<b>Easterling</b>		<b>58.7%</b>	<b>44</b>
Ventress		41.3%	31
		Mean	1.413
		Standard Deviation	0.496
		Valid Responses	75
		Total Responses	75

## Faculty-Course Evaluation Incarcerated - Spring 2013 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
The instructor clearly demonstrated his/her knowledge of the subject.	0	0	0	0	7	<b>68</b>	<b>75</b>
	0.0%	0.0%	0.0%	0.0%	9.3%	<b>90.7%</b>	<b>100.0%</b>
The instructor was prepared and course content presentations were well organized.	0	0	0	1	10	<b>64</b>	<b>75</b>
	0.0%	0.0%	0.0%	1.3%	13.3%	<b>85.3%</b>	<b>100.0%</b>
The instructor clearly communicated the policies, expectations, and learning outcomes at the beginning of the course.	0	0	0	1	8	<b>66</b>	<b>75</b>
	0.0%	0.0%	0.0%	1.3%	10.7%	<b>88.0%</b>	<b>100.0%</b>
The instructor provided students with a specific list of objectives (learning outcomes) prior to beginning each unit of study.	0	0	0	2	7	<b>66</b>	<b>75</b>
	0.0%	0.0%	0.0%	2.7%	9.3%	<b>88.0%</b>	<b>100.0%</b>
The instructor presented course material in a manner that was interesting and used good examples.	0	2	0	0	8	<b>65</b>	<b>75</b>
	0.0%	2.7%	0.0%	0.0%	10.7%	<b>86.7%</b>	<b>100.0%</b>

## Faculty-Course Evaluation Incarcerated - Spring 2013 (cont.)

The instructor engaged students in the learning process by inviting their comments, asking probing questions, and/or requiring feedback to course material (in-class or through discussion boards, as appropriate).	0	1	0	0	8	<b>66</b>	<b>75</b>
	0.0%	1.3%	0.0%	0.0%	10.7%	<b>88.0%</b>	<b>100.0%</b>
The instructor effectively used teaching aids & appropriate media to present material that enhanced the course.	0	1	0	0	9	<b>65</b>	<b>75</b>
	0.0%	1.3%	0.0%	0.0%	12.0%	<b>86.7%</b>	<b>100.0%</b>
The required textbook had to be utilized to satisfactorily complete course requirements.	1	1	0	2	10	<b>61</b>	<b>75</b>
	1.3%	1.3%	0.0%	2.7%	13.3%	<b>81.3%</b>	<b>100.0%</b>
The equipment (classroom, laboratory, technology, media resources) was adequate to meet the needs and requirements of this course.	4	0	0	4	8	<b>59</b>	<b>75</b>
	5.3%	0.0%	0.0%	5.3%	10.7%	<b>78.7%</b>	<b>100.0%</b>
The instructor communicated and maintained his/her enthusiasm throughout the course.	1	0	0	1	6	<b>67</b>	<b>75</b>
	1.3%	0.0%	0.0%	1.3%	8.0%	<b>89.3%</b>	<b>100.0%</b>
<b>Total</b>	<b>6</b>	<b>5</b>	<b>0</b>	<b>11</b>	<b>81</b>	<b>647</b>	<b>750</b>
	<b>0.8%</b>	<b>0.7%</b>	<b>0.0%</b>	<b>1.5%</b>	<b>10.8%</b>	<b>86.3%</b>	<b>100.0%</b>

## Faculty-Course Evaluation Incarcerated - Spring 2013 (cont.)

Please respond to the following as the statement relates to your experience in this course.

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total
The instructor maintained classroom discipline and/or on-line discussions to establish an environment ensuring respect for students by other students.	0	0	0	1	7	<b>67</b>	<b>75</b>
	0.0%	0.0%	0.0%	1.3%	9.3%	<b>89.3%</b>	<b>100.0%</b>
The instructor communicated respect for all students.	0	0	0	0	6	<b>69</b>	<b>75</b>
	0.0%	0.0%	0.0%	0.0%	8.0%	<b>92.0%</b>	<b>100.0%</b>
I felt this instructor showed concern for my progress and truly cared for me as a student.	0	0	0	3	9	<b>63</b>	<b>75</b>
	0.0%	0.0%	0.0%	4.0%	12.0%	<b>84.0%</b>	<b>100.0%</b>
The instructor responded to student requests in a timely manner and was available for assistance outside class times.	0	1	0	1	8	<b>65</b>	<b>75</b>
	0.0%	1.3%	0.0%	1.3%	10.7%	<b>86.7%</b>	<b>100.0%</b>
The instructor emphasized learning the material, not just passing the test.	0	0	0	1	8	<b>66</b>	<b>75</b>
	0.0%	0.0%	0.0%	1.3%	10.7%	<b>88.0%</b>	<b>100.0%</b>
The examinations were thorough yet fair and reflected objectives & outcomes clearly identified for unit of study.	0	0	1	0	10	<b>64</b>	<b>75</b>
	0.0%	0.0%	1.3%	0.0%	13.3%	<b>85.3%</b>	<b>100.0%</b>

## Faculty-Course Evaluation Incarcerated - Spring 2013 (cont.)

The tests and other assignments were graded and reviewed within one week from the time of submission.	1	0	0	2	6	<b>66</b>	<b>75</b>
	1.3%	0.0%	0.0%	2.7%	8.0%	<b>88.0%</b>	<b>100.0%</b>
The course exposed me to diverse ideas and options, which increased my ability to critically think when evaluating both sides of an issue.	0	0	0	1	7	<b>67</b>	<b>75</b>
	0.0%	0.0%	0.0%	1.3%	9.3%	<b>89.3%</b>	<b>100.0%</b>
The instructor emphasized personal and civic responsibilities as it relates to my growth as a student, an employee, and a productive, contributing, and responsible citizen.	0	0	0	4	7	<b>64</b>	<b>75</b>
	0.0%	0.0%	0.0%	5.3%	9.3%	<b>85.3%</b>	<b>100.0%</b>
Overall, the manner in which this course was presented or managed by the instructor increased my educational abilities.	0	0	0	3	7	<b>65</b>	<b>75</b>
	0.0%	0.0%	0.0%	4.0%	9.3%	<b>86.7%</b>	<b>100.0%</b>
I would recommend this instructor to a fellow student.	0	0	1	1	5	<b>68</b>	<b>75</b>
	0.0%	0.0%	1.3%	1.3%	6.7%	<b>90.7%</b>	<b>100.0%</b>
<b>Total</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>17</b>	<b>80</b>	<b>724</b>	<b>825</b>
	<b>0.1%</b>	<b>0.1%</b>	<b>0.2%</b>	<b>2.1%</b>	<b>9.7%</b>	<b>87.8%</b>	<b>100.0%</b>

## Faculty-Course Evaluation Incarcerated - Spring 2013 (cont.)

Would you take another course offered by Wallace Community College?

Response	Chart	Frequency	Count
Yes		97.3%	73
No		2.7%	2
		Mean	1.027
		Standard Deviation	0.162
		Valid Responses	75
		Total Responses	75

## Faculty/Staff Survey of Institutional Services 2012-2013

Campus Location

Response	Chart	Frequency	Count
Wallace Campus		76.9%	203
Sparks Campus		23.1%	61
		Valid Responses	264
		Total Responses	264

## Faculty/Staff Survey of Institutional Services 2012-2013 (cont.)

**Business Office** : Please respond to the following as the statement relates to your experience with the Business Office at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
Staff members are courteous and communicate well.	2	4	126	123	9	255
	0.8%	1.6%	49.4%	48.2%		100.0%
The online budget inquiry system meets the need for timely budget information.	0	5	93	76	88	174
	0.0%	2.9%	53.4%	43.7%		100.0%
Travel reimbursements are processed in a reasonable time frame.	3	19	91	46	103	159
	1.9%	11.9%	57.2%	28.9%		100.0%
Budget transfers meet the departmental needs for moving budgeted funds.	0	9	84	63	106	156
	0.0%	5.8%	53.8%	40.4%		100.0%
Payroll services are adequate to meet my needs.	2	3	118	125	15	248
	0.8%	1.2%	47.6%	50.4%		100.0%
Purchasing policies and procedures are communicated and easy to follow.	3	18	108	68	65	197
	1.5%	9.1%	54.8%	34.5%		100.0%
The online requisition system expedites the purchasing process.	7	18	83	70	83	178
	3.9%	10.1%	46.6%	39.3%		100.0%
<b>Total</b>	<b>17</b>	<b>76</b>	<b>703</b>	<b>571</b>	<b>469</b>	<b>1367</b>
	<b>1.2%</b>	<b>5.6%</b>	<b>51.4%</b>	<b>41.8%</b>		<b>100.0%</b>

## Faculty/Staff Survey of Institutional Services 2012-2013 (cont.)

**Switchboard/Receptionist:** Please respond to the following as the statement relates to your experience with the Switchboard/Receptionist at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The switchboard staff is courteous and helpful.	12	19	<b>119</b>	100	14	<b>250</b>
	4.8%	7.6%	<b>47.6%</b>	40.0%		<b>100.0%</b>
Switchboard services are satisfactory.	9	23	<b>123</b>	94	15	<b>249</b>
	3.6%	9.2%	<b>49.4%</b>	37.8%		<b>100.0%</b>
The switchboard staff is knowledgeable of College information to effectively assist College customers.	10	22	<b>115</b>	94	23	<b>241</b>
	4.1%	9.1%	<b>47.7%</b>	39.0%		<b>100.0%</b>
<b>Total</b>	<b>31</b>	<b>64</b>	<b>357</b>	<b>288</b>	<b>52</b>	<b>740</b>
	<b>4.2%</b>	<b>8.6%</b>	<b>48.2%</b>	<b>38.9%</b>		<b>100.0%</b>

**MIS:** Please respond to the following as the statement relates to your experience with Computer and Information Systems (MIS) at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
I often contact the MIS Department to have my technical problems resolved.	3	17	<b>137</b>	89	16	<b>246</b>
	1.2%	6.9%	<b>55.7%</b>	36.2%		<b>100.0%</b>
I am aware that I can contact the MIS Department for all technology issues including computers, printers, and telephones.	2	3	<b>126</b>	124	7	<b>255</b>
	0.8%	1.2%	<b>49.4%</b>	48.6%		<b>100.0%</b>
The College e-mail system is reliable.	0	9	<b>126</b>	125	2	<b>260</b>
	0.0%	3.5%	<b>48.5%</b>	48.1%		<b>100.0%</b>
I am aware that I have remote access to WCC e-mail 24 hours a day.	2	1	109	<b>146</b>	4	<b>258</b>
	0.8%	0.4%	42.2%	<b>56.6%</b>		<b>100.0%</b>

## Faculty/Staff Survey of Institutional Services 2012-2013 (cont.)

I do not experience significant down time as a result of my PC not working.	4	6	<b>128</b>	113	11	<b>251</b>
	1.6%	2.4%	<b>51.0%</b>	45.0%		<b>100.0%</b>
Computer equipment in my work area is adequate for my needs.	5	27	<b>126</b>	98	6	<b>256</b>
	2.0%	10.5%	<b>49.2%</b>	38.3%		<b>100.0%</b>
The MIS staff members are helpful in answering questions and resolving issues dealing with College technology.	3	8	116	<b>129</b>	6	<b>256</b>
	1.2%	3.1%	45.3%	<b>50.4%</b>		<b>100.0%</b>
Training for the use of computers and software meets my needs.	6	28	<b>129</b>	88	11	<b>251</b>
	2.4%	11.2%	<b>51.4%</b>	35.1%		<b>100.0%</b>
Replacement of College computers and software is consistent with current technology.	9	35	<b>116</b>	87	15	<b>247</b>
	3.6%	14.2%	<b>47.0%</b>	35.2%		<b>100.0%</b>
<b>Total</b>	<b>34</b>	<b>134</b>	<b>1113</b>	<b>999</b>	<b>78</b>	<b>2280</b>
	<b>1.5%</b>	<b>5.9%</b>	<b>48.8%</b>	<b>43.8%</b>		<b>100.0%</b>

**Print/Copying:** Please respond to the following as the statement relates to your experience with Print/Copying facilities at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	0	1	75	<b>112</b>	73	<b>188</b>
	0.0%	0.5%	39.9%	<b>59.6%</b>		<b>100.0%</b>
Printing requests are processed within a reasonable time.	2	3	73	<b>93</b>	90	<b>171</b>
	1.2%	1.8%	42.7%	<b>54.4%</b>		<b>100.0%</b>
Services are performed accurately and correctly.	0	1	80	<b>97</b>	83	<b>178</b>
	0.0%	0.6%	44.9%	<b>54.5%</b>		<b>100.0%</b>

## Faculty/Staff Survey of Institutional Services 2012-2013 (cont.)

The copiers available to me are meeting my needs.	21	25	<b>84</b>	76	55	<b>206</b>
	10.2%	12.1%	<b>40.8%</b>	36.9%		<b>100.0%</b>
I have submitted printing projects directly to the Print Shop via my office computer.	7	5	<b>53</b>	<b>53</b>	143	<b>118</b>
	5.9%	4.2%	<b>44.9%</b>	<b>44.9%</b>		<b>100.0%</b>
The electronic printing process is effective.	2	5	<b>68</b>	64	122	<b>139</b>
	1.4%	3.6%	<b>48.9%</b>	46.0%		<b>100.0%</b>
<b>Total</b>	<b>32</b>	<b>40</b>	<b>433</b>	<b>495</b>	<b>566</b>	<b>1000</b>
	<b>3.2%</b>	<b>4.0%</b>	<b>43.3%</b>	<b>49.5%</b>		<b>100.0%</b>

**Public Relations and Marketing:** Please respond to the following as the statement relates to your experience with Public Relations and Marketing at WCC.

	Strong Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	1	1	94	<b>117</b>	48	<b>213</b>
	0.5%	0.5%	44.1%	<b>54.9%</b>		<b>100.0%</b>
College advertising and publications are well done and effective.	1	4	<b>126</b>	114	16	<b>245</b>
	0.4%	1.6%	<b>51.4%</b>	46.5%		<b>100.0%</b>
Requests for public information services are handled within a reasonable time.	1	6	<b>88</b>	78	88	<b>173</b>
	0.6%	3.5%	<b>50.9%</b>	45.1%		<b>100.0%</b>
Special and regular scheduled appearances of WCC personnel or students in the local media are both appropriate and beneficial to the College.	1	5	<b>112</b>	107	36	<b>225</b>
	0.4%	2.2%	<b>49.8%</b>	47.6%		<b>100.0%</b>
<b>Total</b>	<b>4</b>	<b>16</b>	<b>420</b>	<b>416</b>	<b>188</b>	<b>856</b>
	<b>0.5%</b>	<b>1.9%</b>	<b>49.1%</b>	<b>48.6%</b>		<b>100.0%</b>

## Faculty/Staff Survey of Institutional Services 2012-2013 (cont.)

**Mail Services:** Please respond to the following as the statement relates to your experience with Mail Services at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
Mail distribution service is timely, reliable, and consistent.	4	20	<b>131</b>	79	27	<b>234</b>
	1.7%	8.5%	<b>56.0%</b>	33.8%		<b>100.0%</b>
Courier service is adequate and meets my needs.	12	23	<b>113</b>	73	40	<b>221</b>
	5.4%	10.4%	<b>51.1%</b>	33.0%		<b>100.0%</b>
<b>Total</b>	<b>16</b>	<b>43</b>	<b>244</b>	<b>152</b>	<b>67</b>	<b>455</b>
	<b>3.5%</b>	<b>9.5%</b>	<b>53.6%</b>	<b>33.4%</b>		<b>100.0%</b>

**Bookstore:** Please respond to the following as the statement relates to your experience with the Bookstore at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff consists of professional and knowledgeable people who are courteous and helpful.	0	3	<b>115</b>	110	33	<b>228</b>
	0.0%	1.3%	<b>50.4%</b>	48.2%		<b>100.0%</b>
Hours of operation are satisfactory.	0	3	<b>123</b>	91	44	<b>217</b>
	0.0%	1.4%	<b>56.7%</b>	41.9%		<b>100.0%</b>
Communication between the College Bookstore management and the faculty is satisfactory.	1	4	<b>99</b>	89	68	<b>193</b>
	0.5%	2.1%	<b>51.3%</b>	46.1%		<b>100.0%</b>
The Bookstore meets the needs of our students, faculty, and staff.	2	3	<b>127</b>	89	40	<b>221</b>
	0.9%	1.4%	<b>57.5%</b>	40.3%		<b>100.0%</b>
<b>Total</b>	<b>3</b>	<b>13</b>	<b>464</b>	<b>379</b>	<b>185</b>	<b>859</b>
	<b>0.3%</b>	<b>1.5%</b>	<b>54.0%</b>	<b>44.1%</b>		<b>100.0%</b>

## Faculty/Staff Survey of Institutional Services 2012-2013 (cont.)

**Food Services:** Please respond to the following as the statement relates to your experience with Food Services at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	2	15	<b>94</b>	42	108	<b>153</b>
	1.3%	9.8%	<b>61.4%</b>	27.5%		<b>100.0%</b>
The quality and variety of food selections are satisfactory.	18	45	<b>67</b>	31	100	<b>161</b>
	11.2%	28.0%	<b>41.6%</b>	19.3%		<b>100.0%</b>
Hours of operation are satisfactory.	7	24	<b>93</b>	32	105	<b>156</b>
	4.5%	15.4%	<b>59.6%</b>	20.5%		<b>100.0%</b>
Maintenance and cleanliness of food services are satisfactory.	2	14	<b>98</b>	42	105	<b>156</b>
	1.3%	9.0%	<b>62.8%</b>	26.9%		<b>100.0%</b>
Vending machines are maintained in good working order.	8	17	<b>116</b>	38	82	<b>179</b>
	4.5%	9.5%	<b>64.8%</b>	21.2%		<b>100.0%</b>
The variety of vending products meets my needs.	16	30	<b>97</b>	31	87	<b>174</b>
	9.2%	17.2%	<b>55.7%</b>	17.8%		<b>100.0%</b>
Food service selection and quality are consistent between campuses.	20	25	<b>61</b>	18	137	<b>124</b>
	16.1%	20.2%	<b>49.2%</b>	14.5%		<b>100.0%</b>
<b>Total</b>	<b>73</b>	<b>170</b>	<b>626</b>	<b>234</b>	<b>724</b>	<b>1103</b>
	<b>6.6%</b>	<b>15.4%</b>	<b>56.8%</b>	<b>21.2%</b>		<b>100.0%</b>

## Faculty/Staff Survey of Institutional Services 2012-2013 (cont.)

**Housekeeping Services:** Please respond to the following as the statement relates to your experience with Housekeeping Services at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	5	10	131	97	18	243
	2.1%	4.1%	53.9%	39.9%		100.0%
Buildings and classrooms are clean and well kept.	21	47	119	65	9	252
	8.3%	18.7%	47.2%	25.8%		100.0%
Bathrooms are clean and stocked adequately.	19	64	103	66	9	252
	7.5%	25.4%	40.9%	26.2%		100.0%
Overall, I am satisfied with housekeeping services.	20	49	118	64	10	251
	8.0%	19.5%	47.0%	25.5%		100.0%
<b>Total</b>	<b>65</b>	<b>170</b>	<b>471</b>	<b>292</b>	<b>46</b>	<b>998</b>
	<b>6.5%</b>	<b>17.0%</b>	<b>47.2%</b>	<b>29.3%</b>		<b>100.0%</b>

**Facilities Maintenance:** Please respond to the following as the statement relates to your experience with Facilities Maintenance at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	0	4	111	120	25	235
	0.0%	1.7%	47.2%	51.1%		100.0%
Maintenance problems are handled promptly and efficiently.	2	11	109	107	31	229
	0.9%	4.8%	47.6%	46.7%		100.0%
Procedures for requesting services are effectively communicated.	3	8	121	100	28	232
	1.3%	3.4%	52.2%	43.1%		100.0%

## Faculty/Staff Survey of Institutional Services 2012-2013 Cont.

Buildings are maintained in good, functional order.	1	7	<b>129</b>	107	16	<b>244</b>
	0.4%	2.9%	<b>52.9%</b>	43.9%		<b>100.0%</b>
The general appearance of the College landscape is attractive and neat.	2	6	<b>127</b>	114	11	<b>249</b>
	0.8%	2.4%	<b>51.0%</b>	45.8%		<b>100.0%</b>
Classrooms and offices are comfortably heated and cooled.	5	13	<b>123</b>	103	16	<b>244</b>
	2.0%	5.3%	<b>50.4%</b>	42.2%		<b>100.0%</b>
Overall, I am satisfied with the maintenance and upkeep of College facilities.	2	7	<b>137</b>	100	14	<b>246</b>
	0.8%	2.8%	<b>55.7%</b>	40.7%		<b>100.0%</b>
<b>Total</b>	<b>15</b>	<b>56</b>	<b>857</b>	<b>751</b>	<b>141</b>	<b>1679</b>
	<b>0.9%</b>	<b>3.3%</b>	<b>51.0%</b>	<b>44.7%</b>		<b>100.0%</b>

**Safety:** Please respond to the following as the statement relates to your experience with Safety at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
Emergency and evacuation procedures are adequate and effectively communicated.	6	36	<b>130</b>	79	9	<b>251</b>
	2.4%	14.3%	<b>51.8%</b>	31.5%		<b>100.0%</b>
The College has a safety plan that is updated periodically and distributed to employees.	7	36	<b>129</b>	69	19	<b>241</b>
	2.9%	14.9%	<b>53.5%</b>	28.6%		<b>100.0%</b>
I know where to go for first aid services.	12	64	<b>104</b>	64	16	<b>244</b>
	4.9%	26.2%	<b>42.6%</b>	26.2%		<b>100.0%</b>
Prompt and proper action is taken when a safety problem arises (i.e., down power line, traffic accident, fire alarm, etc.).	4	11	<b>127</b>	91	27	<b>233</b>
	1.7%	4.7%	<b>54.5%</b>	39.1%		<b>100.0%</b>

## Faculty/Staff Survey of Institutional Services 2012-2013 (cont.)

Overall, the College provides a safe environment for students, faculty, and staff.	4	16	<b>144</b>	86	10	<b>250</b>
	1.6%	6.4%	<b>57.6%</b>	34.4%		<b>100.0%</b>
<b>Total</b>	<b>33</b>	<b>163</b>	<b>634</b>	<b>389</b>	<b>81</b>	<b>1219</b>
	<b>2.7%</b>	<b>13.4%</b>	<b>52.0%</b>	<b>31.9%</b>		<b>100.0%</b>

**Human Resources:** Please respond to the following as the statement relates to your experience with Human Resources at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	1	2	109	<b>137</b>	11	<b>249</b>
	0.4%	0.8%	43.8%	<b>55.0%</b>		<b>100.0%</b>
The staff is knowledgeable about policies and procedures and administers them fairly.	1	4	114	<b>125</b>	16	<b>244</b>
	0.4%	1.6%	46.7%	<b>51.2%</b>		<b>100.0%</b>
Personnel policies and procedures are effectively communicated.	1	8	<b>119</b>	<b>119</b>	13	<b>247</b>
	0.4%	3.2%	<b>48.2%</b>	<b>48.2%</b>		<b>100.0%</b>
During new hire orientation, benefit information is provided and explained in a manner that is easily understood.	2	9	<b>99</b>	<b>99</b>	51	<b>209</b>
	1.0%	4.3%	<b>47.4%</b>	<b>47.4%</b>		<b>100.0%</b>
The Human Resources staff provides valuable services to the College.	1	1	116	<b>128</b>	14	<b>246</b>
	0.4%	0.4%	47.2%	<b>52.0%</b>		<b>100.0%</b>
<b>Total</b>	<b>6</b>	<b>24</b>	<b>557</b>	<b>608</b>	<b>105</b>	<b>1195</b>
	<b>0.5%</b>	<b>2.0%</b>	<b>46.6%</b>	<b>50.9%</b>		<b>100.0%</b>

## Faculty/Staff Survey of Institutional Services 2012-2013 (cont.)

**Continuing Education/Non-Credit Training:** Please respond to the following as the statement relates to your experience with Continuing Education/Non-Credit Training at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	0	3	<b>92</b>	66	99	<b>161</b>
	0.0%	1.9%	<b>57.1%</b>	41.0%		<b>100.0%</b>
Variety and types of programs and services are adequate for my needs.	2	8	<b>76</b>	54	120	<b>140</b>
	1.4%	5.7%	<b>54.3%</b>	38.6%		<b>100.0%</b>
The Continuing Education program and services are effectively communicated to faculty and staff.	5	23	<b>84</b>	53	95	<b>165</b>
	3.0%	13.9%	<b>50.9%</b>	32.1%		<b>100.0%</b>
<b>Total</b>	<b>7</b>	<b>34</b>	<b>252</b>	<b>173</b>	<b>314</b>	<b>466</b>
	<b>1.5%</b>	<b>7.3%</b>	<b>54.1%</b>	<b>37.1%</b>		<b>100.0%</b>

**Financial Aid:** Please respond to the following as the statement relates to your experience with Financial Aid at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful with students, faculty, and staff.	4	11	<b>115</b>	70	58	<b>200</b>
	2.0%	5.5%	<b>57.5%</b>	35.0%		<b>100.0%</b>
The staff is knowledgeable of financial aid regulations and utilizes this knowledge to effectively assist students.	2	6	<b>105</b>	80	65	<b>193</b>
	1.0%	3.1%	<b>54.4%</b>	41.5%		<b>100.0%</b>
The staff effectively uses technology to assist students and accomplish daily tasks.	2	3	<b>101</b>	74	78	<b>180</b>
	1.1%	1.7%	<b>56.1%</b>	41.1%		<b>100.0%</b>

## Faculty/Staff Survey of Institutional Services 2012-2013 (cont.)

The staff effectively communicates financial changes to staff, faculty, and students.	4	14	<b>113</b>	68	59	<b>199</b>
	2.0%	7.0%	<b>56.8%</b>	34.2%		<b>100.0%</b>
Policies and procedures accommodate students, faculty, and staff.	2	15	<b>111</b>	69	61	<b>197</b>
	1.0%	7.6%	<b>56.3%</b>	35.0%		<b>100.0%</b>
Financial aid assistance is equitable and information is readily available to students.	3	13	<b>104</b>	71	67	<b>191</b>
	1.6%	6.8%	<b>54.5%</b>	37.2%		<b>100.0%</b>
The Financial Aid Department provides assistance to students in a timely and effective manner.	4	15	<b>101</b>	65	73	<b>185</b>
	2.2%	8.1%	<b>54.6%</b>	35.1%		<b>100.0%</b>
<b>Total</b>	<b>21</b>	<b>77</b>	<b>750</b>	<b>497</b>	<b>461</b>	<b>1345</b>
	<b>1.6%</b>	<b>5.7%</b>	<b>55.8%</b>	<b>37.0%</b>		<b>100.0%</b>

**Student Services:** Please respond to the following as the statement relates to your experience with Student Services at WCC

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful with students, faculty, and staff.	2	4	<b>119</b>	89	44	<b>214</b>
	0.9%	1.9%	<b>55.6%</b>	41.6%		<b>100.0%</b>
Policies and procedures accommodate students, faculty, and staff.	1	10	<b>117</b>	75	55	<b>203</b>
	0.5%	4.9%	<b>57.6%</b>	36.9%		<b>100.0%</b>
Pre-orientation activities for new students are effective.	2	14	<b>101</b>	69	72	<b>186</b>
	1.1%	7.5%	<b>54.3%</b>	37.1%		<b>100.0%</b>

## Faculty/Staff Survey of Institutional Services 2012-2013 (cont.)

Student activities are effective in promoting student interests.	2	13	<b>112</b>	68	63	<b>195</b>
	1.0%	6.7%	<b>57.4%</b>	34.9%		<b>100.0%</b>
The quality of student academic support programs and services is good (LRC, computer labs, etc.).	0	9	<b>117</b>	81	51	<b>207</b>
	0.0%	4.3%	<b>56.5%</b>	39.1%		<b>100.0%</b>
The quality of the Student Support Services program is good.	1	7	<b>114</b>	76	60	<b>198</b>
	0.5%	3.5%	<b>57.6%</b>	38.4%		<b>100.0%</b>
The Student Support Services program is effective in contributing to the success of students.	2	13	<b>110</b>	71	62	<b>196</b>
	1.0%	6.6%	<b>56.1%</b>	36.2%		<b>100.0%</b>
The Orientation class (ORI 101/104) is effective for new students.	4	8	<b>95</b>	69	82	<b>176</b>
	2.3%	4.5%	<b>54.0%</b>	39.2%		<b>100.0%</b>
The quality of the Talent Search program is good.	0	5	<b>84</b>	65	104	<b>154</b>
	0.0%	3.2%	<b>54.5%</b>	42.2%		<b>100.0%</b>
The quality of the Upward Bound program is good.	0	5	<b>84</b>	65	104	<b>154</b>
	0.0%	3.2%	<b>54.5%</b>	42.2%		<b>100.0%</b>
Student athletics are effective in prompting student interests.	6	24	<b>91</b>	51	86	<b>172</b>
	3.5%	14.0%	<b>52.9%</b>	29.7%		<b>100.0%</b>
Adequate opportunities for students to be involved in athletics are provided.	16	38	<b>78</b>	43	83	<b>175</b>
	9.1%	21.7%	<b>44.6%</b>	24.6%		<b>100.0%</b>

## Faculty/Staff Survey of Institutional Services 2012-2013 (cont.)

Student counseling services are adequate to assist with students in choosing courses that follow a degree plan.	12	21	<b>97</b>	66	62	<b>196</b>
	6.1%	10.7%	<b>49.5%</b>	33.7%		<b>100.0%</b>
<b>Total</b>	<b>48</b>	<b>171</b>	<b>1319</b>	<b>888</b>	<b>928</b>	<b>2426</b>
	<b>2.0%</b>	<b>7.0%</b>	<b>54.4%</b>	<b>36.6%</b>		<b>100.0%</b>

**Recruiting:** Please respond to the following as the statement relates to your experience with Recruiting at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful with students, faculty, and staff.	0	7	<b>124</b>	75	52	<b>206</b>
	0.0%	3.4%	<b>60.2%</b>	36.4%		<b>100.0%</b>
Recruiting activities and material effectively and accurately portray the College programs and services.	7	16	<b>112</b>	65	58	<b>200</b>
	3.5%	8.0%	<b>56.0%</b>	32.5%		<b>100.0%</b>
The recruiting staff is instrumental in attracting prospective students to the campus.	6	18	<b>106</b>	71	57	<b>201</b>
	3.0%	9.0%	<b>52.7%</b>	35.3%		<b>100.0%</b>
<b>Total</b>	<b>13</b>	<b>41</b>	<b>342</b>	<b>211</b>	<b>167</b>	<b>607</b>
	<b>2.1%</b>	<b>6.8%</b>	<b>56.3%</b>	<b>34.8%</b>		<b>100.0%</b>

## Faculty/Staff Survey of Institutional Services 2012-2013 (cont.)

**Admissions and Records:** Please respond to the following as the statement relates to your experience with Admissions and Records at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful with students, faculty, and staff.	4	18	<b>120</b>	83	33	<b>225</b>
	1.8%	8.0%	<b>53.3%</b>	36.9%		<b>100.0%</b>
Policies and procedures accommodate students, faculty, and staff.	2	16	<b>126</b>	73	41	<b>217</b>
	0.9%	7.4%	<b>58.1%</b>	33.6%		<b>100.0%</b>
The admission process is effective in admitting students to the College.	6	16	<b>114</b>	70	52	<b>206</b>
	2.9%	7.8%	<b>55.3%</b>	34.0%		<b>100.0%</b>
The registration process is well managed and is effective for students and faculty.	11	30	<b>109</b>	63	45	<b>213</b>
	5.2%	14.1%	<b>51.2%</b>	29.6%		<b>100.0%</b>
FERPA requirements are effectively observed and communicated to faculty, staff, and students.	1	10	<b>124</b>	77	46	<b>212</b>
	0.5%	4.7%	<b>58.5%</b>	36.3%		<b>100.0%</b>
The staff promotes the use of technology to effectively serve students and accomplish daily tasks.	2	13	<b>123</b>	71	49	<b>209</b>
	1.0%	6.2%	<b>58.9%</b>	34.0%		<b>100.0%</b>
<b>Total</b>	<b>26</b>	<b>103</b>	<b>716</b>	<b>437</b>	<b>266</b>	<b>1282</b>
	<b>2.0%</b>	<b>8.0%</b>	<b>55.9%</b>	<b>34.1%</b>		<b>100.0%</b>

## Faculty/Staff Survey of Institutional Services 2012-2013 (cont.)

**Transportation:** Please respond to the following as the statement relates to your experience with Transportation at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
College vehicles are kept in a safe and operable condition.	1	8	107	67	75	183
	0.5%	4.4%	58.5%	36.6%		100.0%
The College has an adequate number of vehicles available when I need one.	7	31	96	50	74	184
	3.8%	16.8%	52.2%	27.2%		100.0%
<b>Total</b>	<b>8</b>	<b>39</b>	<b>203</b>	<b>117</b>	<b>149</b>	<b>367</b>
	<b>2.2%</b>	<b>10.6%</b>	<b>55.3%</b>	<b>31.9%</b>		<b>100.0%</b>

**Institutional Effectiveness:** Please respond to the following as the statement relates to your experience with Institutional Effectiveness at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	0	0	114	94	50	208
	0.0%	0.0%	54.8%	45.2%		100.0%
Requests for services or information are handled within a reasonable time.	1	8	102	75	72	186
	0.5%	4.3%	54.8%	40.3%		100.0%
If you are involved in annual operational planning, the process and procedures for planning are effectively communicated.	2	7	80	61	108	150
	1.3%	4.7%	53.3%	40.7%		100.0%
Documents (Fact Book, program review data, registration statistics updates, data requests, and other documents) are useful and of good quality.	1	5	120	79	53	205
	0.5%	2.4%	58.5%	38.5%		100.0%
<b>Total</b>	<b>4</b>	<b>20</b>	<b>416</b>	<b>309</b>	<b>283</b>	<b>749</b>
	<b>0.5%</b>	<b>2.7%</b>	<b>55.5%</b>	<b>41.3%</b>		<b>100.0%</b>

## Faculty/Staff Survey of Institutional Services 2012-2013 (cont.)

**Adult Education:** Please respond to the following as the statement relates to your experience with Adult Education at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	0	0	85	82	91	167
	0.0%	0.0%	50.9%	49.1%		100.0%
Requests for services or information are handled within a reasonable time.	0	0	81	60	117	141
	0.0%	0.0%	57.4%	42.6%		100.0%
The Adult Education program serves a useful purpose for the College.	0	0	84	86	88	170
	0.0%	0.0%	49.4%	50.6%		100.0%
<b>Total</b>	<b>0</b>	<b>0</b>	<b>250</b>	<b>228</b>	<b>296</b>	<b>478</b>
	<b>0.0%</b>	<b>0.0%</b>	<b>52.3%</b>	<b>47.7%</b>		<b>100.0%</b>

**WorkKeys:** Please respond to the following as the statement relates to your experience with WorkKeys at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	0	1	80	63	114	144
	0.0%	0.7%	55.6%	43.8%		100.0%
Requests for services or information are handled within a reasonable time.	0	2	65	50	141	117
	0.0%	1.7%	55.6%	42.7%		100.0%
The WorkKeys program serves a useful purpose for the College.	6	5	78	56	113	145
	4.1%	3.4%	53.8%	38.6%		100.0%
<b>Total</b>	<b>6</b>	<b>8</b>	<b>223</b>	<b>169</b>	<b>368</b>	<b>406</b>
	<b>1.5%</b>	<b>2.0%</b>	<b>54.9%</b>	<b>41.6%</b>		<b>100.0%</b>

## Faculty/Staff Survey of Institutional Services 2012-2013 (cont.)

**College Foundations:** Please respond to the following as the statement relates to your experience with the College Foundations at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
I understand the role of the WCC Foundation on my campus.	2	9	<b>112</b>	104	31	<b>227</b>
	0.9%	4.0%	<b>49.3%</b>	45.8%		<b>100.0%</b>
The Foundation's funding to the College supports the goals and objectives of the College.	2	3	<b>109</b>	105	39	<b>219</b>
	0.9%	1.4%	<b>49.8%</b>	47.9%		<b>100.0%</b>
The Foundation's annual employee campaign demonstrates that we believe in the College and are willing to help ourselves.	2	5	105	<b>106</b>	40	<b>218</b>
	0.9%	2.3%	48.2%	<b>48.6%</b>		<b>100.0%</b>
The Foundation's staff is timely and courteous in responding to requests for information.	3	4	<b>98</b>	95	58	<b>200</b>
	1.5%	2.0%	<b>49.0%</b>	47.5%		<b>100.0%</b>
<b>Total</b>	<b>9</b>	<b>21</b>	<b>424</b>	<b>410</b>	<b>168</b>	<b>864</b>
	<b>1.0%</b>	<b>2.4%</b>	<b>49.1%</b>	<b>47.5%</b>		<b>100.0%</b>

**Learning Resources Center (LRC):** Please respond to the following as the statement relates to your experience with the Learning Resources Center (LRC) at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	0	0	82	<b>160</b>	16	<b>242</b>
	0.0%	0.0%	33.9%	<b>66.1%</b>		<b>100.0%</b>
The LRC services and resources are adequate to meet the needs of the College.	1	6	94	<b>135</b>	22	<b>236</b>
	0.4%	2.5%	39.8%	<b>57.2%</b>		<b>100.0%</b>
<b>Total</b>	<b>1</b>	<b>6</b>	<b>176</b>	<b>295</b>	<b>38</b>	<b>478</b>
	<b>0.2%</b>	<b>1.3%</b>	<b>36.8%</b>	<b>61.7%</b>		<b>100.0%</b>

## Faculty/Staff Survey of Institutional Services 2012-2013 (cont.)

**Instruction:** Please respond to the following as the statement relates to your experience with Instruction at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
Instructional policies and procedures are effectively communicated through the Faculty Handbook, e-mail, and memos.	1	11	<b>116</b>	97	33	<b>225</b>
	0.4%	4.9%	<b>51.6%</b>	43.1%		<b>100.0%</b>
The faculty is courteous, helpful, and responds to requests for information or assistance within a reasonable time.	0	1	112	<b>123</b>	22	<b>236</b>
	0.0%	0.4%	47.5%	<b>52.1%</b>		<b>100.0%</b>
Instructional administrator/coordinators are courteous, helpful, and respond to requests for information or assistance within a reasonable time.	5	8	<b>113</b>	107	25	<b>233</b>
	2.1%	3.4%	<b>48.5%</b>	45.9%		<b>100.0%</b>
Instructional support staff members are courteous and helpful.	3	8	106	<b>118</b>	23	<b>235</b>
	1.3%	3.4%	45.1%	<b>50.2%</b>		<b>100.0%</b>
The career/technical programs are sufficiently up-to-date (curriculum, subject matter, facilities, resources, equipment) to meet student needs for the workplace.	0	13	<b>101</b>	83	61	<b>197</b>
	0.0%	6.6%	<b>51.3%</b>	42.1%		<b>100.0%</b>
The allied health programs are sufficiently up-to-date (curriculum, subject matter, facilities, resources, equipment) to meet student needs for the workplace.	0	3	<b>92</b>	88	75	<b>183</b>
	0.0%	1.6%	<b>50.3%</b>	48.1%		<b>100.0%</b>

## Faculty/Staff Survey of Institutional Services 2012-2013 (cont.)

The nursing programs are sufficiently up-to-date (curriculum, subject matter, facilities, resources, equipment) to meet student needs for the workplace.	2	1	87	<b>95</b>	73	<b>185</b>
	1.1%	0.5%	47.0%	<b>51.4%</b>		<b>100.0%</b>
The College promotes the use of technology for the enhancement of learning.	2	1	103	<b>131</b>	21	<b>237</b>
	0.8%	0.4%	43.5%	<b>55.3%</b>		<b>100.0%</b>
Current course scheduling schemes meet the needs of our students.	5	14	<b>115</b>	92	32	<b>226</b>
	2.2%	6.2%	<b>50.9%</b>	40.7%		<b>100.0%</b>
Adequate training and assistance are available to faculty members for preparing and implementing Web-based courses and class resources.	6	11	<b>103</b>	82	56	<b>202</b>
	3.0%	5.4%	<b>51.0%</b>	40.6%		<b>100.0%</b>
The career/technical faculty provides students with quality instruction.	1	2	89	<b>101</b>	65	<b>193</b>
	0.5%	1.0%	46.1%	<b>52.3%</b>		<b>100.0%</b>
The allied health faculty provides students with quality instruction.	1	1	77	<b>101</b>	78	<b>180</b>
	0.6%	0.6%	42.8%	<b>56.1%</b>		<b>100.0%</b>
The nursing programs faculty provides students with quality instruction.	2	2	71	<b>102</b>	81	<b>177</b>
	1.1%	1.1%	40.1%	<b>57.6%</b>		<b>100.0%</b>
The academic transfer faculty provides students with quality instruction.	1	2	89	<b>101</b>	65	<b>193</b>
	0.5%	1.0%	46.1%	<b>52.3%</b>		<b>100.0%</b>

## Faculty/Staff Survey of Institutional Services 2012-2013 (cont.)

Faculty members are provided adequate training in the area of classroom management and effective instructional practices.	7	13	<b>95</b>	89	54	<b>204</b>
	3.4%	6.4%	<b>46.6%</b>	43.6%		<b>100.0%</b>
The quality of student academic support programs and services is good (LRC, computer labs, etc.).	3	7	107	<b>111</b>	30	<b>228</b>
	1.3%	3.1%	46.9%	<b>48.7%</b>		<b>100.0%</b>
Adjunct faculty members are provided sufficient resources and equipment to perform their responsibilities.	8	24	<b>91</b>	76	59	<b>199</b>
	4.0%	12.1%	<b>45.7%</b>	38.2%		<b>100.0%</b>
<b>Total</b>	<b>47</b>	<b>122</b>	<b>1667</b>	<b>1697</b>	<b>853</b>	<b>3533</b>
	<b>1.3%</b>	<b>3.5%</b>	<b>47.2%</b>	<b>48.0%</b>		<b>100.0%</b>

**Security:** Please respond to the following as the statement relates to your experience with Security at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
Issues related to security and campus police are handled effectively when problems arise.	2	1	110	<b>130</b>	15	<b>243</b>
	0.8%	0.4%	45.3%	<b>53.5%</b>		<b>100.0%</b>
<b>Total</b>	<b>2</b>	<b>1</b>	<b>110</b>	<b>130</b>	<b>15</b>	<b>243</b>
	<b>0.8%</b>	<b>0.4%</b>	<b>45.3%</b>	<b>53.5%</b>		<b>100.0%</b>

## Faculty/Staff Survey of Institutional Services 2012-2013 (cont.)

**Office of Dean, Institutional Services and Community Development:** Please respond to the following as the statement relates to your experience with the Office of Dean, Institutional Services and Community Development at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	0	2	102	<b>120</b>	34	<b>224</b>
	0.0%	0.9%	45.5%	<b>53.6%</b>		<b>100.0%</b>
Requests for services or information are handled in a timely manner.	1	4	98	<b>103</b>	52	<b>206</b>
	0.5%	1.9%	47.6%	<b>50.0%</b>		<b>100.0%</b>
The College has a strong commitment to institutional effectiveness.	1	6	105	<b>114</b>	32	<b>226</b>
	0.4%	2.7%	46.5%	<b>50.4%</b>		<b>100.0%</b>
<b>Total</b>	<b>2</b>	<b>12</b>	<b>305</b>	<b>337</b>	<b>118</b>	<b>656</b>
	<b>0.3%</b>	<b>1.8%</b>	<b>46.5%</b>	<b>51.4%</b>		<b>100.0%</b>

**Institutional Advancement - Grants :** Please respond to the following as the statement relates to your experience with Institutional Advancement - Grants at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
Staff members are courteous and communicate well.	1	1	<b>108</b>	76	72	<b>186</b>
	0.5%	0.5%	<b>58.1%</b>	40.9%		<b>100.0%</b>
I understand the role of Institutional Advancement - Grants on my campus.	4	9	<b>107</b>	75	63	<b>195</b>
	2.1%	4.6%	<b>54.9%</b>	38.5%		<b>100.0%</b>
Institutional Advancement - Grants supports the goals and objectives of the College.	2	1	<b>108</b>	77	70	<b>188</b>
	1.1%	0.5%	<b>57.4%</b>	41.0%		<b>100.0%</b>
Assistance provided to departments is satisfactory.	2	8	<b>98</b>	60	90	<b>168</b>
	1.2%	4.8%	<b>58.3%</b>	35.7%		<b>100.0%</b>

## Faculty/Staff Survey of Institutional Services 2012-2013 (cont.)

Institutional Advancement - Grants provides valuable services to the College.	2	0	99	87	70	188
	1.1%	0.0%	52.7%	46.3%		100.0%
<b>Total</b>	<b>11</b>	<b>19</b>	<b>520</b>	<b>375</b>	<b>365</b>	<b>925</b>
	1.2%	2.1%	56.2%	40.5%		100.0%

**Planning and Quality:** Please respond to the following as the statement relates to your experience with Planning and Quality at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	0	0	100	89	69	189
	0.0%	0.0%	52.9%	47.1%		100.0%
I understand the role of Planning and Quality on my campus.	5	19	103	72	59	199
	2.5%	9.5%	51.8%	36.2%		100.0%
Planning and Quality supports the goals and objectives of the College.	1	6	106	72	73	185
	0.5%	3.2%	57.3%	38.9%		100.0%
Assistance provided to departments is satisfactory.	1	7	101	71	77	180
	0.6%	3.9%	56.1%	39.4%		100.0%
Planning and Quality provides valuable services to the College.	1	5	108	69	75	183
	0.5%	2.7%	59.0%	37.7%		100.0%
<b>Total</b>	<b>8</b>	<b>37</b>	<b>518</b>	<b>373</b>	<b>353</b>	<b>936</b>
	0.9%	4.0%	55.3%	39.9%		100.0%

## Faculty/Staff Survey of Institutional Services 2012-2013 (cont.)

**Workforce Development:** Please respond to the following as the statement relates to your experience with Workforce Development at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	0	1	<b>99</b>	89	69	<b>189</b>
	0.0%	0.5%	<b>52.4%</b>	47.1%		<b>100.0%</b>
Variety and types of programs and services are adequate for my needs.	1	5	<b>84</b>	71	97	<b>161</b>
	0.6%	3.1%	<b>52.2%</b>	44.1%		<b>100.0%</b>
Workforce Development programs and services are effectively communicated to the faculty and staff.	3	18	<b>89</b>	73	75	<b>183</b>
	1.6%	9.8%	<b>48.6%</b>	39.9%		<b>100.0%</b>
<b>Total</b>	<b>4</b>	<b>24</b>	<b>272</b>	<b>233</b>	<b>241</b>	<b>533</b>
	<b>0.8%</b>	<b>4.5%</b>	<b>51.0%</b>	<b>43.7%</b>		<b>100.0%</b>

### Used CIE. Question Text

	No	Yes	Total
Have you used the Center for Instructional Excellence (CIE) services in the past 12 months?	95	<b>163</b>	<b>258</b>
	36.8%	<b>63.2%</b>	<b>100.0%</b>
<b>Total</b>	<b>95</b>	<b>163</b>	<b>258</b>
	<b>36.8%</b>	<b>63.2%</b>	<b>100.0%</b>

## Faculty/Staff Survey of Institutional Services 2012-2013 (cont.)

**Center for Instructional Excellence (CIE)/Distance Education:** Please respond to the following as the statement relates to your experience with the Center for Instructional Excellence (CIE)/Distance Education at WCC.

	Strongly Disagree	Disagree	Agree	Strongly Agree	N/A	Total
The staff is courteous and helpful.	4	7	98	<b>106</b>	41	<b>215</b>
	1.9%	3.3%	45.6%	<b>49.3%</b>		<b>100.0%</b>
CIE services are adequate to meet my needs.	2	10	<b>97</b>	88	59	<b>197</b>
	1.0%	5.1%	<b>49.2%</b>	44.7%		<b>100.0%</b>
Instructional technology availability is adequate to meet my needs.	1	6	<b>100</b>	86	63	<b>193</b>
	0.5%	3.1%	<b>51.8%</b>	44.6%		<b>100.0%</b>
Instructional technology support is adequate to meet my needs.	4	8	86	<b>91</b>	67	<b>189</b>
	2.1%	4.2%	45.5%	<b>48.1%</b>		<b>100.0%</b>
Distance education services are adequate to meet my needs.	1	4	<b>72</b>	68	111	<b>145</b>
	0.7%	2.8%	<b>49.7%</b>	46.9%		<b>100.0%</b>
Distance education support is adequate to meet my needs.	3	3	<b>70</b>	<b>70</b>	110	<b>146</b>
	2.1%	2.1%	<b>47.9%</b>	<b>47.9%</b>		<b>100.0%</b>
The College Web site is useful, efficient, and adequate to meet the needs of the College.	5	16	<b>104</b>	97	34	<b>222</b>
	2.3%	7.2%	<b>46.8%</b>	43.7%		<b>100.0%</b>
<b>Total</b>	<b>20</b>	<b>54</b>	<b>627</b>	<b>606</b>	<b>485</b>	<b>1307</b>
	<b>1.5%</b>	<b>4.1%</b>	<b>48.0%</b>	<b>46.4%</b>		<b>100.0%</b>

## LRC Faculty/Staff Survey - Spring 2013

Campus:

On which campus do you primarily work?

Response	Chart	Frequency	Count
Wallace		78.9%	202
Sparks		21.1%	54
		Valid Responses	256
		Total Responses	256

## LRC Faculty/Staff Survey - Spring 2013 (cont.)

Please respond to the following statements based on your experiences with the Wallace Learning Resources Centers (LRC)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable	Total
The books in the LRC collection are adequate for my areas.	0	5	<b>89</b>	78	84	<b>172</b>
	0.0%	2.9%	<b>51.7%</b>	45.3%		<b>100.0%</b>
The books in the LRC are in good condition.	0	0	<b>101</b>	87	68	<b>188</b>
	0.0%	0.0%	<b>53.7%</b>	46.3%		<b>100.0%</b>
Other resource materials in the LRC are in good condition.	0	2	<b>96</b>	90	68	<b>188</b>
	0.0%	1.1%	<b>51.1%</b>	47.9%		<b>100.0%</b>
The LRC web page provides adequate access to LRC resources and services.	0	1	94	<b>105</b>	56	<b>200</b>
	0.0%	0.5%	47.0%	<b>52.5%</b>		<b>100.0%</b>
The LRC facilities are adequate.	0	6	<b>111</b>	96	43	<b>213</b>
	0.0%	2.8%	<b>52.1%</b>	45.1%		<b>100.0%</b>
The LRC hours are adequate for you and your students' needs.	0	3	94	<b>107</b>	52	<b>204</b>
	0.0%	1.5%	46.1%	<b>52.5%</b>		<b>100.0%</b>
LRC staff assistance is readily available.	0	1	64	<b>157</b>	34	<b>222</b>
	0.0%	0.5%	28.8%	<b>70.7%</b>		<b>100.0%</b>

## LRC Faculty/Staff Survey - Spring 2013 (cont.)

The LRC staff members are helpful.	0	0	64	<b>161</b>	31	<b>225</b>
	0.0%	0.0%	28.4%	<b>71.6%</b>		<b>100.0%</b>
The LRC staff members provide accurate information.	0	0	70	<b>149</b>	37	<b>219</b>
	0.0%	0.0%	32.0%	<b>68.0%</b>		<b>100.0%</b>
The LRC staff members are courteous and friendly.	0	0	61	<b>166</b>	29	<b>227</b>
	0.0%	0.0%	26.9%	<b>73.1%</b>		<b>100.0%</b>
I have made class assignments that require the use of LRC resources in the past year.	7	13	46	<b>62</b>	128	<b>128</b>
	5.5%	10.2%	35.9%	<b>48.4%</b>		<b>100.0%</b>
I have requested an orientation or research skills class for my students.	10	21	36	<b>43</b>	146	<b>110</b>
	9.1%	19.1%	32.7%	<b>39.1%</b>		<b>100.0%</b>
I am aware that the online library catalog contains records for books, periodical titles, and audiovisuals held by the LRC.	0	4	82	<b>117</b>	53	<b>203</b>
	0.0%	2.0%	40.4%	<b>57.6%</b>		<b>100.0%</b>
I am aware of the academic databases that are accessible through the LRC homepage. (These include the Alabama Virtual Library, Bloom's Literature Reference Collection, Congressional Digest Debates Online, E-Books on EBSCO Host, JSTOR, Lexis Nexis, OVID Nursing Collection, ProQuest Nursing and Allied Health, and the Salem Press Reference Collection, and the Online Library Catalog.)	1	6	85	<b>117</b>	47	<b>209</b>
	0.5%	2.9%	40.7%	<b>56.0%</b>		<b>100.0%</b>
The computers in the LRC are adequate for assignments particular to my class.	2	4	67	<b>81</b>	102	<b>154</b>
	1.3%	2.6%	43.5%	<b>52.6%</b>		<b>100.0%</b>

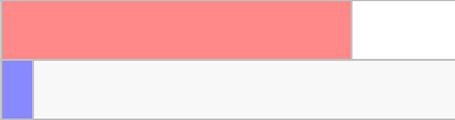
## LRC Faculty/Staff Survey - Spring 2013 (cont.)

Overall, I am satisfied with the collections of the LRC.	0	4	87	<b>109</b>	56	<b>200</b>
	0.0%	2.0%	43.5%	<b>54.5%</b>		<b>100.0%</b>
Overall, I am satisfied with the services provided by the LRC.	0	0	85	<b>125</b>	46	<b>210</b>
	0.0%	0.0%	40.5%	<b>59.5%</b>		<b>100.0%</b>
Overall, the electronic information access (including the Internet and the academic databases) meets student needs.	1	1	85	<b>105</b>	64	<b>192</b>
	0.5%	0.5%	44.3%	<b>54.7%</b>		<b>100.0%</b>
<b>Total</b>	<b>21</b>	<b>71</b>	<b>1417</b>	<b>1955</b>	<b>1144</b>	<b>3464</b>
	<b>0.6%</b>	<b>2.0%</b>	<b>40.9%</b>	<b>56.4%</b>		<b>100.0%</b>

## LRC Student Survey - Spring 2013

### Campus:

Which campus do you primarily attend?

Response	Chart	Frequency	Count
Wallace		91.4%	520
Sparks		8.6%	49
		Valid Responses	569
		Total Responses	569

## LRC Student Survey - Spring 2013 (cont.)

Please respond to the following statements based on your experiences with Wallace Learning Resources Centers (LRC).

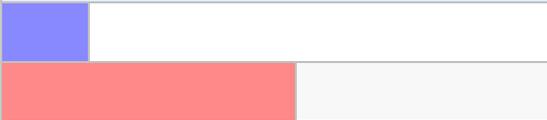
	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable	Total
The books in the LRC are in good condition.	18	1	184	<b>272</b>	94	<b>475</b>
	3.8%	0.2%	38.7%	<b>57.3%</b>		<b>100.0%</b>
Other resource materials in the LRC are in good condition.	19	2	190	<b>285</b>	73	<b>496</b>
	3.8%	0.4%	38.3%	<b>57.5%</b>		<b>100.0%</b>
The LRC has the books I need.	18	8	170	<b>259</b>	114	<b>455</b>
	4.0%	1.8%	37.4%	<b>56.9%</b>		<b>100.0%</b>
The LRC has other resource materials I need.	19	5	178	<b>281</b>	86	<b>483</b>
	3.9%	1.0%	36.9%	<b>58.2%</b>		<b>100.0%</b>
Overall, I am satisfied with the collections of the LRC.	20	6	173	<b>290</b>	80	<b>489</b>
	4.1%	1.2%	35.4%	<b>59.3%</b>		<b>100.0%</b>
The LRC is open at convenient times.	22	8	174	<b>307</b>	58	<b>511</b>
	4.3%	1.6%	34.1%	<b>60.1%</b>		<b>100.0%</b>
The LRC staff members are helpful.	20	2	148	<b>346</b>	53	<b>516</b>
	3.9%	0.4%	28.7%	<b>67.1%</b>		<b>100.0%</b>

## LRC Student Survey - Spring 2013 (cont.)

The LRC staff members provide accurate information.	19	2	155	<b>333</b>	60	<b>509</b>
	3.7%	0.4%	30.5%	<b>65.4%</b>		<b>100.0%</b>
The LRC staff members are courteous and friendly.	21	3	154	<b>340</b>	51	<b>518</b>
	4.1%	0.6%	29.7%	<b>65.6%</b>		<b>100.0%</b>
The computers in the LRC are adequate and meet my needs for class assignments.	21	8	161	<b>314</b>	65	<b>504</b>
	4.2%	1.6%	31.9%	<b>62.3%</b>		<b>100.0%</b>
The LRC has quiet places to study.	21	5	157	<b>326</b>	60	<b>509</b>
	4.1%	1.0%	30.8%	<b>64.0%</b>		<b>100.0%</b>
Overall, I am satisfied with the services provided by the LRC.	20	5	167	<b>324</b>	53	<b>516</b>
	3.9%	1.0%	32.4%	<b>62.8%</b>		<b>100.0%</b>
Overall, the electronic information access provided by the LRC meets student needs. (This electronic access includes the Internet, Alabama Virtual Library, Bloom's Literature Reference Collection, Congressional Digest Debates Online, E-Books on EBSCO Host, JSTOR, Lexis Nexis, OVID Nursing Collection, ProQuest Nursing and Allied Health, Salem Press Reference Collection, and the Online Library Catalog.)	20	4	174	<b>303</b>	68	<b>501</b>
	4.0%	0.8%	34.7%	<b>60.5%</b>		<b>100.0%</b>
I am aware that the LRC web page provides access to LRC resources/services.	24	13	183	<b>290</b>	59	<b>510</b>
	4.7%	2.5%	35.9%	<b>56.9%</b>		<b>100.0%</b>
<b>Total</b>	<b>282</b>	<b>72</b>	<b>2368</b>	<b>4270</b>	<b>974</b>	<b>6992</b>
	<b>4.0%</b>	<b>1.0%</b>	<b>33.9%</b>	<b>61.1%</b>		<b>100.0%</b>

## Operations and Maintenance Survey of Faculty/Staff 2012-2013

What campus are you using as a basis for your responses?

Response	Chart	Frequency	Count
Sparks Campus		23.1%	61
Wallace Campus		76.9%	203
		Valid Responses	264
		Total Responses	264

## Operations and Maintenance Survey of Faculty/Staff 2012-2013 (cont.)

Based on your knowledge and experience with Operations and Maintenance, please choose one response for each statement listed below:

	Poor	Below Average	Average	Good	Excellent	Not Applicable	Total
Response time to maintenance requests	0	4	22	96	<b>110</b>	32	<b>232</b>
	0.0%	1.7%	9.5%	41.4%	<b>47.4%</b>		<b>100.0%</b>
Performance of maintenance requests	1	4	18	95	<b>116</b>	30	<b>234</b>
	0.4%	1.7%	7.7%	40.6%	<b>49.6%</b>		<b>100.0%</b>
Mopping and cleaning of the halls	22	27	56	<b>79</b>	72	8	<b>256</b>
	8.6%	10.5%	21.9%	<b>30.9%</b>	28.1%		<b>100.0%</b>
Vacuuming of carpeted floors	24	35	48	58	<b>59</b>	40	<b>224</b>
	10.7%	15.6%	21.4%	25.9%	<b>26.3%</b>		<b>100.0%</b>
Stripping, cleaning, and polishing of floors	35	35	48	<b>72</b>	58	16	<b>248</b>
	14.1%	14.1%	19.4%	<b>29.0%</b>	23.4%		<b>100.0%</b>
Cleaning of outside entrances	13	18	52	<b>104</b>	67	10	<b>254</b>
	5.1%	7.1%	20.5%	<b>40.9%</b>	26.4%		<b>100.0%</b>
Cleaning and sanitizing of toilets and basins	19	31	55	<b>78</b>	74	7	<b>257</b>
	7.4%	12.1%	21.4%	<b>30.4%</b>	28.8%		<b>100.0%</b>

## Operations and Maintenance Survey of Faculty/Staff 2012-2013 (cont.)

Servicing of air conditioning/heating systems	3	5	32	<b>104</b>	88	32	<b>232</b>
	1.3%	2.2%	13.8%	<b>44.8%</b>	37.9%		<b>100.0%</b>
Cutting of lawn	1	0	23	102	<b>125</b>	13	<b>251</b>
	0.4%	0.0%	9.2%	40.6%	<b>49.8%</b>		<b>100.0%</b>
Edging of walkways	1	1	23	111	<b>118</b>	10	<b>254</b>
	0.4%	0.4%	9.1%	43.7%	<b>46.5%</b>		<b>100.0%</b>
Trimming of hedges	3	5	27	<b>109</b>	<b>109</b>	11	<b>253</b>
	1.2%	2.0%	10.7%	<b>43.1%</b>	<b>43.1%</b>		<b>100.0%</b>
Quality of parking facilities	6	12	54	<b>120</b>	65	7	<b>257</b>
	2.3%	4.7%	21.0%	<b>46.7%</b>	25.3%		<b>100.0%</b>
Adequate number of parking spaces for employees	15	30	46	<b>103</b>	64	6	<b>258</b>
	5.8%	11.6%	17.8%	<b>39.9%</b>	24.8%		<b>100.0%</b>
Adequate storage facilities for your department related equipment	13	33	54	<b>90</b>	52	22	<b>242</b>
	5.4%	13.6%	22.3%	<b>37.2%</b>	21.5%		<b>100.0%</b>
Adequate storage for your department's supplies	12	27	51	<b>101</b>	58	15	<b>249</b>
	4.8%	10.8%	20.5%	<b>40.6%</b>	23.3%		<b>100.0%</b>
Campus security (police officers, security guards)	5	5	21	92	<b>133</b>	8	<b>256</b>
	2.0%	2.0%	8.2%	35.9%	<b>52.0%</b>		<b>100.0%</b>
Campus safety (adequately marked exits, safe working environment, etc.)	1	13	26	<b>111</b>	105	8	<b>256</b>
	0.4%	5.1%	10.2%	<b>43.4%</b>	41.0%		<b>100.0%</b>

## Operations and Maintenance Survey of Faculty/Staff 2012-2013 (cont.)

Overall effectiveness of building maintenance	2	9	36	<b>116</b>	91	10	<b>254</b>
	0.8%	3.5%	14.2%	<b>45.7%</b>	35.8%		<b>100.0%</b>
Overall effectiveness of transportation services	0	6	33	<b>89</b>	66	70	<b>194</b>
	0.0%	3.1%	17.0%	<b>45.9%</b>	34.0%		<b>100.0%</b>
Budget amount adequately meets my need for supplies/equipment	6	14	40	<b>112</b>	42	50	<b>214</b>
	2.8%	6.5%	18.7%	<b>52.3%</b>	19.6%		<b>100.0%</b>
Requisition process for purchasing materials/supplies is efficient and effective	8	10	36	<b>98</b>	65	47	<b>217</b>
	3.7%	4.6%	16.6%	<b>45.2%</b>	30.0%		<b>100.0%</b>
Adequacy of computers	8	14	48	<b>106</b>	80	8	<b>256</b>
	3.1%	5.5%	18.8%	<b>41.4%</b>	31.3%		<b>100.0%</b>
Adequacy of classrooms and classroom furnishings	6	15	36	<b>99</b>	61	47	<b>217</b>
	2.8%	6.9%	16.6%	<b>45.6%</b>	28.1%		<b>100.0%</b>
<b>Total</b>	<b>204</b>	<b>353</b>	<b>885</b>	<b>2245</b>	<b>1878</b>	<b>507</b>	<b>5565</b>
	<b>3.7%</b>	<b>6.3%</b>	<b>15.9%</b>	<b>40.3%</b>	<b>33.7%</b>		<b>100.0%</b>

## Program Quality Graduation Exit Survey 2012-2013

Campus Location

(Respondents could only choose a single response)

Response	Chart	Frequency	Count
<b>Wallace Campus</b>		<b>76.9%</b>	<b>950</b>
Sparks Campus		10.4%	128
Easterling Correctional Facility		9.5%	117
Ventress Correctional Facility		3.3%	41
		<b>Valid Responses</b>	<b>1236</b>
		<b>Total Responses</b>	<b>1236</b>

## Program Quality Graduation Exit Survey 2012-2013 (cont.)

What was your major program of study at WCC? (Choose one)  
(Respondents could only choose a **single** response)

Response	Chart	Frequency	Count
A/C and Refrigeration		3.6%	44
Auto Body Repair		0.3%	4
Automotive Technology		0.6%	7
Accounting Technology		1.3%	16
Business Computer Applications		0.5%	6
Cabinetmaking		2.9%	36
Carpentry		0.0%	0
Child Development		5.2%	64
Computer Information Science		1.5%	18
Cosmetology		4.0%	49
Cosmetology - Nail Technology		1.5%	18
Criminal Justice		2.4%	30
Drafting & Design		2.4%	29
Electrical Technology		4.2%	52
Emergency Medical Services		7.0%	86
Industrial Systems Technology		1.0%	12
Masonry		1.4%	17
Medical Assisting		0.7%	9
Medical Transcription		0.2%	2
Nuclear Technology		0.9%	11
Nursing- Associate Degree (ADN)		14.4%	177
Nursing- Practical Nursing (LPN)		12.0%	147

## Program Quality Graduation Exit Survey 2012-2013 (cont.)

Office Administration		1.3%	16
Phlebotomy		1.0%	12
Physical Therapist Assistant		2.4%	29
Plumbing		0.7%	9
Radiologic Technology		1.5%	19
Respiratory Therapist		1.0%	12
Small Engine Repair		1.7%	21
Supervisory Management		0.9%	11
Welding Technology		2.0%	25
AA Degree		3.5%	43
<b>AS Degree</b>		<b>16.0%</b>	<b>197</b>
Not Answered			8
		<b>Valid Responses</b>	<b>1228</b>
		<b>Total Responses</b>	<b>1236</b>

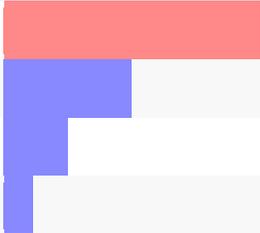
What is your gender?  
(Respondents could only choose a **single** response)

Response	Chart	Frequency	Count
Male		38.5%	476
<b>Female</b>		<b>61.5%</b>	<b>760</b>
		<b>Valid Responses</b>	<b>1236</b>
		<b>Total Responses</b>	<b>1236</b>

## Program Quality Graduation Exit Survey 2012-2013 (cont.)

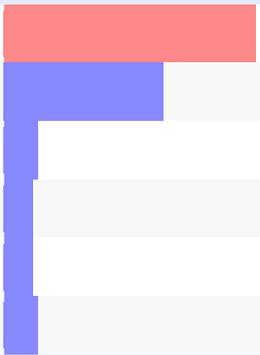
What is your marital status?

(Respondents could only choose a **single** response)

Response	Chart	Frequency	Count
<b>Single</b>		<b>61.1%</b>	<b>755</b>
Married		27.4%	339
Divorced		10.4%	128
Widowed		1.1%	14
		<b>Valid Responses</b>	<b>1236</b>
		<b>Total Responses</b>	<b>1236</b>

What is your ethnic group?

(Respondents could only choose a **single** response)

Response	Chart	Frequency	Count
<b>White (Non-Hispanic)</b>		<b>59.0%</b>	<b>729</b>
Black (Non-Hispanic)		34.8%	430
Hispanic		2.3%	28
Native American		0.6%	8
Asian		1.0%	12
Other		2.3%	29
		<b>Valid Responses</b>	<b>1236</b>
		<b>Total Responses</b>	<b>1236</b>

## Program Quality Graduation Exit Survey 2012-2013 (cont.)

What is your age?

(Respondents could only choose a **single** response)

Response	Chart	Frequency	Count
Under 17		0.0%	0
<b>17-21</b>		<b>27.3%</b>	<b>337</b>
22-25		20.2%	250
26-30		14.6%	180
31-35		12.4%	153
36-45		14.8%	183
46-55		8.2%	101
56-65		2.4%	30
Over 65		0.2%	2
		<b>Valid Responses</b>	<b>1236</b>
		<b>Total Responses</b>	<b>1236</b>

## Program Quality Graduation Exit Survey 2012-2013 (cont.)

What term do you plan to graduate from WCC?  
(Respondents could only choose a **single** response)

Response	Chart	Frequency	Count
Summer 2012		5.6%	69
Fall 2012		31.2%	386
<b>Spring 2013</b>		<b>36.8%</b>	<b>455</b>
Summer 2013		21.7%	268
Fall 2013		2.8%	35
Spring 2014		0.6%	7
Summer 2014		0.6%	8
Fall 2014		0.6%	8
		<b>Valid Responses</b>	<b>1236</b>
		<b>Total Responses</b>	<b>1236</b>

What year did you begin your program at WCC?  
(Respondents could only choose a **single** response)

Response	Chart	Frequency	Count
Before 2008		5.3%	66
2008		4.1%	51
2009		10.3%	127
2010		19.9%	246
2011		27.6%	341
<b>2012</b>		<b>32.8%</b>	<b>405</b>
		<b>Valid Responses</b>	<b>1236</b>
		<b>Total Responses</b>	<b>1236</b>

## Program Quality Graduation Exit Survey 2012-2013 (cont.)

While attending WCC, I took most of my courses:  
(Respondents could only choose a **single** response)

Response	Chart	Frequency	Count
During the day		85.0%	1051
In the evenings		12.0%	148
On-line		3.0%	37
		Valid Responses	1236
		Total Responses	1236

Were you employed at least part-time in a job while you were a student?  
(Respondents could only choose a **single** response)

Response	Chart	Frequency	Count
Yes		59.7%	730
No		40.3%	492
Not Answered			2
		Valid Responses	1222
		Total Responses	1224

## Program Quality Graduation Exit Survey 2012-2013 (cont.)

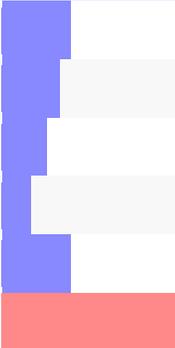
What is your current employment status? (Choose one)  
 (Respondents could only choose a **single** response)

Response	Chart	Frequency	Count
Employed in my field or related field		20.6%	252
<b>Employed in another field</b>		<b>27.7%</b>	<b>338</b>
Continuing my education at WCC		10.7%	131
Continuing my education somewhere else		2.9%	35
Military service		0.2%	2
Federal Job (Not Military)		0.3%	4
Church service		0.4%	5
Not employed - seeking work		21.4%	261
Not available for employment		15.9%	194
Not Answered			2
		<b>Valid Responses</b>	<b>1222</b>
		<b>Total Responses</b>	<b>1224</b>

## Program Quality Graduation Exit Survey 2012-2013 (cont.)

What is your current weekly salary?

(Respondents could only choose a **single** response)

Response	Chart	Frequency	Count
Below \$150		15.2%	186
\$150 - \$199		12.4%	151
\$200 - \$249		9.0%	110
\$250 - \$299		5.1%	62
\$300 and above		15.0%	183
<b>Not employed</b>		<b>43.4%</b>	<b>530</b>
Not Answered			2
		<b>Valid Responses</b>	<b>1222</b>
		<b>Total Responses</b>	<b>1224</b>

## Program Quality Graduation Exit Survey 2012-2013 (cont.)

Please rate the quality of the following at WCC:  
(Respondents could only choose a **single** response for each topic)

	Poor	Fair	Good	Excellent	Total
Appearance of the classrooms	3	42	467	<b>676</b>	<b>1188</b>
	0.3%	3.5%	39.3%	<b>56.9%</b>	<b>100.0%</b>
Laboratories	5	58	438	<b>687</b>	<b>1188</b>
	0.4%	4.9%	36.9%	<b>57.8%</b>	<b>100.0%</b>
Equipment used in the classrooms or labs	10	67	457	<b>654</b>	<b>1188</b>
	0.8%	5.6%	38.5%	<b>55.1%</b>	<b>100.0%</b>
Safety while on campus	3	37	391	<b>757</b>	<b>1188</b>
	0.3%	3.1%	32.9%	<b>63.7%</b>	<b>100.0%</b>
Maintenance of the buildings and facilities	7	68	448	<b>665</b>	<b>1188</b>
	0.6%	5.7%	37.7%	<b>56.0%</b>	<b>100.0%</b>
Campus appearance	8	46	442	<b>692</b>	<b>1188</b>
	0.7%	3.9%	37.2%	<b>58.2%</b>	<b>100.0%</b>
<b>Total</b>	<b>36</b>	<b>318</b>	<b>2643</b>	<b>4131</b>	<b>7128</b>
	<b>0.5%</b>	<b>4.5%</b>	<b>37.1%</b>	<b>58.0%</b>	<b>100.0%</b>

## Program Quality Graduation Exit Survey 2012-2013 (cont.)

To what extent did your experience at WCC help you reach the following goals?  
(Respondents could only choose a **single** response for each topic)

	Not a goal	Not helpful	Slightly helpful	Helpful	Very helpful	Total
A new career	41	20	65	403	<b>659</b>	<b>1188</b>
	3.5%	1.7%	5.5%	33.9%	<b>55.5%</b>	<b>100.0%</b>
Transfer to a 4-year college	311	24	79	343	<b>431</b>	<b>1188</b>
	26.2%	2.0%	6.6%	28.9%	<b>36.3%</b>	<b>100.0%</b>
Improve job skills	43	12	53	417	<b>663</b>	<b>1188</b>
	3.6%	1.0%	4.5%	35.1%	<b>55.8%</b>	<b>100.0%</b>
Improve interpersonal and leadership skills	41	19	73	431	<b>624</b>	<b>1188</b>
	3.5%	1.6%	6.1%	36.3%	<b>52.5%</b>	<b>100.0%</b>
Improve self-confidence	42	25	49	424	<b>648</b>	<b>1188</b>
	3.5%	2.1%	4.1%	35.7%	<b>54.5%</b>	<b>100.0%</b>
<b>Total</b>	<b>478</b>	<b>100</b>	<b>319</b>	<b>2018</b>	<b>3025</b>	<b>5940</b>
	<b>8.0%</b>	<b>1.7%</b>	<b>5.4%</b>	<b>34.0%</b>	<b>50.9%</b>	<b>100.0%</b>

## Program Quality Graduation Exit Survey 2012-2013 (cont.)

How well do you feel your skills compare to employer and/or transfer college expectations in the following areas: (Respondents could only choose a **single** response for each topic)

	Significant skill deficiencies	Slightly below expectations	Meet expectations	Slightly exceed expectations	Greatly exceed expectations	Total
Written communication	2	7	366	298	<b>515</b>	<b>1188</b>
	0.2%	0.6%	30.8%	25.1%	<b>43.4%</b>	<b>100.0%</b>
Oral communication	3	4	331	300	<b>550</b>	<b>1188</b>
	0.3%	0.3%	27.9%	25.3%	<b>46.3%</b>	<b>100.0%</b>
Reading and listening	1	6	310	290	<b>581</b>	<b>1188</b>
	0.1%	0.5%	26.1%	24.4%	<b>48.9%</b>	<b>100.0%</b>
Mathematical proficiency	4	15	373	309	<b>487</b>	<b>1188</b>
	0.3%	1.3%	31.4%	26.0%	<b>41.0%</b>	<b>100.0%</b>
Use of technology	1	8	305	305	<b>569</b>	<b>1188</b>
	0.1%	0.7%	25.7%	25.7%	<b>47.9%</b>	<b>100.0%</b>
<b>Total</b>	<b>11</b>	<b>40</b>	<b>1685</b>	<b>1502</b>	<b>2702</b>	<b>5940</b>
	<b>0.2%</b>	<b>0.7%</b>	<b>28.4%</b>	<b>25.3%</b>	<b>45.5%</b>	<b>100.0%</b>

## Program Quality Graduation Exit Survey 2012-2013 (cont.)

Please choose the response that most closely states the extent that your experience at Wallace Community College has equipped you in the areas identified by the statements that follow:

	Strongly disagree	Slightly disagree	Agree	Slightly agree	Strongly agree	Total
I am able to use evidence from diverse sources to reach conclusions and solve problems.	4 0.3%	5 0.4%	311 26.2%	155 13.1%	<b>712</b> <b>60.0%</b>	<b>1187</b> <b>100.0%</b>
I am able to separate facts from opinions when analyzing problems.	7 0.6%	6 0.5%	287 24.2%	127 10.7%	<b>760</b> <b>64.0%</b>	<b>1187</b> <b>100.0%</b>
I am able to communicate effectively in personal, academic, and work environments.	5 0.4%	6 0.5%	284 23.9%	133 11.2%	<b>759</b> <b>63.9%</b>	<b>1187</b> <b>100.0%</b>
I am able to demonstrate basic mathematical skills and knowledge.	4 0.3%	6 0.5%	306 25.8%	135 11.4%	<b>736</b> <b>62.0%</b>	<b>1187</b> <b>100.0%</b>
I am able to apply specific processes to decision-making.	3 0.3%	6 0.5%	280 23.6%	142 12.0%	<b>756</b> <b>63.7%</b>	<b>1187</b> <b>100.0%</b>
I am able to use data to solve problems.	4 0.3%	5 0.4%	289 24.3%	132 11.1%	<b>757</b> <b>63.8%</b>	<b>1187</b> <b>100.0%</b>
I am able to use technology effectively to meet work or school demands as well as my personal needs.	5 0.4%	6 0.5%	286 24.1%	135 11.4%	<b>755</b> <b>63.6%</b>	<b>1187</b> <b>100.0%</b>
I am able to solve problems and base decisions on my evaluation of societal and personal issues, problems, and values.	5 0.4%	5 0.4%	296 24.9%	142 12.0%	<b>739</b> <b>62.3%</b>	<b>1187</b> <b>100.0%</b>

### Program Quality Graduation Exit Survey 2012-2013 (cont.)

In work, community, and school settings, I am able to confidently interact with persons from diverse cultures and backgrounds.

	6	4	283	129	<b>765</b>	<b>1187</b>
	0.5%	0.3%	23.8%	10.9%	<b>64.4%</b>	<b>100.0%</b>
<b>Total</b>	<b>43</b>	<b>49</b>	<b>2622</b>	<b>1230</b>	<b>6739</b>	<b>10683</b>
	0.4%	0.5%	24.5%	11.5%	<b>63.1%</b>	<b>100.0%</b>

What is your ultimate education goal? (Choose one)  
 (Respondents could only choose a **single** response)

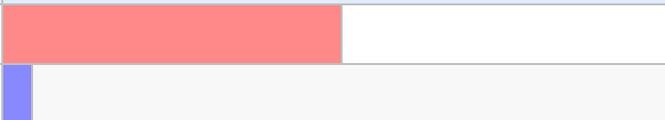
Response	Chart	Frequency	Count
No other education desired		6.8%	81
Additional courses at WCC		12.8%	152
Additional courses somewhere else		6.3%	75
Additional AS/AA degree		9.8%	117
<b>Bachelor's degree or higher</b>		<b>51.1%</b>	<b>608</b>
Don't know		13.1%	156
		<b>Valid Responses</b>	<b>1189</b>
		<b>Total Responses</b>	<b>1189</b>

Would you recommend WCC to your friends or family?  
 (Respondents could only choose a **single** response)

Response	Chart	Frequency	Count
<b>Yes</b>		<b>97.9%</b>	<b>1164</b>
No		2.1%	25
		<b>Valid Responses</b>	<b>1189</b>
		<b>Total Responses</b>	<b>1189</b>

## Public Relations and Marketing Student Survey 2013

**Campus:** Campus Location:

Response	Chart	Frequency	Count
Wallace Campus		92.7%	392
Sparks Campus		7.3%	31
		Valid Responses	423
		Total Responses	423

## Public Relations and Marketing Student Survey 2013 (cont.)

Which newspapers do you most frequently read? (Check all that apply.)

Response	Chart	Frequency	Count
Abbeville Herald		3.3%	14
Army Flier		3.1%	13
Bainbridge Post Searchlight		0.0%	0
Clayton Record		1.9%	8
Daleville Sun-Courier		1.7%	7
<b>Dothan Eagle</b>		<b>79.7%</b>	<b>337</b>
Dothan Progress		11.3%	48
Early County News		0.7%	3
Elba Clipper		1.7%	7
Enterprise Ledger		4.0%	17
Eufaula Tribune		7.8%	33
Geneva County Reaper		2.1%	9
Jackson County Floridan		0.7%	3
Phenix Citizen		0.2%	1
Southeast Sun		1.4%	6
Southern Star		6.6%	28
Troy Messenger		2.1%	9
Union Springs Herald		0.0%	0
Wiregrass Times		2.6%	11
Other		11.6%	49
		<b>Valid Responses</b>	<b>423</b>
		<b>Total Responses</b>	<b>423</b>

## Public Relations and Marketing Student Survey 2013 (cont.)

Which television stations do you watch frequently? (Check all that apply.)

Response	Chart	Frequency	Count
WSFA-12, Montgomery		25.3%	104
WLTZ-38, Columbus		1.2%	5
WTVM-9, Columbus		5.1%	21
WRBL-3, Columbus		2.9%	12
WDHN-18, Dothan		41.4%	170
<b>WTVY-4, Dothan</b>		<b>78.8%</b>	<b>324</b>
WDFX-Fox 34, Dothan		34.3%	141
Other		9.0%	37
		<b>Valid Responses</b>	<b>411</b>
		<b>Total Responses</b>	<b>411</b>

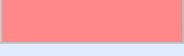
Which radio stations do you listen to frequently? (Check all that apply.)

Response	Chart	Frequency	Count
WJIZ-FM 96.3, Albany, GA		4.6%	19
WRJM-FM 93.7, Dothan		5.1%	21
WTVY-FM 95.5, Dothan		27.3%	112
WDJR-FM 96.9, Dothan		17.8%	73
WRVX-FM 97.9		1.7%	7
WOOF-FM 99.7, Dothan		26.0%	107
WLDA-FM 100.5, Dothan		10.9%	45
WECEB-FM 105.3, Dothan		15.3%	63
WHLW 104.3, Montgomery		10.9%	45
WZHT105.7, Montgomery		19.5%	80
WSTH-FM 106.1, Columbus, GA		2.2%	9

## Public Relations and Marketing Student Survey 2013 (cont.)

WKMX-FM 106.7, Dothan		35.8%	147
WWNT-AM 1450 (Talk Radio), Dothan		0.7%	3
WESP-FM 102.5, Dothan		8.0%	33
WJRL-FM 104, Dothan		1.0%	4
Other		30.7%	126
		<b>Valid Responses</b>	<b>411</b>
		<b>Total Responses</b>	<b>411</b>

What cable provider do you use? (Check all that apply.)

Response	Chart	Frequency	Count
Brighthouse Cable		7.5%	31
Comcast Cable		21.4%	88
Knology Cable		13.1%	54
Time Warner Cable		12.7%	52
Troy Cable		4.1%	17
<b>Other</b>		<b>46.0%</b>	<b>189</b>
		<b>Valid Responses</b>	<b>411</b>
		<b>Total Responses</b>	<b>411</b>

## Public Relations and Marketing Student Survey 2013 (cont.)

What is your favorite listening device while riding in your car? (Check all that apply.)

Response	Chart	Frequency	Count
<b>Radio</b>		<b>78.3%</b>	<b>322</b>
CD's		36.0%	148
MPS Player		9.0%	37
Smart Phone		18.5%	76
Pandora		17.0%	70
XM Radio		8.0%	33
Other		2.7%	11
		<b>Valid Responses</b>	<b>411</b>
		<b>Total Responses</b>	<b>411</b>

How do you receive local or national news? (Check all that apply.)

Response	Chart	Frequency	Count
Internet: AL.com		11.9%	49
Internet: Rickey Stokes News		41.8%	172
Internet: Other		24.1%	99
Radio		44.8%	184
<b>TV</b>		<b>73.7%</b>	<b>303</b>
Other		6.6%	27
		<b>Valid Responses</b>	<b>411</b>
		<b>Total Responses</b>	<b>411</b>

## Public Relations and Marketing Student Survey 2013 (cont.)

What social media do you use? (Check all that apply.)

Response	Chart	Frequency	Count
<b>Facebook</b>		<b>81.5%</b>	<b>335</b>
Twitter		21.2%	87
YouTube		36.7%	151
Google+		31.6%	130
Other		10.9%	45
		<b>Valid Responses</b>	<b>411</b>
		<b>Total Responses</b>	<b>411</b>

What is your favorite search engine? (Check all that apply.)

Response	Chart	Frequency	Count
<b>Google</b>		<b>89.5%</b>	<b>368</b>
Yahoo!		19.0%	78
Bing (Microsoft)		13.9%	57
AOL		1.9%	8
Ask		3.4%	14
Other		2.2%	9
		<b>Valid Responses</b>	<b>411</b>
		<b>Total Responses</b>	<b>411</b>

## Public Relations and Marketing Student Survey 2013 (cont.)

Where do you most often see or hear about Wallace Community College?

	Television News	Local Newspaper	Radio	All 3 Media Outlets	Total
News Items	103	127	41	<b>140</b>	<b>411</b>
	25.1%	30.9%	10.0%	<b>34.1%</b>	<b>100.0%</b>
Advertisements	90	119	55	<b>147</b>	<b>411</b>
	21.9%	29.0%	13.4%	<b>35.8%</b>	<b>100.0%</b>
Registration Information	83	134	42	<b>152</b>	<b>411</b>
	20.2%	32.6%	10.2%	<b>37.0%</b>	<b>100.0%</b>
<b>Total</b>	<b>276</b>	<b>380</b>	<b>138</b>	<b>439</b>	<b>1233</b>
	<b>22.4%</b>	<b>30.8%</b>	<b>11.2%</b>	<b>35.6%</b>	<b>100.0%</b>

The newly-redesigned WCC website was launched in December 2012. Please respond to the following survey questions based on your experience with the new site.

	Poor	Below Average	Average	Good	Excellent	No Opinion	Total
Ease of Navigation and Searching	5	10	35	118	<b>212</b>	31	<b>380</b>
	1.3%	2.6%	9.2%	31.1%	<b>55.8%</b>		<b>100.0%</b>
Overall Design's Appeal	2	9	24	107	<b>237</b>	32	<b>379</b>
	0.5%	2.4%	6.3%	28.2%	<b>62.5%</b>		<b>100.0%</b>
<b>Total</b>	<b>7</b>	<b>19</b>	<b>59</b>	<b>225</b>	<b>449</b>	<b>63</b>	<b>759</b>
	<b>0.9%</b>	<b>2.5%</b>	<b>7.8%</b>	<b>29.6%</b>	<b>59.2%</b>		<b>100.0%</b>

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## Public Relations and Marketing Student Survey 2013 (cont.)

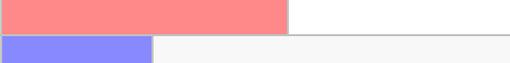
Do you visit the new website more often than the previous site?

Response	Chart	Frequency	Count
Yes		33.8%	139
No		17.0%	70
<b>About the same</b>		<b>49.1%</b>	<b>202</b>
		<b>Valid Responses</b>	<b>411</b>
		<b>Total Responses</b>	<b>411</b>

Would you visit and/or participate in a WCC YouTube Channel?

Response	Chart	Frequency	Count
<b>Yes</b>		<b>50.6%</b>	<b>208</b>
No		49.4%	203
		<b>Valid Responses</b>	<b>411</b>
		<b>Total Responses</b>	<b>411</b>

How do you prefer to receive course and schedule information? (Check all that apply.)

Response	Chart	Frequency	Count
<b>Online / .pdf of printed schedule</b>		<b>68.6%</b>	<b>282</b>
Online / searchable database		33.3%	137
Copy of Printed schedule		60.6%	249
Other		1.7%	7
		<b>Valid Responses</b>	<b>411</b>
		<b>Total Responses</b>	<b>411</b>

## Public Relations and Marketing Student Survey 2013 (cont.)

Where do you most often see or hear about Wallace Community College?

	Television News	Local Newspaper	Radio	All 3 Media Outlets	Total
News Items	103	127	41	<b>140</b>	<b>411</b>
	25.1%	30.9%	10.0%	<b>34.1%</b>	<b>100.0%</b>
Advertisements	90	119	55	<b>147</b>	<b>411</b>
	21.9%	29.0%	13.4%	<b>35.8%</b>	<b>100.0%</b>
Registration Information	83	134	42	<b>152</b>	<b>411</b>
	20.2%	32.6%	10.2%	<b>37.0%</b>	<b>100.0%</b>
<b>Total</b>	<b>276</b>	<b>380</b>	<b>138</b>	<b>439</b>	<b>1233</b>
	<b>22.4%</b>	<b>30.8%</b>	<b>11.2%</b>	<b>35.6%</b>	<b>100.0%</b>

How would you rate the overall appearance and effectiveness of the following at WCC?

	Poor	Below Average	Average	Good	Excellent	No Opinion	Total
Billboard Campaign ("We are Community. We are Wallace.")	5	3	40	126	<b>161</b>	76	<b>335</b>
	1.5%	0.9%	11.9%	37.6%	<b>48.1%</b>		<b>100.0%</b>
Television Ad ("We are Community. We are Wallace.")	8	6	44	123	<b>136</b>	94	<b>317</b>
	2.5%	1.9%	13.9%	38.8%	<b>42.9%</b>		<b>100.0%</b>
Newspaper Ad ("We are Community. We are Wallace.")	8	2	42	132	<b>138</b>	89	<b>322</b>
	2.5%	0.6%	13.0%	41.0%	<b>42.9%</b>		<b>100.0%</b>
Radio Ad ("We are Community. We are Wallace.")	8	5	41	117	<b>137</b>	103	<b>308</b>
	2.6%	1.6%	13.3%	38.0%	<b>44.5%</b>		<b>100.0%</b>
Promotional Brochures	7	8	34	124	<b>145</b>	93	<b>318</b>
	2.2%	2.5%	10.7%	39.0%	<b>45.6%</b>		<b>100.0%</b>

## Public Relations and Marketing Student Survey 2013 (cont.)

Catalog	3	4	39	124	<b>182</b>	59	<b>352</b>
	0.9%	1.1%	11.1%	35.2%	<b>51.7%</b>		<b>100.0%</b>
Semester Schedule ("Tabloid")	4	3	38	118	<b>164</b>	84	<b>327</b>
	1.2%	0.9%	11.6%	36.1%	<b>50.2%</b>		<b>100.0%</b>
<b>Total</b>	<b>43</b>	<b>31</b>	<b>278</b>	<b>864</b>	<b>1063</b>	<b>598</b>	<b>2279</b>
	<b>1.9%</b>	<b>1.4%</b>	<b>12.2%</b>	<b>37.9%</b>	<b>46.6%</b>		<b>100.0%</b>

Please rate the overall representation of the following in the College's advertising and publications:

	Poor	Below Average	Average	Good	Excellent	No Opinion	Total
Cultural Diversity	3	10	26	114	<b>172</b>	86	<b>325</b>
	0.9%	3.1%	8.0%	35.1%	<b>52.9%</b>		<b>100.0%</b>
Instructional Programs	2	6	31	124	<b>180</b>	68	<b>343</b>
	0.6%	1.7%	9.0%	36.2%	<b>52.5%</b>		<b>100.0%</b>
Other College Services	5	10	29	135	<b>148</b>	84	<b>327</b>
	1.5%	3.1%	8.9%	41.3%	<b>45.3%</b>		<b>100.0%</b>
<b>Total</b>	<b>10</b>	<b>26</b>	<b>86</b>	<b>373</b>	<b>500</b>	<b>238</b>	<b>995</b>
	<b>1.0%</b>	<b>2.6%</b>	<b>8.6%</b>	<b>37.5%</b>	<b>50.3%</b>		<b>100.0%</b>

Are you a fan of the Wallace Facebook page?

Response	Chart	Frequency	Count
Yes		42.8%	176
No		57.2%	235
		<b>Valid Responses</b>	<b>411</b>
		<b>Total Responses</b>	<b>411</b>

## Public Relations and Marketing Student Survey 2013 (cont.)

What is your opinion of Public Relations and Marketing efforts overall?

Response	Chart	Frequency	Count
Poor		0.6%	2
Below Average		2.5%	8
Average		15.7%	51
Good		38.9%	126
<b>Excellent</b>		<b>42.3%</b>	<b>137</b>
No Opinion			87
		<b>Valid Responses</b>	<b>324</b>
		<b>Total Responses</b>	<b>411</b>

## Public Relations and Marketing Faculty/Staff Survey 2013

Campus: Campus Location:

Response	Chart	Frequency	Count
Wallace Campus		76.7%	198
Sparks Campus		23.3%	60
		Valid Responses	258
		Total Responses	258

## Public Relations and Marketing Faculty/Staff Survey 2013 (cont.)

Which newspapers do you most frequently read? (Check all that apply.)

Response	Chart	Frequency	Count
Abbeville Herald		8.1%	21
Army Flier		1.6%	4
Bainbridge Post Searchlight		0.0%	0
Clayton Record		7.8%	20
Daleville Sun-Courier		1.2%	3
<b>Dothan Eagle</b>		<b>86.4%</b>	<b>223</b>
Dothan Progress		9.3%	24
Early County News		0.4%	1
Elba Clipper		1.9%	5
Enterprise Ledger		5.0%	13
Eufaula Tribune		19.0%	49
Geneva County Reaper		1.6%	4
Jackson County Floridan		1.9%	5
Phenix Citizen		0.4%	1
Southeast Sun		1.9%	5
Southern Star		7.0%	18
Troy Messenger		1.9%	5
Union Springs Herald		0.8%	2
Wiregrass Times		0.4%	1
Other		9.7%	25
		<b>Valid Responses</b>	<b>258</b>
		<b>Total Responses</b>	<b>258</b>

## Public Relations and Marketing Faculty/Staff Survey 2013 (cont.)

Which television stations do you watch frequently? (Check all that apply.)

Response	Chart	Frequency	Count
WSFA-12, Montgomery		42.7%	109
WLTZ-38, Columbus		4.7%	12
WTVM-9, Columbus		9.8%	25
WRBL-3, Columbus		7.8%	20
WDHN-18, Dothan		44.7%	114
<b>WTVY-4, Dothan</b>		<b>73.3%</b>	<b>187</b>
WDFX-Fox 34, Dothan		35.3%	90
Other		11.4%	29
		<b>Valid Responses</b>	<b>255</b>
		<b>Total Responses</b>	<b>255</b>

What cable provider do you use? (Check all that apply)

Response	Chart	Frequency	Count
Brighthouse Cable		14.5%	37
Comcast Cable		16.9%	43
Knology Cable		16.5%	42
Time Warner Cable		12.9%	33
Troy Cable		4.3%	11
<b>Other</b>		<b>36.1%</b>	<b>92</b>
		<b>Valid Responses</b>	<b>255</b>
		<b>Total Responses</b>	<b>255</b>

## Public Relations and Marketing Faculty/Staff Survey 2013 (cont.)

Which radio stations do you listen to frequently? (Check all that apply.)

Response	Chart	Frequency	Count
WJIZ-FM 92.1		3.1%	8
WIOL-FM 92.7		3.5%	9
WRJM-FM 93.7		14.5%	37
WTVY-FM 95.5		24.7%	63
WDJR-FM 96.9		13.7%	35
WRVX-FM 97.9		2.7%	7
WOOF-FM 99.7		38.4%	98
WXUS-FM 100.5		2.4%	6
WBCD-FM Z105		0.4%	1
104.3 Montgomery		9.8%	25
105.7 Montgomery		7.8%	20
WSTH-FM 106.1		0.4%	1
WKMX-FM 106.7		12.5%	32
WWNT (Talk Radio)		3.1%	8
<b>Other</b>		<b>42.7%</b>	<b>109</b>
		<b>Valid Responses</b>	<b>255</b>
		<b>Total Responses</b>	<b>255</b>

## Public Relations and Marketing Faculty/Staff Survey 2013 (cont.)

What is your favorite listening device while riding in your car?

Response	Chart	Frequency	Count
<b>Radio</b>		<b>75.3%</b>	<b>192</b>
CD's		24.3%	62
MP3 Player		2.7%	7
Smart Phone		9.4%	24
Pandora		7.1%	18
XM Radio		18.4%	47
Other		3.5%	9
		<b>Valid Responses</b>	<b>255</b>
		<b>Total Responses</b>	<b>255</b>

How do you receive local or national news? (Check all that apply)

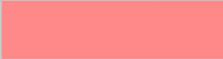
Response	Chart	Frequency	Count
Internet: AL.com		14.9%	38
Internet: Rickey Stokes News		35.3%	90
Internet: General		45.1%	115
Radio		40.0%	102
<b>TV</b>		<b>77.6%</b>	<b>198</b>
Other		6.3%	16
		<b>Valid Responses</b>	<b>255</b>
		<b>Total Responses</b>	<b>255</b>

## Public Relations and Marketing Faculty/Staff Survey 2013 (cont.)

What social media do you use? (Check all that apply)

Response	Chart	Frequency	Count
Facebook		62.7%	160
Twitter		8.2%	21
YouTube		25.9%	66
Google+		27.8%	71
Other		20.8%	53
		Valid Responses	255
		Total Responses	255

Are you a fan of the WCC Facebook page?

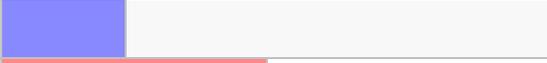
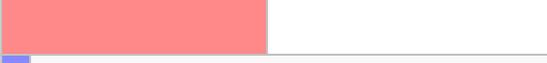
Response	Chart	Frequency	Count
Yes		40.8%	104
No		59.2%	151
		Valid Responses	255
		Total Responses	255

Would you visit and/or participate in a WCC YouTube Channel?

Response	Chart	Frequency	Count
Yes		25.1%	64
No		35.3%	90
Maybe		39.6%	101
		Valid Responses	255
		Total Responses	255

## Public Relations and Marketing Faculty/Staff Survey 2013 (cont.)

How do you prefer to receive course and schedule information? (Check all that apply)

Response	Chart	Frequency	Count
Online: PDF printed schedule		59.6%	152
Online: Searchable database		26.7%	68
<b>Hard copy of printed schedule</b>		<b>63.1%</b>	<b>161</b>
Other		1.6%	4
		<b>Valid Responses</b>	<b>255</b>
		<b>Total Responses</b>	<b>255</b>

How often do you submit PR and Marketing requests for the following?

	Once A Semester	2-3 Times Per Semester	3+ Times Per Semester	N/A	Total
News Coverage	44	17	5	189	66
	66.7%	25.8%	7.6%		100.0%
Sign Messages	27	11	4	213	42
	64.3%	26.2%	9.5%		100.0%
Advertisements	15	8	5	227	28
	53.6%	28.6%	17.9%		100.0%
Misc. Proofing	21	10	5	219	36
	58.3%	27.8%	13.9%		100.0%
Website Request	21	12	11	211	44
	47.7%	27.3%	25.0%		100.0%
<b>Total</b>	<b>128</b>	<b>58</b>	<b>30</b>	<b>1059</b>	<b>216</b>
	59.3%	26.9%	13.9%		100.0%

## Public Relations and Marketing Faculty/Staff Survey 2013 (cont.)

Please rate your satisfaction with PR and Marketing's response to your request for the following:

	Poor	Below Average	Average	Good	Excellent	No Opinion	Total
News Coverage	6	2	16	<b>63</b>	61	107	<b>148</b>
	4.1%	1.4%	10.8%	<b>42.6%</b>	41.2%		<b>100.0%</b>
Sign Messages	5	1	16	52	<b>69</b>	112	<b>143</b>
	3.5%	0.7%	11.2%	36.4%	<b>48.3%</b>		<b>100.0%</b>
Advertisements	8	0	14	53	<b>64</b>	116	<b>139</b>
	5.8%	0.0%	10.1%	38.1%	<b>46.0%</b>		<b>100.0%</b>
Misc. Proofing	8	2	13	43	<b>45</b>	144	<b>111</b>
	7.2%	1.8%	11.7%	38.7%	<b>40.5%</b>		<b>100.0%</b>
Website Request	8	1	11	<b>48</b>	44	143	<b>112</b>
	7.1%	0.9%	9.8%	<b>42.9%</b>	39.3%		<b>100.0%</b>
<b>Total</b>	<b>35</b>	<b>6</b>	<b>70</b>	<b>259</b>	<b>283</b>	<b>622</b>	<b>653</b>
	<b>5.4%</b>	<b>0.9%</b>	<b>10.7%</b>	<b>39.7%</b>	<b>43.3%</b>		<b>100.0%</b>

Where do you most often see or hear about Wallace Community College?

	Television News	Local Newspaper	Radio	All 3 Media Outlets	Total
News Items	72	<b>101</b>	9	73	<b>255</b>
	28.2%	<b>39.6%</b>	3.5%	28.6%	<b>100.0%</b>
Advertisements	40	<b>112</b>	18	85	<b>255</b>
	15.7%	<b>43.9%</b>	7.1%	33.3%	<b>100.0%</b>
Registration Information	46	<b>101</b>	25	83	<b>255</b>
	18.0%	<b>39.6%</b>	9.8%	32.5%	<b>100.0%</b>
<b>Total</b>	<b>158</b>	<b>314</b>	<b>52</b>	<b>241</b>	<b>765</b>
	<b>20.7%</b>	<b>41.0%</b>	<b>6.8%</b>	<b>31.5%</b>	<b>100.0%</b>

## Public Relations and Marketing Faculty/Staff Survey 2013 (cont.)

How would you rate the overall appearance and effectiveness of the following at WCC?:

	Poor	Below Average	Average	Good	Excellent	No Opinion	Total
Billboard Campaign	0	3	25	93	<b>114</b>	20	<b>235</b>
	0.0%	1.3%	10.6%	39.6%	<b>48.5%</b>		<b>100.0%</b>
Television Ad ("We are Community. We are Wallace.")	1	5	28	<b>92</b>	85	44	<b>211</b>
	0.5%	2.4%	13.3%	<b>43.6%</b>	40.3%		<b>100.0%</b>
Newspaper Ad ("We are Community. We are Wallace.")	1	4	28	89	<b>103</b>	30	<b>225</b>
	0.4%	1.8%	12.4%	39.6%	<b>45.8%</b>		<b>100.0%</b>
Radio Ad ("We are Community. We are Wallace.")	2	3	29	<b>79</b>	68	74	<b>181</b>
	1.1%	1.7%	16.0%	<b>43.6%</b>	37.6%		<b>100.0%</b>
Promotional Brochures	5	8	26	<b>86</b>	<b>86</b>	44	<b>211</b>
	2.4%	3.8%	12.3%	<b>40.8%</b>	<b>40.8%</b>		<b>100.0%</b>
Catalog	0	2	22	<b>108</b>	101	22	<b>233</b>
	0.0%	0.9%	9.4%	<b>46.4%</b>	43.3%		<b>100.0%</b>
Semester Schedule ("Tabloid")	1	0	36	<b>97</b>	96	25	<b>230</b>
	0.4%	0.0%	15.7%	<b>42.2%</b>	41.7%		<b>100.0%</b>
<b>Total</b>	<b>10</b>	<b>25</b>	<b>194</b>	<b>644</b>	<b>653</b>	<b>259</b>	<b>1526</b>
	<b>0.7%</b>	<b>1.6%</b>	<b>12.7%</b>	<b>42.2%</b>	<b>42.8%</b>		<b>100.0%</b>

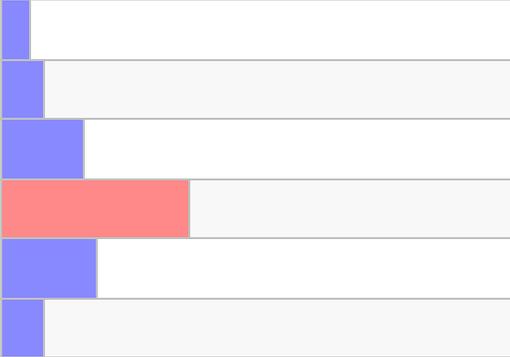
## Public Relations and Marketing Faculty/Staff Survey 2013 (cont.)

Please rate the overall representation of the following in the College's advertising and publications:

	Poor	Below Average	Average	Good	Excellent	No Opinion	Total
Cultural Diversity	2	4	24	87	<b>106</b>	32	<b>223</b>
	0.9%	1.8%	10.8%	39.0%	<b>47.5%</b>		<b>100.0%</b>
Instructional Programs	2	4	29	<b>96</b>	95	29	<b>226</b>
	0.9%	1.8%	12.8%	<b>42.5%</b>	42.0%		<b>100.0%</b>
Other College Services	1	3	37	82	<b>91</b>	41	<b>214</b>
	0.5%	1.4%	17.3%	38.3%	<b>42.5%</b>		<b>100.0%</b>
<b>Total</b>	<b>5</b>	<b>11</b>	<b>90</b>	<b>265</b>	<b>292</b>	<b>102</b>	<b>663</b>
	<b>0.8%</b>	<b>1.7%</b>	<b>13.6%</b>	<b>40.0%</b>	<b>44.0%</b>		<b>100.0%</b>

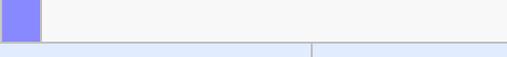
The newly redesigned WCC website was launched in December 2012. The following questions are about your experience with the new site.

What is the ease of navigation or searching?

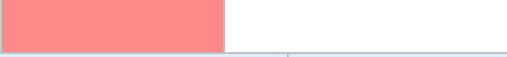
Response	Chart	Frequency	Count
Poor		3.1%	8
Below Average		6.7%	17
Average		17.3%	44
<b>Good</b>		<b>45.1%</b>	<b>115</b>
Excellent		20.8%	53
No Opinion		7.1%	18
		<b>Valid Responses</b>	<b>255</b>
		<b>Total Responses</b>	<b>255</b>

## Public Relations and Marketing Faculty/Staff Survey 2013 (cont.)

How is the overall design of the website?

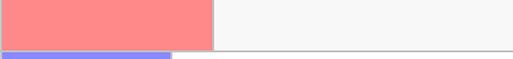
Response	Chart	Frequency	Count
Poor		1.6%	4
Below Average		2.0%	5
Average		15.7%	40
<b>Good</b>		<b>42.0%</b>	<b>107</b>
Excellent		34.5%	88
No Opinion		4.3%	11
		<b>Valid Responses</b>	<b>255</b>
		<b>Total Responses</b>	<b>255</b>

Do you visit the new website more often than the previous site?

Response	Chart	Frequency	Count
Yes		17.6%	45
No		24.3%	62
<b>About the same</b>		<b>58.0%</b>	<b>148</b>
		<b>Valid Responses</b>	<b>255</b>
		<b>Total Responses</b>	<b>255</b>

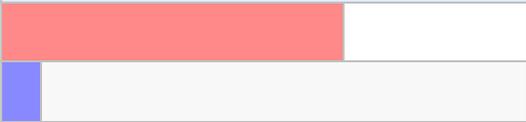
## Public Relations and Marketing Faculty/Staff Survey 2013 (cont.)

What is your opinion of Public Relations and Marketing efforts overall?

Response	Chart	Frequency	Count
Poor		0.4%	1
Below Average		1.7%	4
Average		11.8%	28
<b>Good</b>		<b>48.5%</b>	<b>115</b>
Excellent		37.6%	89
No Opinion			18
		<b>Valid Responses</b>	<b>237</b>
		<b>Total Responses</b>	<b>255</b>

## Student Services Evaluation Survey - Spring 2013

Campus : What campus are you completing the majority of your course work?

Response	Chart	Frequency	Count
Wallace Campus		89.4%	765
Sparks Campus		10.6%	91
		Valid Responses	856
		Total Responses	856

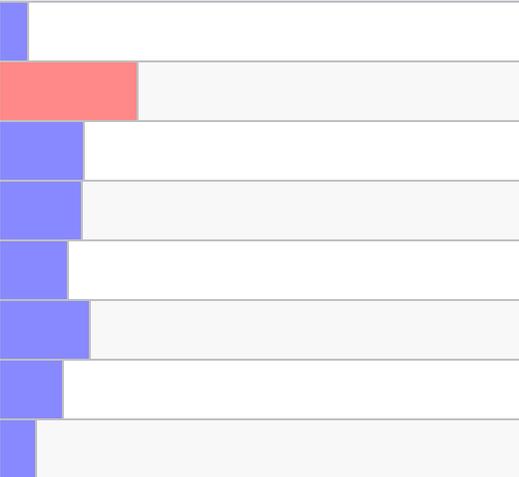
## Student Services Evaluation Survey - Spring 2013 (cont.)

**Terms Enrolled:** Number of terms enrolled at this College, including this term:

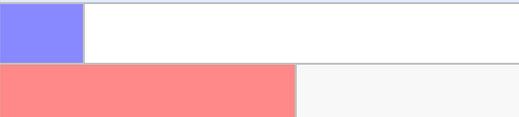
Response	Chart	Frequency	Count
1		16.5%	141
2		22.7%	194
3		13.0%	111
4		18.1%	155
5		8.3%	71
6		6.2%	53
7		3.4%	29
8		2.8%	24
9		1.3%	11
10 or more		7.8%	67
		<b>Valid Responses</b>	<b>856</b>
		<b>Total Responses</b>	<b>856</b>

## Student Services Evaluation Survey - Spring 2013 (cont.)

**Age:** What is your age?

Response	Chart	Frequency	Count
Under 17		0.4%	3
<b>17-21</b>		<b>29.0%</b>	<b>248</b>
22-25		15.2%	130
26-30		14.5%	124
31-35		11.3%	97
36-45		16.9%	145
46-55		9.7%	83
56-65		2.8%	24
Over 65		0.2%	2
		<b>Valid Responses</b>	<b>856</b>
		<b>Total Responses</b>	<b>856</b>

**Parent Graduated:** Did either your father or mother graduate from a 4-year college or university?

Response	Chart	Frequency	Count
Yes		22.4%	192
<b>No</b>		<b>77.6%</b>	<b>664</b>
		<b>Valid Responses</b>	<b>856</b>
		<b>Total Responses</b>	<b>856</b>

## Student Services Evaluation Survey - Spring 2013 (cont.)

### Enrollment Status:

Response	Chart	Frequency	Count
Full-time		68.8%	589
Part-time		31.2%	267
		Valid Responses	856
		Total Responses	856

### Attendance: Primary class attendance:

Response	Chart	Frequency	Count
Day		70.7%	597
Night		14.6%	123
Weekend		0.0%	0
Combination (Day/Night)		7.9%	67
Internet		4.7%	40
Internet/Other		2.1%	18
		Valid Responses	845
		Total Responses	845

## Student Services Evaluation Survey - Spring 2013 (cont.)

**Funding Source:** What is your primary funding source for your education?

Response	Chart	Frequency	Count
Parents/Relative/Friends		8.9%	75
College Work Study		0.2%	2
Employed While Attending		9.1%	77
Personal Savings		6.0%	51
<b>Grants (Pell/Other)</b>		<b>51.1%</b>	<b>431</b>
Loans		2.5%	21
WIA/TAA		5.0%	42
Veteran's Benefits		9.5%	80
Scholarship		5.9%	50
Other		1.8%	15
Not Answered			1
		<b>Valid Responses</b>	<b>844</b>
		<b>Total Responses</b>	<b>845</b>

## Student Services Evaluation Survey - Spring 2013 (cont.)

**Primary Goal:** Your primary goal when you entered this College was:

Response	Chart	Frequency	Count
Learn skills to get a job		19.3%	163
Learn skills to change careers		10.8%	91
Advance in present job		5.2%	44
Transfer to another college		14.5%	122
Earn a technical certificate		3.1%	26
<b>Earn a two year degree</b>		<b>41.2%</b>	<b>348</b>
Courses for personal interest		1.4%	12
Courses as transient student		0.9%	8
Improve basic skills		1.2%	10
Other		2.4%	20
Not Answered			1
		<b>Valid Responses</b>	<b>844</b>
		<b>Total Responses</b>	<b>845</b>

**Work Hours:** How many hours a week do you spend working on a job for pay while attending college?

Response	Chart	Frequency	Count
<b>None - do not have a job</b>		<b>42.1%</b>	<b>355</b>
1 - 10 Hours		6.3%	53
11 - 20 Hours		10.4%	88
21 - 30 Hours		14.0%	118
31 - 40 Hours		17.8%	150
More than 40 Hours		9.5%	80
Not Answered			1
		<b>Valid Responses</b>	<b>844</b>
		<b>Total Responses</b>	<b>845</b>

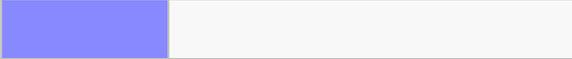
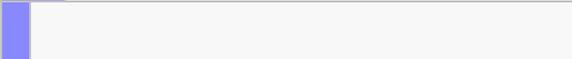
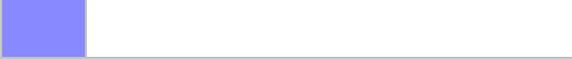
## Student Services Evaluation Survey - Spring 2013 (cont.)

**Student Activities:** Were/are you involved in one or more of the following student activities?

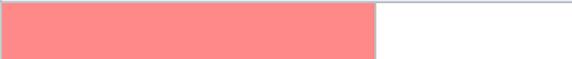
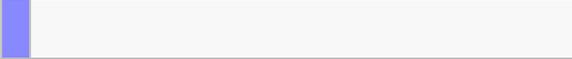
	No	Yes	Does Not apply	Total
Athletics	207	17	583	224
	92.4%	7.6%		100.0%
If you participated in Athletics, did your experiences meet your expectations?	114	16	677	130
	87.7%	12.3%		100.0%
Theater/Music	204	21	582	225
	90.7%	9.3%		100.0%
If you participated in Theater/Music, did your experiences meet your expectations?	121	25	661	146
	82.9%	17.1%		100.0%
Student Organization	190	98	519	288
	66.0%	34.0%		100.0%
If you participated in Student Organizations, did your experience meet your expectations?	111	85	611	196
	56.6%	43.4%		100.0%
Health Information Activities (ex. health awareness workshops, health fairs)	206	47	554	253
	81.4%	18.6%		100.0%
If you participated in Health Information activities, were they rewarding and informative?	106	52	649	158
	67.1%	32.9%		100.0%
<b>Total</b>	<b>1259</b>	<b>361</b>	<b>4836</b>	<b>1620</b>
	<b>77.7%</b>	<b>22.3%</b>		<b>100.0%</b>

## Student Services Evaluation Survey - Spring 2013 (cont.)

**Activity Prevention:** If you do not participate in student activities, what are some factors that prevent you from participating? (Please check all that apply.)

Response	Chart	Frequency	Count
Children/Family Obligations		42.2%	331
Work Schedule		40.3%	316
Distance Traveled to get to Campus		22.8%	179
Timing/Schedule		39.2%	307
Not Interested in Student Activities		11.6%	91
Insufficient Activities		3.1%	24
Not Applicable		17.3%	136
		<b>Valid Responses</b>	<b>784</b>
		<b>Total Responses</b>	<b>808</b>

Are you familiar with myWCC?

Response	Chart	Frequency	Count
Yes		94.8%	765
No		5.2%	42
Not Answered			1
		<b>Valid Responses</b>	<b>807</b>
		<b>Total Responses</b>	<b>808</b>

## Student Services Evaluation Survey - Spring 2013 (cont.)

If yes, did you utilize your myWCC account?

Response	Chart	Frequency	Count
<b>Yes</b>		<b>88.4%</b>	<b>713</b>
No		7.2%	58
Not Applicable		4.5%	36
Not Answered			1
		<b>Valid Responses</b>	<b>807</b>
		<b>Total Responses</b>	<b>808</b>

If yes, did you find myWCC helpful?

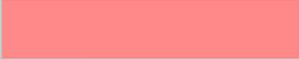
Response	Chart	Frequency	Count
<b>Yes</b>		<b>88.4%</b>	<b>713</b>
No		2.4%	19
Not Applicable		9.3%	75
Not Answered			1
		<b>Valid Responses</b>	<b>807</b>
		<b>Total Responses</b>	<b>808</b>

**Online Registration:** Did you take advantage of the online registration process?

Response	Chart	Frequency	Count
<b>Yes</b>		<b>69.4%</b>	<b>560</b>
No		30.6%	247
Not Answered			1
		<b>Valid Responses</b>	<b>807</b>
		<b>Total Responses</b>	<b>808</b>

## Student Services Evaluation Survey - Spring 2013 (cont.)

**Online Expectations:** If yes, did the on-line registration system meet your expectations?

Response	Chart	Frequency	Count
Yes		78.7%	543
No		21.3%	147
Not Answered			118
		<b>Valid Responses</b>	<b>690</b>
		<b>Total Responses</b>	<b>808</b>

**Online Rating:** For me, the services offered on the Web are:

Response	Chart	Frequency	Count
Poor		0.7%	6
Unsatisfactory		2.4%	19
Satisfactory		42.1%	340
Excellent		54.8%	442
Not Answered			1
		<b>Valid Responses</b>	<b>807</b>
		<b>Total Responses</b>	<b>808</b>

## Student Services Evaluation Survey - Spring 2013 (cont.)

**Recruitment/Testing:** Recruitment and placement testing:

	No	Yes	Total
Were the results of your placement testing reviewed with you?	258	<b>549</b>	<b>807</b>
	32.0%	<b>68.0%</b>	<b>100.0%</b>
Did you tour the campus prior to registration?	<b>440</b>	367	<b>807</b>
	<b>54.5%</b>	45.5%	<b>100.0%</b>
Did WCC communicate effectively with you prior to your arrival on campus?	212	<b>595</b>	<b>807</b>
	26.3%	<b>73.7%</b>	<b>100.0%</b>
Did you receive requested WCC publications (catalog, etc.) in a timely manner?	163	<b>644</b>	<b>807</b>
	20.2%	<b>79.8%</b>	<b>100.0%</b>
Did your academic advisor assist you in selecting courses to fulfill your educational pursuits?	152	<b>655</b>	<b>807</b>
	18.8%	<b>81.2%</b>	<b>100.0%</b>
<b>Total</b>	<b>1225</b>	<b>2810</b>	<b>4035</b>
	<b>30.4%</b>	<b>69.6%</b>	<b>100.0%</b>

## Student Services Evaluation Survey - Spring 2013 (cont.)

**Satisfaction:** Overall, I am satisfied with the following services provided by WCC:

	Strongly Disagree	Disagree	Agree	Strongly Agree	Does Not Apply	Total
Admissions/Records (application requests, transcript processing, etc.)	36	21	292	<b>428</b>	30	<b>777</b>
	4.6%	2.7%	37.6%	<b>55.1%</b>		<b>100.0%</b>
Financial Aid (requests for information, assistance with application process, awarding, etc.)	35	30	219	<b>441</b>	82	<b>725</b>
	4.8%	4.1%	30.2%	<b>60.8%</b>		<b>100.0%</b>
Testing (ex. COMPASS Testing)/Career Center	20	26	259	<b>394</b>	108	<b>699</b>
	2.9%	3.7%	37.1%	<b>56.4%</b>		<b>100.0%</b>
Counseling	30	28	240	<b>386</b>	123	<b>684</b>
	4.4%	4.1%	35.1%	<b>56.4%</b>		<b>100.0%</b>
Student Activities	21	15	225	<b>286</b>	260	<b>547</b>
	3.8%	2.7%	41.1%	<b>52.3%</b>		<b>100.0%</b>
Bookstore	36	45	280	<b>408</b>	38	<b>769</b>
	4.7%	5.9%	36.4%	<b>53.1%</b>		<b>100.0%</b>
Business Office/Cashier	22	9	261	<b>443</b>	72	<b>735</b>
	3.0%	1.2%	35.5%	<b>60.3%</b>		<b>100.0%</b>
Academic Advising	35	29	257	<b>411</b>	75	<b>732</b>
	4.8%	4.0%	35.1%	<b>56.1%</b>		<b>100.0%</b>
Orientation to College	33	23	235	<b>376</b>	140	<b>667</b>
	4.9%	3.4%	35.2%	<b>56.4%</b>		<b>100.0%</b>
Registration	29	15	283	<b>460</b>	20	<b>787</b>
	3.7%	1.9%	36.0%	<b>58.4%</b>		<b>100.0%</b>

## Student Services Evaluation Survey - Spring 2013 (cont.)

College Website	22	12	268	<b>483</b>	22	<b>785</b>
	2.8%	1.5%	34.1%	<b>61.5%</b>		<b>100.0%</b>
Academic Support Services (ex. LRC and Computer Labs)	24	11	233	<b>448</b>	91	<b>716</b>
	3.4%	1.5%	32.5%	<b>62.6%</b>		<b>100.0%</b>
Tutoring	27	19	188	<b>273</b>	300	<b>507</b>
	5.3%	3.7%	37.1%	<b>53.8%</b>		<b>100.0%</b>
<b>Total</b>	<b>370</b>	<b>283</b>	<b>3240</b>	<b>5237</b>	<b>1361</b>	<b>9130</b>
	<b>4.1%</b>	<b>3.1%</b>	<b>35.5%</b>	<b>57.4%</b>		<b>100.0%</b>

We hope this *Wallace Community College Fact Book 2012* provides useful information that will assist you in making data-driven decisions. The Institutional Effectiveness Department welcomes any questions or suggestions.

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